ENR Scholars Seminar 1150 Syllabus SP20

ENR Scholars Coordinator:
Brett Baughman
email: Baughman.180@osu.edu

Office Hours:
Wednesdays, 2-4pm & Thursdays, 1-3pm,
Morrill Lobby

Main Office:
261 Kottman Hall 2010 Coffey Rd.
Cell Phone: 330-283-6430

Meeting Time:
Tuesdays, 5:30-6:30 (or 7:30)PM, See schedule below
Primary location: Pomerene 280

Course Description
This seminar course is designed for first year ENR Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and global and national issues related to the ENR Scholars program. This course should be taken concurrently with a college-based survey course.

Objectives
Through the sessions and assignments in this course, students will:

- Explore Climate Change: in what ways is it impacting the various parts of life on this planet and what can we do to limit its effects.
- Understand the individual’s role in addressing these issues
- Learn to navigate campus resources and opportunities related to sustainability and outdoor adventure
- Develop a close relationship with other ENR Scholars students and the ENR Scholars Program staff
- Understand the five G.O.A.L.S. of the University Honors & Scholars Center

Civility*

All individuals participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Participants therefore will:

- Arrive on time and remain for the duration of class
- Refrain from conducting private conversations in class
- Refrain from using laptops, cell phones, tablets, or other electronic devices unless otherwise directed by the instructor
- Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present
- Show respect of others in the course through listening effectively and responding thoughtfully and sensitively
- Contribute to the learning of one another in the course by being prepared for class and engaging in and contributing to the learning in the course

[* Adapted from Holley Belch, Michael C. Young, and Susan R. Jones]

Participation and Attendance

The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in at the beginning of each class. Students are expected to attend all class sessions and participate in outside work groups as necessary. More than one (1) unexcused absence will result in reduction of one (1) letter grade. Excused absences include illnesses for which you have a doctor’s note or other documented extenuating circumstances. Participation and attendance make up 35% of the final grade.

Statement of Disability

Any student who feels they may need an accommodation based on the impact of a disability is encouraged to register with the Office of Disability Services (ODS) and reach out to the course instructor individually to discuss specific needs and accommodations.
Students are responsible for proactive communication regarding these accommodations and retroactive accommodations may not be possible. ODS is located in Baker East and can be contacted at (614) 292-3307 (voice), (614) 292-0900 (TDD) and online at [www.osu.edu/units/ods](http://www.osu.edu/units/ods) (Links to an external site.).

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the [Code of Student Conduct](http://studentconduct.osu.edu) (Links to an external site.) at [http://studentconduct.osu.edu](http://studentconduct.osu.edu) (Links to an external site.)

**Course Grade**

This course is graded using an A-E grading scale based upon total points. The grade is determined by points earned as they relate to assignments and participation.

1. Career Plan 10 points
2. Resume and Cover Letter 20 points
3. LinkedIn Assignment 15 points
4. Covid-19 & The Env 15 points
5. Leadership Reflection 15 points
6. End of Year Review 30 points
7. Attendance and Participation 35 points

Total 100% (140 points)

**Grading Scale**

- A 93 – 100%
- A- 90 – 92.9%
- B+ 87 – 89.9%
- B 83 – 86.9%
- B- 80 – 82.9%
C+ 77 – 79.9%
C 73 – 76.9%
C- 70 – 72.9%
D+ 67 – 69.9%
D 60 – 66.9%
E Below 60%

This outline and the content are all subject to possible changes in content and deadlines. You are responsible for attending all sessions and reading all communications to learn of such changes.

Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due before class:</th>
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</thead>
<tbody>
<tr>
<td>1/7 – All Scholars</td>
<td>Welcome Back!</td>
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<tr>
<td>1/14</td>
<td>OSU Planetarium– may extend past 6:30 pm</td>
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<tr>
<td>1/21</td>
<td>Resume/Cover Letter/Networking Workshop</td>
<td>Career Plan Due</td>
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<tr>
<td>1/28</td>
<td>Guest Speaker: Morgan Harper</td>
<td>Resume Assignment Due</td>
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<tr>
<td>2/4 – All Scholars</td>
<td>Communication</td>
<td>LinkedIn Assignment Due</td>
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<td>2/11</td>
<td>Campus as a Living Lab</td>
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<td>2/18</td>
<td>Climate Action</td>
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<td>2/25</td>
<td>The 6th Mass Extinction</td>
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<tr>
<td>3/3 – All Scholars</td>
<td>Wellness Workshop</td>
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<tr>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>3/10</td>
<td>Spring Break – No Class</td>
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<td>3/17</td>
<td>Spring break part 2</td>
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<tr>
<td>3/24</td>
<td>Covid-19 and the Environment</td>
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<td>3/31</td>
<td>Ecological Footprint Reflection</td>
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<tr>
<td>4/7 - All Scholars</td>
<td>Leadership Styles</td>
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<tr>
<td>4/14</td>
<td>Year in Review</td>
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**End of Year Review**