Thu 3/12/2020 2:09 PM
Subject: Keep Teaching SENR Recording and FAQs

For those of you who couldn't make it today. Here is a recording of the training along with a some common questions that have come up this week.

I'll be hosting the same session Friday and Monday @ 9a and 1p

Meeting Recording:
https://osu.zoom.us/rec/share/ps1lc6_e9kVIH4Xj9nHSAZ99QKnYaaa82iUaq_deyR5j1T1XdErqbxejQ12Aex7?startTime=1584025299000

FAQs

What should I use to record my lectures/class sessions?

CarmenZoom is the best tool to record your lectures and meetings with your students during regular class times. Share your desktop, a white board, or your Powerpoint presentation and record to the Zoom Cloud. When the recording is ready, you will receive an email. Copy the link and share with students via CarmenCanvas.

Zoom meetings are limited to 300 participants and is supported on desktop, tablets, and cell phones. Create one reoccurring meeting room that you can share with your course and use for all class meetings. Note that students have the same access to Zoom, so you can direct them to use the tool to collaborate and to record solo or group presentations.

Zoom Guides: https://resourcecenter.odee.osu.edu/carmenzoom/getting-started-carmenzoom

Should I change my class schedule or sequencing of content?

At the very least, aim for keeping the same pacing. Social distancing measures may be prolonged, so try not to postpone in the hopes that the University reopens and you can catch up. At this time, there is no need to try to accelerate content.

What do I do about my midterm?

1. Postpone the exam or remove it from the grading scheme and include the material in a different assessment (i.e. Final Exam), or
2. Find an alternative assessment that meets the same objectives (i.e. essay, project, presentation), or
3. Use CarmenCanvas Quizzes to administer a non-proctored exam online - As long as best practices are adhered to (e.g. timed exam with 1-2 minutes per question, randomization of questions and answer options) the difference between an in-person
proctored exam and an un-proctored exam via CarmenCanvas quizzes is negligible. We have found in the School (and several units around Ohio State will tell you the same) that there is no difference in academic integrity and student performance between the two. The time restrictions help to prevent referencing notes and the randomization makes collaboration inefficient. Those students who do not prepare, simply don’t perform well. See the guides on quizzes for technical information: https://community.canvaslms.com/docs/DOC-10460-canvas-instructor-guide-table-of-contents#jive_content_id_Quizzes

Is it better to meet synchronously or asynchronously?

Meeting during your normal class times via Zoom or administering everything via Carmen asynchronously is really going to depend on the preferences of you and your students. There is no clear benefit to either option. In reality you will likely need to do a little bit of both. Reach out to students and ask for input.

Where do I go for help?

Ohio State has user guides for all of our tools and a large team ready to assist you. Don’t struggle, we’re here to help!

- https://keepteaching.osu.edu/- up-to-date information on resources and expectations
- https://resourcecenter.odee.osu.edu/workshops - ODEE workshops and open office hours
- carmen@osu.edu - Ohio State's Carmen team
- shaul.9@osu.edu - Kylienne’s email - send any and all questions

Kylienne A.C. Shaul, M.S.
Instructional Development Specialist
College of Food, Agricultural, and Environmental Sciences
School of Environment and Natural Resources
267 Kottman Hall, 2021 Coffey Road, Columbus, OH 43210
Office: 614-688-5491 Main: 614-292-2265
shaul.9@osu.edu | senr.osu.edu
Pronouns: she/her/hers

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