

# NATASHA MYHAL

## CURRICULUM VITAE

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Sault Ste. Marie Tribe of Chippewa Indians [Enrolled Citizen]

School of Environment and Natural Resources  
The Ohio State University  
210 Kottman Hall  
2021 Coffey Rd. Columbus, OH 43210

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### POSITIONS HELD

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2023 - 2025	Provost's Fellow Indigenous Environmental Studies	School of Environment and Natural Resources The Ohio State University
2025 -	Assistant Professor Indigenous Environmental Studies Race, Inclusion and Social Equity (RAISE) initiative faculty	School of Environment and Natural Resources The Ohio State University

### CURRENT INSTITUTIONAL AFFILIATIONS

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Collaborative Faculty American Indian Studies  
Center for Ethnic Studies, The Ohio State University (2023-present)

### EDUCATION

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2023	Ph.D.	<b>University of Colorado, Boulder</b> Critical Ethnic Studies Certificates: Native American and Indigenous Studies Thesis: Storied Watersheds: Indigenous ecological restoration, nmé (lake sturgeon), and the Little River Ottawa Dissertation Committee: Clint Carroll (Chair), Joe Bryan, Jen Shannon, Yesika Ordaz, Angelica Lawson, Kyle Whyte (outside reader)
2017	M.A.	<b>University of Kansas</b> Indigenous Studies Thesis: Ethnobotany of <i>Ligusticum Porteri</i> and the Role of Traditional Knowledge Systems with Plant Management
2015	B.A.	<b>University of Minnesota, Morris</b> American Indian Studies and Environmental Studies Degree Distinctions: <i>Scholar of the College</i>

## RESEARCH INTERESTS

Critical Indigenous studies; Indigenous environmental knowledges, practices, and justice; Indigenous storytelling; Indigenous geographies; tribal natural resource management; critical ethnography; Indigenous health and social change; political ecology; Anishinaabeg studies; Anishinaabe ethnobotany.

## PUBLICATIONS

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| PEER-REVIEWED<br>JOURNAL<br>ARTICLES                      | 2022 | Flood, Macey and <b>Natasha Myhal</b> . "White Pine in Time and Place: Anishinaabe History, Western Herbalism, and the Settler Dynamics of Appropriation." contribution to a special issue on "Colonial Histories of Plant Based Pharmaceuticals," eds. Geoff Bil and Jaipreet Viridi <i>Journal of the American Institute of the History of Pharmacy</i> . July 2022, 63 (2) 302-327. |
| BOOK CHAPTERS<br>(PEER REVIEWED)                          | 2023 | Myhal, Natasha, and Clint Carroll. "Indigenous Optimism in the Colonialcene." eds. Anna Willow, in <i>Anthropological Optimism</i> , 2023, pp. 88-103, New York: Routledge. [Invited contribution.]  |
|   | 2023 | Finegan, Chance, <b>Myhal, Natasha</b> , Colla, Shelia, Cook, Heidi, Frei, Barbara, & Nguyen, Vivian. "We Can Do Better: Disrupting Current Approaches to Biodiversity Conservation." in <i>The Transformative Politics of the Wild</i> , University of Toronto Press, eds. Andrea Olive, Karen Beazely, and Chance Finegan. 191-192. [Invited contribution.]                          |
| BOOK REVIEWS  | 2022 | Myhal, Natasha. Review of <i>Doodem and Council Fire: Anishinaabe Governance through Alliance</i> , by Heidi Bohaker, in <i>The American Indian Quarterly</i> 46, no. 4 (2022): 357-359.   |
|   | 2016 | Myhal, Natasha and Kelly Kindscher. Review of <i>Plants Have So Much to Give Us, All We Have to Do Is Ask: Anishinaabe Botanical Teachings</i> by Mary Siisip Geniusz (edited by Wendy Makoons Geniusz, illustrated by Annmarie Geniusz). <i>Great Plains Natural Science Society</i> 48:110, Dec. 2016.   |
| WORKS<br>FORTHCOMING,<br>UNDER REVIEW,<br>AND IN PROGRESS | 2024 | Myhal, Natasha. "Odawa Resurgence through Indigenous Ecological Restoration: Nmé, Ethnobotany, and Memory." Chapter forthcoming in <i>Journal of Garden and Landscape Studies</i> special themed issue "Land Back: Indigenous Landscapes of Resurgence and Freedom," eds. Michelle Daigle and Heather Dorries. Forthcoming, August, 2024 <b>[peer reviewed]</b> .                      |
|   | 2024 | Neely, Brooke and <b>Natasha Myhal</b> . "Indigenous Connections at Rocky Mountain National Park: Possibilities and Challenges" <i>National Parks, Native Sovereignty: Experiments in Collaboration</i> , eds. Christina G. Hill,  |

Matthew Hill, and Brooke Neely. University of Oklahoma Press. Forthcoming, March, 2024 [**solicited, editorially reviewed**].

