ENR Scholars Seminar 1150 Syllabus
AU20

ENR Scholars Coordinator:
Brett Baughman
email: Baughman.180@osu.edu

Office Hours:
Wednesdays, 2-4pm & Thursdays, 1-3pm,
Virtual: email baughman.180 (or message via slack)

Main Office:
261 Kottman Hall 2010 Coffey Rd.
Cell Phone: 330-283-6430

Meeting Time:
Tuesdays, 5:30-6:30 (or 7:30)PM, See schedule below
Primary location: Virtual – Zoom (link available through Carmen)

Course Description
This seminar course is designed for first year ENR Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, outdoor skills and recreation, and local, national, and global issues related to the ENR Scholars program. This course should be taken concurrently with a college-based survey course.

Objectives
Through the sessions and assignments in this course, students will:
- Explore how Ohio State is engaging with environmental issues on the local, state, and global scale,
- Understand the individual’s role and opportunities in addressing these issues,
- Gain outdoor skills,
- Learn to navigate campus resources and opportunities related to sustainability and outdoor adventure,
● Develop a close relationship with other ENR Scholars students and the ENR Scholars Program staff, and
● Understand the five G.O.A.L.S. of the University Honors & Scholars Center

Civility*
All individuals participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Participants therefore will:
· Arrive on time and remain for the duration of class
· Refrain from conducting private conversations in class
· Refrain from using laptops, cell phones, tablets, or other electronic devices unless otherwise directed by the instructor
· Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present
· Show respect of others in the course through listening effectively and responding thoughtfully and sensitively
· Contribute to the learning of one another in the course by being prepared for class and engaging in and contributing to the learning in the course
[* Adapted from Holley Belch, Michael C. Young, and Susan R. Jones]

Participation and Attendance
The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in at the beginning of each class. Students are expected to attend all class sessions and participate in outside work groups as necessary. More than one (1) unexcused absence will result in reduction of one (1) letter grade. Excused absences include illnesses for which you have a doctor's note or other documented extenuating circumstances. Participation and attendance make up 35% of the final grade.

Statement of Disability
Any student who feels they may need an accommodation based on the impact of a disability is encouraged to register with the Office of Disability Services (ODS) and reach out to the course instructor individually to discuss specific needs and accommodations. Students are responsible for proactive communication regarding these accommodations and retroactive accommodations may not be possible. ODS is located in Baker East and can be contacted at (614) 292-3307 (voice), (614) 292-0900 (TDD) and online at www.osu.edu/units/ods.
Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentconduct.osu.edu

Assignments

ePortfolio Set-Up

*Posted on your ePortfolio, edit the section entitled “About Me,” submit public link on Carmen*

Please include:

1. A picture of you – this could be a headshot, a picture of you doing a favorite or meaningful activity, or a picture of you engaged in a meaningful learning experience. (For help adding a photo: http://resourcecenter.odee.osu.edu/uosu/393)
2. A written description of you as a person and a learner – including your background, academic goals, and potential professional goals during your time at OSU
3. Description of your interests regarding the environment, sustainability, and outdoor adventure.
4. 250+ words

Getting started and instructions: https://honors-scholars.osu.edu/e-portfolio/getting-started

Video Instructions:
https://www.youtube.com/watch?v=npwWIbJJ6Z8&list=PL5nhaIwsgWjzQ9DqYHcXTuyQZ6lNB1hjw

Example ePortfolio: https://u.osu.edu/baughman180hseportfolio/

ePortfolio Personalization

*Submit the link to your ePortfolio home page on Carmen*

Please include at least three of the five tasks listed below:

1. Change the Theme of your ePortfolio
2. Upload a header image (or multiple and set it to randomize)
3. Change the color scheme
4. Add your social media accounts
5. Add a sidebar widget with a shortened “About Me”

Getting started and instructions: https://honors-scholars.osu.edu/e-portfolio/getting-started

Video Instructions: https://www.youtube.com/watch?v=npwWIbJJ6Z8&list=PL5nhaIwsgWjzQ9DqYHeXTuvQZ61NB1hjw

Example ePortfolio: https://u.osu.edu/baughman180hseportfolio/

### Monthly Reflection

*Add a new post to your ePortfolio and tag it under “Artifacts” and then submit the link to that page on Carmen.*

