

**RODNEY F. PLIMPTON
OUTSTANDING TEACHER AWARD**

Purpose:

To recognize faculty members with the rank of assistant or associate professor in the College of Food, Agricultural, and Environmental Sciences who excel in teaching, both in and out of the formal classroom. This is done to emphasize a college-wide commitment to quality teaching.

Eligibility:

Individuals who are considered outstanding teachers by their peers, professional associates and administrators or graduate and undergraduate students. Nominators are encouraged to seek information from the nominee.

- No more than two awards will be given. To be considered, a faculty member must have the rank of assistant or associate professor only.
- Nominees must not have received this teaching award during the past five years.

Nature of the Award:

1. An award of a plaque and \$500 will be presented to each recipient. Recipients' name and picture will be displayed in the Agricultural Administration Building.
2. An award of \$500 will be presented to the home department or school of each recipient to be used for enhancement of its teaching programs.

Criteria:

1. Student Motivation

The teacher demonstrates the ability to motivate students in the learning process and stimulates strong interest in the subject matter.

2. Teaching Effort

The teacher effectively uses a variety of materials and methods appropriate to the subject matter, establishes clear learning objectives and presents subject matter in an organized manner.

3. Scholarly Role Model

The teacher maintains a thorough, up-to-date and futuristic knowledge of subject matter, applies principles of science in evaluating information, and strives for objectivity and intellectual honesty.

4. Innovation

The teacher is innovative, constantly seeks to improve quality of the teaching/ learning situation, and helps students to reflect upon relevancy of information and to project ideas into new areas and into the solution of problems.

5. Service to Teaching

The teacher has contributed to teaching excellence, assessment and/or curriculum development through participation in departmental, college or university initiatives and/or committees.