Myhal, Natasha. "Protecting Kin: Critical Methods for Indigenous Conservation." Article manuscript in progress for submission to *AlterNative: An International Journal of Indigenous Peoples*, Spring 2024.

Myhal, Natasha, Review of *Under Prairie Skies The Plants and Native Peoples of the Northern Plains* by C. Thomas Shay for *American Indian Culture and Research Journal*. In progress.

Myhal, Natasha, Review of *Rivers of Power Creek Political Culture in the Native South, 1750–1815* by Steven Peach for *H-Environment*. In progress. [**solicited**]

PUBLIC  
SCHOLARSHIP

- 2022 Myhal, Natasha. "The Nourishment Between Land, Community, and Self." In series "Problem of Place" for *Environmental History Now*, Mar. 21.
- 2020 Myhal, Natasha. "Ep. 40 Indigenous Land Management." *Archeology Podcast Network, Heritage Voices Podcast*, June 17.
- 2018 Myhal, Natasha. "Landscapes of Living History: Native American Nations and the Rocky Mountain Region." *Erstwhile: A History Blog*. Nov. 9. [Invited contribution].

## OTHER WORKS

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- BIBLIOGRAPHIES 2020 Aldama, Arturo, Clint Carroll, **Natasha Myhal**, Luz Ruiz, Maria Ruiz Martinez. "Indigeneity." Oxford Bibliographies in Latino Studies.

## PRESS

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- NATIONAL NEWS 2021 Firozi, Paulina. "Biologists reeled in a 240 -pound fish from the Detroit River that probably hatched a century ago" *Animals, Washington Post*. May 5, 2021.
- STATE NEWS 2022 Clark, Sierra. "Anishinaabeek Neighbor: Natasha Myhal" *Traverse City Record Eagle*. January 28, 2022.

## HONORS, GRANTS, AND FELLOWSHIPS

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HONORS	2022	Ford Foundation Dissertation Fellowship – Honorable Mention
	2018, 2019	Ford Foundation Predoctoral Fellowship – Honorable Mention
	2015	Scholar of the College* University of Minnesota Morris
AWARDS	2022- 2023	Henry Roe Cloud Dissertation Fellowship (\$38,000) <sup>†</sup> Yale Group For the Study of Native America – Yale University
	2022	Best Paper Award (\$500) <sup>‡</sup> Department of Ethnic Studies – Univ. of Colorado Boulder
GRANT FUNDING RECEIVED	2023	Laura Bassi Editing Press (editorial assistance) <sup>§</sup>
	2022	Department of Ethnic Studies Summer Graduate Research Fellowship (\$2,540)
	2021- 2022	Co-Principal Investigator. NSF DDRI: <i>Ecological Restoration and Indigenous Science</i> (Principal Investigator: Clint Carroll). Award #2116945. Total budget: \$22,778 (Cultural Anthropology Program).
	2021- 2022	Newberry Consortium in American Indian Studies Graduate Student Fellowship (\$6,000)
	2020	Co-Principal Investigator. NSF REG: <i>Returning to Our Stories: Healing from the Land within Ottawa Natural Resource Management</i> (Principal Investigator: Clint Carroll). Award #2025566. Total budget: \$6,000 (Cultural Anthropology Program).
	2020	University of Arizona Native Nations Institute Graduate Student Research and Travel Award (\$2,500)
	2019	First Nations Development Institute Native Agriculture and Food Systems Award (\$1,000)
	2019	Cobell Graduate Research Fellowship (\$6,000)
	2018	Intertribal Timber Council Natural Resource Research Award (\$4,000)
	2018	Co-Principal Investigator. NSF REF: <i>Resiliency of Environmental Knowledge: Anishinaabe Stewardship in Tribal Natural Resource Management</i> . (Principal Investigator: Clint Carroll). Award #1831723. Total budget: \$6,000 (Cultural Anthropology Program).
	2018	University of Colorado Boulder Beverly Sears Research Grant (\$1,000)
	2018	University of Colorado Boulder Center to Advance Research and Teaching in the Social Sciences Graduate Student Award (\$1,000)

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\* Award presented to students who demonstrate distinguished contributions to scholarship in one or more of the academic disciplines.

