

# Course Syllabus

Jump to Today

 Edit

The dates listed in the snapshot below are the dates the lecturers and assignments will be posted on Carmen. All assignments will be due two days after they are posted by 11:59pm.

Please note that lectures will be recorded during the in-person section of the class (ENR 2300 - Society & Nat Res 36669) and then the recording posted for the online version of the class (ENR 2300 SP2021 30726).

	Topic	Assignment Name	Points	Quiz	Points	Peer Rev
Section 1 Historical development of our Institutions	T 12-Jan	Introductions to me, the course and each other	Who are you?	3	How does this course work?	2
	R 14-Jan	Norms, deviance, biases	Being a good person in a bad system	3	Bias Bingo	2
	T 19-Jan	Socialization-Culture-Institutions	Social Norm Experiment	5		
	R 21-Jan	Environmental Values	My values exercise	5		Peer Review of Bei
	T 26-Jan	Coupled Human And Natural Systems (CHANS)			Guns germs steel	5
	R 28-Jan	(CHANS)- Development of Western Society			Ice Age	5
	T 2-Feb	(CHANS)- Development of America	Race power of an illusion	5		
	R 4-Feb	Changing Frames of Nature			Hetch Hetchy	5
	T 9-Feb	REVIEW DAY				
	R 11-Feb	EXAM I		100		
T 16-Feb	Wicked Problems - Systems Thinking	Mapping a wicked problem	5			
R 18-Feb	Introduction to the Final Project	Meeting with TA/Professor	5			
T 23-Feb	NO CLASSES-BREAK					
Section 2 Modern Processes	R 25-Feb	Modern Environmental Movement	Political Donations	3	Modern Environmental Moverm	2
	T 2-Mar	Markets & Their Failures	Unintended Consequences	5		Peer Review of Wi
	R 4-Mar	Government & Corporations	the Corporation	5		
	T 9-Mar	Climate Change Denier Movement	Media Bias		Media Bias	5
	R 11-Mar	Deindustrialization, Class, Inequality	Social Mapper	5		
	T 16-Mar	Global Stratification	Ewaste Movie		Stratification	5
	R 18-Mar	Toxics	Toxics-Environmental Working Group	5		
	T 23-Mar	REVIEW DAY				
	R 25-Mar	EXAM II		100		
	T 30-Mar	Climate Change Social Vulnerability & Social Change	World Development Index	3		2
R 1-Apr	NO CLASS- BREAK					
Section 3 Alternative Futures And Change	T 6-Apr	Social Movements -Thelma Velez Speaker	Interview Due	5		
	R 8-Apr	Place attachment -Everly Jazi Speaker	Happiness	3		2
	T 13-Apr	EJ and Allostatic Load	EJ Seat	3		2
	R 15-Apr	REVIEW DAY				Peer Review of Int
	T 20-Apr	Exam III		50		
	T 22-Apr	NO CLASS	Final Project Due	75		

Course Format: **Distance Learning – completed 100 % at a distance**

**All in class assignment material can be accessed on Carmen.**

<p>Professor Kerry Ard, PhD, MS</p> <p>(she/her/hers)</p> <p><a href="https://www.mypronouns.org/what-and-why">https://www.mypronouns.org/what-and-why</a></p> <p>(<a href="https://urldefense.com/v3/_https://www.mypronouns.org/what-and-why_!!KGKeukY!hvsdu5UGyrbl9L_f14msfEmHsO03mNWd3Q3Plm6CO4MEI2GO_ixKDWyaPtFOA%24">https://urldefense.com/v3/_https://www.mypronouns.org/what-and-why_!!KGKeukY!hvsdu5UGyrbl9L_f14msfEmHsO03mNWd3Q3Plm6CO4MEI2GO_ixKDWyaPtFOA%24</a>)</p>	<p>Teaching Assistants</p> <p>School of Environment &amp; Natural Resources</p> <p>210 Kottman Hall, 2021 Coffey Road, Columbus, OH 43210</p>
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SCHOOL OF ENVIRONMENT & NATURAL RESOURCES

