Figure 1: The experience of being in "the field" depends on many factors

Race/Ethnicity **Identities Places** Rural Sexual orientation **Aspects of oneself Physical locations &** Urban that can give Gender history of the land meaning and a sense where field research is Aquatic (Dis)ability status Field of belongingness conducted Remote/Wilderness Religion International Socioeconomic group Experience Historically traumatic **Politics** Opportunity Private or public land Recreation group **Additional** Accessibility of and Influencers knowledge related to (previous) field Risks (perceived or real) experiences associated with being outside of a "normal" People **Animals** environment **Individuals (both internal Plants** & external to the Field gear institution) with whom **Topography** Knowledge of habit/culture the researcher interacts Weather/Climate Education Internal External **Technology** Field-based coursework Administrator Public (e.g., recreationists) Opportunities in youth Supervisor Participants (e.g., in research) Mentor Landowners Groups w/contrasting identities Peers Staff Governing officials