<sup>†</sup> National graduate research fellowship based on academic excellence and project's overall significance for the study of American Indian and Indigenous Studies. Supported my dissertation writing and completion in my sixth years of the Ph.D. with full teaching release.

<sup>‡</sup> Departmental award presented to DES graduate students in good academic standing for best conference paper, journal article, or seminar paper.

<sup>§</sup> Award that provided editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed, within their disciplines. Provided editorial assistance for my dissertation.

TRAVEL AWARDS	2016	Society for the Preservation of American Indian Culture, Lynn Reyer Award for Tribal Community Development (\$1,000)
	2019	Ethnic Studies Travel Award – Organization of American Historians (\$300) Dept. of Ethnic Studies – Univ. of Colorado, Boulder
	2018	Ethnic Studies Travel Award – Native American and Indigenous Studies (\$687) Dept. of Ethnic Studies – Univ. of Colorado, Boulder
	2018	Ethnic Studies Travel Award – Native American Literature Symposium (\$300) Dept. of Ethnic Studies – Univ. of Colorado, Boulder
ACADEMIC SCHOLARSHIPS	2020-	American Indian Graduate Center Scholarship (\$5000)
	2021	Native Forward Scholars Fund
	2018	Cobell Graduate Scholarship (\$10,000) Cobell Scholarship – Indigenous Education Inc.
	2016	Indigenous Studies Scholarship (\$9,000) Department of Indigenous Studies – University of Kansas
	2015-	American Indian Graduate Center Scholarship (\$1500, \$2000)
	2016	Native Forward Scholars Fund
	2015	Carol Jorgensen Scholarship for Environmental Stewardship (\$1,000) Society of American Indian Government Employees
	2015- 2019	Sault Tribe Higher Education Award (\$600) Sault Ste. Marie Tribe of Chippewa Indians

## PRESENTATIONS

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INVITED PRESENTATIONS	2023	Invited Speaker. “Mishigami (Michigan) and the Anishinaabeg: Indigenous Stewardship and Healthy Fisheries Under Climate Change,” <i>Bryd Polar and Climate and Research Center</i> , The Ohio State University, Sept. 21.
	2023	Invited Speaker. “Indigenous Stewardship and Healthy Fisheries Under Climate Change,” <i>Indigenous Data Science Education</i> (IndigiData) Annual Workshop, Lummi Nation (Bellingham, WA), Aug 1.
	2022	Invited Discussant. “Effects of land dispossession and forced migration on Indigenous peoples in North America by Prof. Justin Farrell” <i>Agrarian Studies Colloquium</i> , Yale University. New Haven, Connecticut, Sept 23.
REFEREED CONFERENCE PRESENTATIONS	2024	Invited Participant. “Securing a Future for Lake Sturgeon: Anishinaabe Histories of the Great Lakes,” ( <b>panel</b> ), American Society for Environmental History. Denver, Colorado. Apr 4.
	2024	Invited participant. “The Power of Indigenous Restoration Science: The Role of Indigenous Data Sovereignty and Indigenous Storytelling,” ( <b>paper</b> ), <i>U.S. Indigenous Data</i>

*Sovereignty & Governance Summit*, The University of Arizona Native Nations Institute, Tucson, Arizona, April 11-12.

