SYLLABUS
ENR 1150

Environment and Natural Resource Scholars Seminar
Autumn 2021 (full term)
1 credit hours
In-Person

COURSE OVERVIEW

Instructor

Instructor: Brett J Baughman

Email address: Baughman.180@osu.edu

Office hours: Wednesday: 2:00 – 4:00 pm; Thursday: 1:00 – 3:00 pm

Prerequisites

None

Course description

This seminar course is designed for first year ENR Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and global and national issues related to the ENR Scholars program. This course should be taken concurrently with a college-based survey course.

Course learning outcomes

Through the sessions and assignments in this course, students will:

- Explore Climate Change: in what ways is it impacting the various parts of life on this planet and what can we do to limit its effects.
- Understand the individual's role in addressing these issues

- Learn to navigate campus resources and opportunities related to sustainability and outdoor adventure
- Develop a close relationship with other ENR Scholars students and the ENR Scholars Program staff
- Understand the five G.O.A.L.S. of the University Honors & Scholars Center

Participation and Attendance

The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in at the beginning of each class. Students are expected to attend all class sessions and participate in outside work groups as necessary. *More than one (1) unexcused absence will result in reduction of one (1) letter grade.* Excused absences include illnesses for which you have a doctor's note or other documented extenuating circumstances. *Participation and attendance make up 35% of the final grade.*

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration (go.osu.edu/video-assignment-guide)

- Recording, editing, and uploading video (go.osu.edu/video-assignment-guide)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS

ePortfolio Set-Up	5
ePortfolio Personalization	5
Hocking Hills Reflection	10
Alumni Interview Reflection	30
Semester Reflection 1	10
Semester Reflection 2	10
Participations and Attendance	30
Total	**100**

See course schedule below for due dates.

Descriptions of major course assignments

ePortfolio Set-Up

Posted on your ePortfolio, edit the section entitled "About Me," submit public link on Carmen

Please include:

1. A picture of you – this could be a headshot, a picture of you doing a favorite or meaningful activity, or a picture of you engaged in a meaningful learning experience. (For help adding a photo: http://resourcecenter.odee.osu.edu/uosu/393)
2. A written description of you as a person and a learner – including your background, academic goals, and potential professional goals during your time at OSU
3. Description of your interests regarding the environment, sustainability, and outdoor adventure.
4. 250+ words

Getting started and instructions: https://honors-scholars.osu.edu/e-portfolio/getting-started

Video Instructions:
https://www.youtube.com/watch?v=npwWIbJJ6Z8&list=PL5nhaIwsgWjzQ9D9YHcXTuyQZ6INBIhjw

Example ePortfolio: https://u.osu.edu/baughman180hseportfolio/

ePortfolio Personalization

Submit the link to your ePortfolio home page on Carmen

Please include at least three of the five tasks listed below:

1. Change the Theme of your ePortfolio
2. Upload a header image (or multiple and set it to randomize)
3. Change the color scheme
4. Add your social media accounts
5. Add a sidebar widget with a shortened "About Me"

Getting started and instructions: https://honors-scholars.osu.edu/e-portfolio/getting-started

Video Instructions:
https://www.youtube.com/watch?v=npwWIbJJ6Z8&list=PL5nhaIwsgWjzQ9D9YHcXTuyQZ6INBIhjw

Example ePortfolio: https://u.osu.edu/baughman180hseportfolio/

Hocking Hills Reflection

Add a new post to your ePortfolio and post it under "Artifacts" and then submit the link to that page on Carmen.

Please include:

1. Something interesting you learned while at Hocking Hills
2. Something you learned about yourself
3. Something you about someone else in ENR Scholars
4. A highlight from the trip
5. 300+ words

Semester Reflection 1

Add a new post to your ePortfolio and post it under "Artifacts" and then submit the link to that page on Carmen.

Please include:

6. Something interesting you learned in a class
7. Something you learned about yourself
8. Something you struggled with
9. Something you achieved
10. 300+ words

Alumni Interview and Reflection

Add a new post to your ePortfolio and tag it under "Artifacts" and then submit the link to that page on Carmen.

Access the list of ENR Scholars Alumni here:
https://docs.google.com/spreadsheets/d/1GldliQAxe3CxXLxRaXHWzK5bd26MJPKpjTvct1_IDk4/edit#gid=1708541874

For this assignment:

1. Reach out to one of the ENR Scholars alumni from the provided list and discuss:
   a. Their time at Ohio State and what advice they have for undergrad including:
   b. Their time in ENR Scholars
   c. Classes
   d. Student Organizations
   e. Professional Development
   f. Their professional career, what jobs they've had, and what advice they have for navigating the professional world including:
      i. Biggest lessons learned in the professional world
      ii. Things to do to help prepare yourself for your professional career
      iii. Interviewing tips
2. On your ePortfolio post, summarize your correspondence and include:
   a. An introduction of the ENR Scholar Alumni that you interviewed
   b. What you learned from your correspondence
   c. How you will apply what you learned to your time at Ohio State
3. 400+ words

End of Semester Reflection

Add a new post to your ePortfolio and post it under "Artifacts" and then submit the link to that page on Carmen.

Please include:

1. Something you learned in a class that impacted you
2. Something you learned outside the classroom

3. Something you learned about yourself throughout the semester/how you changed as a person
4. A favorite memory from the past semester
5. What you are looking forward to next semester
6. 500+ words

Late assignments

Late submissions will not be accepted without a reasonable excuse. Please refer to Carmen for due dates.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.

- **Email:** I will reply to emails within **24 hours on days when class is in session at the university**.

- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.

OTHER COURSE POLICIES

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style**: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility**: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources**: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work**: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's *Code of Student Conduct* (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Safe & Healthy Buckeyes

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (https://safeandhealthy.osu.edu), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses."

Creating an environment free from harassment, discrimination, and sexual misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual

orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

Online reporting form at equity.osu.edu,

Call 614-247-5838 or TTY 614-688-8605,

Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.

The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at https://go.osu.edu/principlesofcommunity. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (https://equityandinclusion.cfaes.ohio-state.edu/). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at https://studentlife.osu.edu/bias/report-a-bias-incident.aspx.

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org.

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a

timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

Week	Dates	Topics, Readings, Assignments, Deadlines
1	8/24	ENR Scholars Overview – Dualism Activity
2	8/31	Pre-Hocking Hills Meeting
3	9/7	OSU-ENR Intersection Discussion
4	9/14	Professional Development: Confidence
5	9/21	Family Birding Hikes
6	9/28	Outdoor Skill: First Aid
7	10/5	CHALLENGE DAY
8	10/12	Guest Speaker: Campus as a Living Lab
9	10/19	Outdoor Skill: Navigation
10	10/26	Plant and Tree Identification
11	11/2	ENR Debate: Climate Impact Responsibility
12	11/9	Students for Recycling
13	11/16	Outdoor Skill: Climate Survival

Week	Dates	Topics, Readings, Assignments, Deadlines
14	11/23	THANKSGIVING – NO CLASS
15	11/30	End of Semester Celebration