The interdisciplinary research focus of our faculty and staff provide unique opportunities to engage undergraduates in a wide range of applied research experiences on topics including community development, ecosystem restoration, environmental policy, environmental law, environmental science, fisheries, forestry, natural resource management, parks and recreation, soil science, sustainable agriculture, sustainable business management, water science and wildlife.
One of the most dynamic ways SENR prepares students for careers and graduate study is to engage them in experiential learning activities that help students integrate the concepts and skills they have gained in the classroom. Our main venues for experiential learning are capstone courses, internships, and field-based studies, all of which have seen notable success in 2017 and 2018. These programs simultaneously fulfill the teaching, research, and outreach missions of the school.

SENR’s Honors and Undergraduate Research Programs provide support for undergraduates to conduct mentored research. Our focus on hands-on, student-centered learning has led to gains in students’ understanding of the research process and ability to conduct research and work independently. Our students regularly present research at conferences, coauthor journal articles, and have been competitive for jobs, scholarships and fellowships, and graduate school applications in STEM disciplines.

In 2017 and 2018, SENR Undergraduate Enrollment is at an all-time-high. In 2018, 756 undergraduates were enrolled in a SENR major, nearly double the number in 2009.

**98%**

(first year retention rate of the SENR Scholars Program (university: 94 percent) and an 82 percent four-year graduation rate (university: 62 percent))
$126k
in scholarship support awarded to 85 SENR students in 2017, thanks to the generosity of our donors.

“Within SENR, there is a greater interest in education abroad than the university at large; 39.1 percent of SENR undergraduates participate in education abroad compared to the university average of 20 percent.”

Learn more about SENR’s teaching impact at go.osu.edu/senrimpact

To make a lasting impression, consider donating to the SENR Experiential Learning Fund, which supports curricular and co-curricular learning outside the traditional classroom to provide hands-on real world experiences for students in the School of Environment and Natural Resources. Please visit senr.osu.edu/giving for more information.

SENR’s first online course, ENR 2100, was introduced in 2015. Average semester enrollment of 455 and demand for online learning sparked the idea to incorporate more SENR courses online, and in 2017, three more courses were introduced as distance learning (ENR 3300, ENR 3900, and Rural Sociology 1500). SENR plans to continue giving students the option by offering more courses online in the coming years.
Master of Environment and Natural Resources (MENR) is a non-thesis degree that is appealing both to individuals already working in the field of environment and natural resources who are seeking promotion as well as individuals working in other fields who wish to enter the field of environment and natural resources in an applied or management-related way.

In 2017, 15 graduate students were awarded fellowships and 22 in 2018. These include University, College, Enrichment, and OARDC fellowships.