- 2023 “Always Present in Our Lives: Mishigami (Michigan) and the Anishinaabeg,” (**paper**), *Environmental Studies of the Great Lakes*, The University of Illinois Urbana Champaign, Urbana-Champaign, Illinois, Jun 21-23, conference postponed.
- 2023 “The Political Life of Nmé: Tracing Relational Wellbeing in Place,” (**paper**), in *Threats to and the Maintenance of Human and Non-Human Relations*, Newberry Consortium in American Indian Studies (NCAIS) Graduate Conference, Newberry Library, Chicago, Illinois. Feb 11.
- 2023 “Indigenous Histories in Contemporary Herbalism: Appropriation and Relations,” (**panel**), *History of Science Society*. Portland, Oregon. Nov 11.
- 2022 Invited participant. “The Body, Mind, and Knowledge Systems: The Power of Indigenous Restoration Science,” (**panel**). *American Studies Association*. New Orleans, Louisiana. Nov 5.
- 2022 “Tracking Transformations: Indigenous Restoration Science and Anishinaabe Philosophies of Land,” (**panel**), American Indian and Indigenous Collective Virtual Symposium, University of California, Santa Barbara, Apr 24.
- 2021 “Nmé as Elder Brother: Sustaining Ecological Memory through Indigenous Restoration,” (**panel**), *Dumbarton Oaks Garden and Landscape Studies Symposium*, Harvard University, Virtual Symposium, May 13.
- 2021 “Indigenous Ethnobotany: The Relationship Between Threatened Species, Relative, and Resource for the Odawa,” (**panel**), American Association of Geographers, Virtual Conference, Oct 16.
- 2020 Invited participant. “Tribal Natural Resource Management: Memory in Naaminitgnong Ndojeba,” (**panel**), *Intertribal Timber Council*, Fairbanks, Alaska. Jun 2. (conference cancelled)
- 2020 Invited participant. “Challenging the State: Indigenous Environmental Knowledge and Practice in Tribal Natural Resource Management,” (**panel**), *American Association of Geographers*, Denver, Colorado. Apr 9. (conference canceled).
- 2017 “Indigenous Geographies: Environmental Knowledge with Native Nations,” (**panel**), *Center for Native American and Indigenous Studies*. Boulder, CO. Dec 2017.

	2016	“Tribal-Forest Service Collaborative Practices for the Sustainability of Bear Root,” <b>(panel)</b> , <i>Native American Literature Symposium</i> . Shakopee, Minnesota. Mar 4.
PANELS AND ROUNDTABLES ORGANIZED	2023	Co-Chair. “Indigenous Connections at Rocky Mountain National Park: Pathways to Collaboration with the Ute, Arapaho, and Cheyenne Nations,” American Association of Geographers, Denver, Colorado, Mar 25.
	2021	Co-Chair. “Indigenous Food Sovereignty in the Americas,” Latin American and Latinx Studies Center, University of Colorado Boulder, Mar 3. (virtual).
	2020	Chair. “The Indigenous Connections Project: Ancestral Homelands of the Cheyenne, Arapaho, and Ute at Rocky Mountain National Park,” <i>American Association of Geographers</i> , Denver, Colorado. Mar 10. (conference cancelled).
ROUNDTABLE PARTICIPATION	2021	Invited Discussant. “Bats, Fish, Wild Rice, Microbes, and Petroglyphs: A Conversation about Multispecies Anthropologies and Environmental Policies,” <i>American Anthropological Association</i> . Virtual Conference. Nov 18.
	2020	“Under Native American Skies: Native Peoples and the West’s Public Lands,” <i>Western History Association</i> , Virtual Conference. Oct 16.
	2019	Invited participant. “Claiming a Place on the Land: Recovering Diverse Publics on Public Lands” <i>Organization of American Historians</i> . Philadelphia, Pennsylvania. Apr 4.
	2018	“Native American and Public Lands: New Directions for Collaborative Management and Indigenous Resource Access,” <i>Native American and Indigenous Studies Association</i> , Los Angeles, California. May 18.
	2018	Invited Participant. “Interdisciplinary Strategies for Undergraduate Research in Indigenous Studies,” <i>Native American Literature Symposium</i> , Shakopee, Minnesota. Mar 23.
REFEREED POSTERS AT ACADEMIC CONFERENCES	2016	“Ethnobotany of Oshá ( <i>Ligusticum porteri</i> ) and the role of traditional knowledge systems with plant management,” <i>Society of Ethnobiology</i> . Tucson, Arizona, Mar. 18.
	2016	“Food as Medicine: Bear root, traditional knowledge systems, and plant management.” <i>Native American Nutrition Conference</i> . Shakopee, Minnesota. Sept. 26.
GUEST LECTURES	2024	“Methods and Theories for Indigenous Ecological Restoration,” <i>ENR 3800: Principles and Tools of Ecosystem Restoration</i> , Prof. Matt Davies, The Ohio State University, Feb 1.

