CFAES



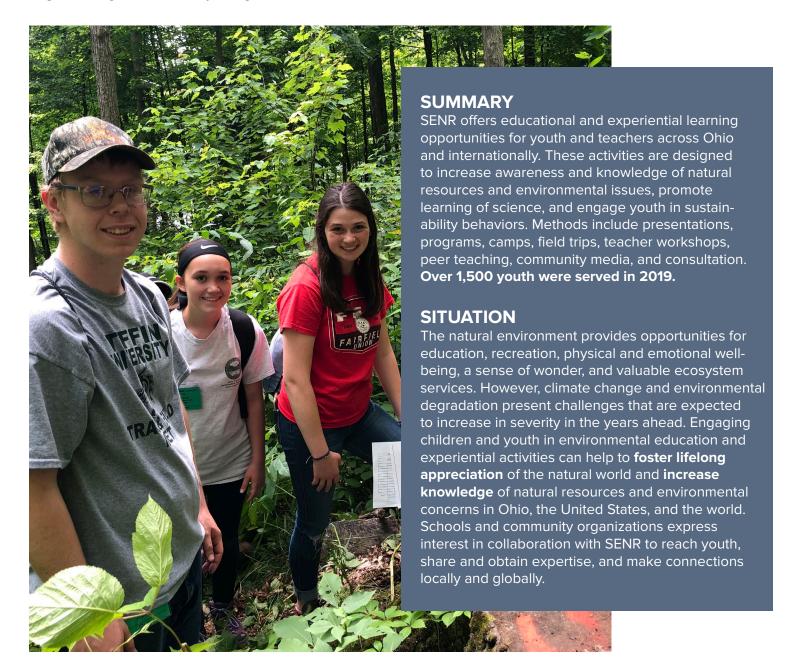
SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES

Youth Environmental Programs

Impact Statement 2019

INVESTIGATORS

Eugene Braig, Suzanne Gray, Greg Hitzhusen, Kristi Lekies, Marne Titchenell





70 youth involved in Youth Beat Radio
15 teachers to incorporate bird feeding and bluebird monitoring into their curriculum
150 students on field trips at the Schiermeier Olentangy River Wetland Research Park
21 educators develop lesson plans on "Attacking Aquatic Invader"

>150 students engaged in discussions of water quality in Ohio and Uganda in our Water Across the World project
252 youth took part in eleven programs offered by our wildlife and forestry faculty

RESPONSE

In 2019, our faculty and staff **engaged** in a wide range of media outreach projects and **built collaborations** with schools and organizations to **reach diverse groups of Ohio youth**. SENR's **Youth Beat Radio** program aired weekly on two Columbus community radio stations and involved 70 youth. Our aquatic science team hosted 150 students on field trips at the **Schiermeier Olentangy River Wetland Research Park**, including one led by SENR Senior Capstone students . At the state science fair we judged 16 science projects and offered programs to 200 students interested in aquatic sciences. Our **Water Across the World** project engaged >150 students' in discussions of water quality in Ohio and Uganda. Our wildlife and forestry faculty offered 11 programs for 252 youth, including **Camp Canopy**, a summer camp for high school students. We worked with 21 educators to develop lesson plans on "Attacking Aquatic Invader" and with 15 teachers to incorporate bird feeding and bluebird nest box monitoring into their curriculum.



IMPACT

In 2019, over 1,500 youth learned about natural resources and environmental issues, participated in hands-on exploration, applied knowledge to real world situations, learned new skills, and engaged in sustainability efforts. SENR education activities serve youth from elementary through high school, from rural and urban areas, and those with special needs. For some youth, the activities provided their first experiences with wetlands, wildlife, scientific methods, hands-on nature exploration, and interacting with faculty and Extension specialists. The Water Across the World project created an opportunity for rural Ohio youth to engage in peer teaching, learning, and cultural exchange with youth in Uganda on water quality issues through video and online communications. Workshops and materials developed for teachers extended knowledge to additional students. We also provided learning opportunities for SENR undergraduate and graduate students who plan and lead Water Across the World and other education activities. SENR youth education creates and strengthens collaborations with community partners including the Urban Park Development LLC, Columbus and Hilliard City schools, and local organizations. Youth Beat Radio , which is produced by SENR alumni, SENR students, and high school students, broadcast information on environmental issues to community audiences. Consultation activity benefited schools and organizations in planning programs, sharing resources, and evaluation.