Please include:
1. Something interesting you learned in a class
2. Something you learned about yourself
3. Something you struggled with
4. Something you achieved
5. 300+ words

### Alumni Interview and Reflection

*Add a new post to your ePortfolio and tag it under “Artifacts” and then submit the link to that page on Carmen.*

Access the list of ENR Scholars Alumni here: https://docs.google.com/spreadsheets/d/1GldliQAxe3CxnLxRaXHWzK5bd26MJPkJtvc1_IDk4/edit#gid=1708541874

For this assignment:
1. Reach out to one of the ENR Scholars alumni from the provided list and discuss:
   a. Their time at Ohio State and what advice they have for undergrad including:
   b. Their time in ENR Scholars
   c. Classes
   d. Student Organizations
   e. Professional Development
   f. Their profession career, what jobs they’ve had, and what advice they have for navigating the professional world including:
      i. Biggest lessons learned in the professional world
      ii. Things to do to help prepare yourself for your professional career
      iii. Interviewing tips
2. On your ePortfolio post, summarize your correspondence and include:
   a. An introduction of the ENR Scholar Alumni that you interviewed
b. What you learned from your correspondence
c. How you will apply what you learned to your time at Ohio State

3. 400+ words

Semester Reflection

Add a new post to your ePortfolio and tag it under “Artifacts” and then submit the link to that page on Carmen.

Please include:
1. Describe your adaptation to college life
2. Describe what you like about college life/Ohio State
3. Describe something you struggle with college life/Ohio State
4. Something you achieved
5. Set a goal for the spring semester
6. 500+ words

Course Grade

This course is graded using an A-E grading scale based upon total points. The grade is determined by points earned as they relate to assignments and participation:

1. ePortfolio Set-Up 5% (5 points)
2. ePortfolio Personalization 5% (5 points)
3. Monthly Reflection 10% (10 points)
4. Monthly Reflection 10% (10 points)
5. Alumni Interview Reflection 20% (20 points)
6. End of Semester Review 20% (20 points)
7. Attendance and Participation 30% (30 points)

Total 100% (100 points)

Grading Scale

A 93 – 100 points
A- 90 – 92.9 points
B+ 87 – 89.9 points
B 83 – 86.9 points
B- 80 – 82.9 points
C+ 77 – 79.9 points
C 73 – 76.9 points
C- 70 – 72.9 points
D+ 67 – 69.9 points
D 60 – 66.9 points
E Below 60 points

This outline and the content are all subject to possible changes in content and deadlines. You are responsible for attending all sessions and reading all communications to learn of such changes.

### Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due before class:</th>
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<tbody>
<tr>
<td>8/25</td>
<td>ENR Scholars Overview (Virtual)</td>
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<tr>
<td>9/1 – All Scholars</td>
<td>Family Herping and Birding Hikes – Olentangy Trail</td>
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<td>9/8</td>
<td>OSU – ENR Issues Intersection Discussion (Virtual)</td>
<td>ePortfolio Set-Up</td>
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<td>9/15</td>
<td>Tree and Plant Identifications</td>
<td>ePortfolio Personalization</td>
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<td>9/22</td>
<td>Campus as a Living Lab (Virtual)</td>
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<td>9/29</td>
<td>Navigation Overview (Virtual)</td>
<td>Monthly Reflection</td>
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<td>10/6 – All Scholars</td>
<td>Navigation Challenge</td>
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<td>10/13</td>
<td>Climate Change Mini Film Festival and Discussion (Virtual)</td>
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<td>Date</td>
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<td>10/20</td>
<td>Recycling Discussion – Students for Recycling (Virtual)</td>
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<td>10/27</td>
<td>Natural Disasters and Nature’s Revenge (Virtual)</td>
<td>Monthly Reflection</td>
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<td>11/3 – All Scholars</td>
<td>Unconscious Bias Training (Virtual)</td>
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<td>11/10</td>
<td>The Greatest Environmental Problem Discussion (Virtual)</td>
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<td>11/17</td>
<td>Surviving Various Climates (Virtual)</td>
<td>Alumni Interview Reflection</td>
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<td>11/24</td>
<td>Thanksgiving – No class</td>
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<td>12/1</td>
<td>ENR Debate (Virtual)</td>
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<tr>
<td>12/8</td>
<td>End of Semester Celebration (Virtual)</td>
<td>Semester Reflection</td>
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