	2024	“Indigenous restoration ecology of the Great Lakes,” Society of Ecological Restoration Chapter, The Ohio State University, Feb. 29.
	2023	“Indigenous Stewardship and Healthy Fisheries Under Climate Change & Colonialism,” <i>ENR 6400:Theories in Environmental Social Sciences</i> , Prof. Nicole Sintov. The Ohio State University, Oct 30.
	2023	“Indigenous Stewardship and Healthy Fisheries Under Climate Change & Colonialism,” <i>Native American Cultures</i> , Instructor Emily Velez Nelms. University of Hartford. Oct 23.
	2023	“What is Indigenous Science,” talk prepared for Ecology and Evolutionary Biology student group. The Ohio State University. Nov. 15.
	2021	“Indigenous Conservation and Research Methods,” <i>Landscape Architecture Research Methods</i> , Prof. Georges Farhat. Univ. of Toronto. Sept 23, 2021.
	2021	“The Relationship Between Threatened Species, Relative, and Resource for the Great Lakes Anishinaabeg,” <i>Contemporary Issues of Native Nations</i> , Prof. Deanne Grant. Fort Lewis College. Mar 24, 2021. (Virtual)
	2021	“Indigenous Resource Conservation in the Great Lakes,” <i>Indigenous Environmental Activism</i> , Prof. Deondre Smiles. The Ohio State University. Mar 30, 2021. (Virtual)
INVITED UNIVERSITY EVENTS	2024	Invited Speaker. SACNAS (Society for the Advancement of Chicanos/Hispanics and Native Americans in Science) Chapter. Abstract Workshop, The Ohio State University, Feb. 26.
	2023	Invited Honored Guest. Center for Indigenous Science Launch, American Indian Studies & Carl R. Woese Institute for Genomic Biology, University of Illinois Urbana Champaign, Sept 25-26.
INVITED EXTRAMURAL UNIVERSITY EVENTS	2024	Invited Alumni. Sustainability Alumni Panel Series, Office of Sustainability, University of Minnesota, Morris, Mar 4. (virtual).
INVITED COMMUNITY EVENTS	2020	Together Against Anti-Blackness: Working to Eradicate Discrimination in Indigenous, Arab, Asian and Latinx Communities Organized by Observatorio de Las Américas [Invited Panelist], Jul 20. (Virtual)



## TEACHING

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COURSES TAUGHT	OSU	Co-Instructor with Jeremy Brooks. ENR 5480: Local Peoples and International Conservation. Spring 2024.
COURSES DESIGNED AND TAUGHT	OSU	ENR 5XXX: Indigenous Peoples, Conservation, and Public Lands. Spring 2025. [Course Proposal Submitted Dec. 2023].
	OSU	GE - ENR 2XXX: Introduction to Indigenous Environmental Studies. Fall 2025. [Course Proposal in progress Spring 2024].
OTHER TEACHING EXPERIENCE UNIV. OF COLORADO, BOULDER.	CU	Recitation Lead. ETHN 3024, Introduction to Critical Sports Studies. (online, synchronous). Univ. of Colorado, Boulder, Dept. of Critical Ethnic Studies. Spring 2021, section 105.
	CU	Recitation Lead. ETHN 1022, Introduction to Africana Studies. Univ. of Colorado, Boulder, Dept. of Critical Ethnic Studies. Spring 2020, section 103.
	CU	Teaching Assistant. ETHN 2001, Foundations of Comparative Ethnic Studies: Race, Gender, Culture(s) (large seminar). Univ. of Colorado, Boulder, Dept. of Critical Ethnic Studies. Spring 2019.
	CU	Teaching Assistant. ETHN 2013, Critical Issues in Native North America (large seminar). Univ. of Colorado, Boulder, Dept. of Critical Ethnic Studies. Spring 2018.
	CU	Recitation Lead. ETHN 1023, Introduction to Native American and Indigenous Studies. Univ. of Colorado, Boulder, Dept. of Critical Ethnic Studies. Fall 2017.
	UNIVERSITY OF KANSAS	KU
	KU	Teaching Assistant. EVRN 460, Field Ecology. Univ. of Kansas, Dept. of Environmental Studies. Fall 2016.
UNIVERSITY OF MINNESOTA, MORRIS (NATIVE AMERICAN SERVING NON-TRIBAL INSTITUTION)	UMM	Undergraduate Teaching Assistant. NAIS 1011 & NAIS 1012, Anishinaabe Language I & II. Univ. of Minnesota, Morris, Department of American Indian Studies. AY 2014-2015.

## RESEARCH EXPERIENCE

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PRIMARY RESEARCH	2021-2022	NSF Award #2116945. 11 months of fieldwork working with the Nmé Stewardship Program within Little River Band of Ottawa Indians Tribal Natural Resource Department. Research activities included interviews, archival research, and participant observation.
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	2019	NSF Award #2025566. Shadowed Little River Band Tribal Natural Resource Managers who are charged with protected all lands and waters within their 1836 Treaty of Washington Territory. My observations were aimed at understanding the full scope of the Departments work.
	2018	NSF Award #1831723. Survey project carried out in collaboration with the Little River Band of Ottawa Indians Tribal Natural Resource Department. Designed to measure the impact of natural and cultural resource practices within the community.
OTHER RESEARCH ACTIVITIES	2018-2021	Research Assistant. NSF CAREER <i>Knowing the Land: Resource Access, Conservation, and Cherokee Land-Based Education in Oklahoma</i> (Award #1654217), Univ. of Colorado, Boulder. Principal Investigator Clint Carroll.
	2018-2021	Research Assistant. <i>Indigenous Connections at Rocky Mountain National Park</i> . University of Colorado, Boulder, Center for the American West. Supervised by Brooke Neely.
	Summer 2014	Intern. REU Sustainable Land and Water Resources Team SPAW, Univ. of Minnesota. Supervised by Antony Berthelote.

## **PROFESSIONAL DEVELOPMENT**

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WORKSHOPS AND INSTITUTES ATTENDED	OSU	Course Design Institute, Michael V. Drake Institute for Teaching and Learning- Sept. 7, 12, 14, & 19, 2023
	AAG	Amplifying Community Voices - Archiving Ethnographic, Survey, and Community-Based Participatory Research Data Seminar – Nov. 18-24, 2020 (virtual).
	CU	Transforming Your Research into Teaching – Center for Teaching & Learning (7-session workshop) – Jun-Jul 2020 (virtual).
	PLF	Student Congress on Public Policy for Land Management, Bureau of Land Management & Public Lands Foundation – Aug. 22-25, 2018
	CU	Graduate Teaching Program and Professional Seminars – Center for Teaching and Learning (various workshops) 2017-2021.

## **PROFESSIONAL SERVICE**

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PEER REVIEWS OF JOURNAL SUBMISSIONS	2023 – present	<i>Sustainability Science</i> (1)
NATIONAL & INTERNATIONAL	2023 – 2025	Indigenous Peoples Specialty Group Vice President (elected position), American Association of Geographers.

UNIVERSITY SERVICE	2023 – present	Advisory Board Member, Climate Justice Minor/Certificate, in coordination with the Sustainability Institute. The Ohio State University.
	2017 – 2022	Founding member and executive board member, Native Graduate Student Group. Univ. of Colorado, Boulder.
	2018 – 2020	Program Assistant and Event Coordinator, White Antelope Mountain and First Nations Scholarship Program. Univ. of Colorado, Boulder.
EVENTS ORGANIZED	2019	“Coll Thrush discusses <i>Indigenous London</i> ,” Native Graduate Student Group Speaker Series, Univ. of Colorado, Boulder.
	2018	Coordinator and Organizer. Visiting Scholars Arnold Clifford (Professional Ethnobotanist) and Eugene Joe (Navajo Sand painter). Center for Native American and Indigenous Studies CU Boulder.
	2017	Coordinator and Organizer. Visiting Scholars Arnold Clifford (Professional Ethnobotanist) and Eugene Joe (Navajo Sand painter). University of Kansas and Haskell Indian Nations University.
DEPARTMENT SERVICE	2020 – 2021	Ph.D. Representative Ethnic Studies Graduate Student Group, Faculty Meetings. Univ. of Colorado, Boulder.

## **PROFESSIONAL AFFILIATIONS**

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American Association of Geographers, 2019 – present  
Native American and Indigenous Studies Association, 2017 – present

## **SKILLS**

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LANGUAGES	Ojibwe (beginner language learner)
TECHNOLOGY	ArcGIS Story Maps

## **REFERENCES**

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Available upon request.