OH 43210

210 Kottman Hall, 2021 Coffey Road, Columbus, OH 43210

Email (preferred method contact)

Office: 614-292-4593

Office hours:

Email (preferred method contact) [ard.7@osu.edu](mailto:ard.7@osu.edu) (<mailto:ard.7@osu.edu>)

Office hours: by appointment via Zoom

Credit Hours: 3

**Pace of online activities: Students will be expected to watch all of the lecture videos and complete assignments.**

**Credit hours and work expectations:** This is a **3-credit-hour course**. According to [Ohio State policy](http://go.osu.edu/credithours) (<http://go.osu.edu/credithours>), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Prerequisites: None

Textbooks/Readings - all readings will be posted for you on Carmen. However, the following books are helpful.

Bell, M., Bell, M. M., Carolan, M. S. (2011). An Invitation to Environmental Sociology. India: SAGE Publications.

[https://books.google.com/books?](https://books.google.com/books?id=Bt6ZNnUftPQC&printsec=frontcover&source=gbs_ViewAPI#v=onepage&q&f=false)

[id=Bt6ZNnUftPQC&printsec=frontcover&source=gbs\\_ViewAPI#v=onepage&q&f=false](https://books.google.com/books?id=Bt6ZNnUftPQC&printsec=frontcover&source=gbs_ViewAPI#v=onepage&q&f=false)

[https://books.google.com/books?id=Bt6ZNnUftPQC&printsec=frontcover&source=gbs\\_ViewAPI#v=onepage&q&f=false](https://books.google.com/books?id=Bt6ZNnUftPQC&printsec=frontcover&source=gbs_ViewAPI#v=onepage&q&f=false)

Environmental Psychology: An Introduction. (2012). Germany: Wiley.

[https://www.google.com/books/edition/Environmental\\_Psychology/uaoM7ypt28EC?hl=en&gbpv=0](https://www.google.com/books/edition/Environmental_Psychology/uaoM7ypt28EC?hl=en&gbpv=0)

[https://www.google.com/books/edition/Environmental\\_Psychology/uaoM7ypt28EC?hl=en&gbpv=0](https://www.google.com/books/edition/Environmental_Psychology/uaoM7ypt28EC?hl=en&gbpv=0)

Optional Readings: Will be available on Carmen

Additional Required Materials: None

## Other Fees or Requirements: none

### Course Description:

Welcome to society and natural resources! I am looking forward to exploring the world of environmental social sciences with you this semester. This course provides an introduction to the interactions between humans, natural resources, and ecosystems, from a social science perspective.

### Goals:

- Students will understand the development of the concept of nature over time and the cultural differences that led to these definitions.
  - Students will be able to appreciate how socialization shapes people's values, beliefs, norms and behavior towards the environment.
  - Students should understand the foundational theories about how society operates.
  - Students will develop their critical thinking skills.
  - Students will understand coupled human-environment systems
  - Student will understand the political and social institutions that have led to the current status quo.
  - Students should be alert to the fact that social structure, and important classifications that determine our everyday experiences, like race and gender, are socially constructed, yet have physical ramifications.
  - Student should be able to research and critically evaluate proposed solution to, or an (in)action on, an environmental problem.

### Learning Outcomes:

1. Be able to explain how and why the idea of nature has changed over time in the U.S.

2. You will be able to explain what socialization is, how you were personally affected by it, how others might be affected and how this might shape their perspectives.

3. Students should be able to recite the various foundational theories (e.g. functionalism, conflict theory), and how their underlying values, shape society and how we relate to the environment.

4. Students will question ready-made answers and develop their own hypotheses and opinions. Students will become aware that every explanation presented to them was developed in a specific context.

5. Students will be able to analyze a situation and explain how the environment and social world interacted to create the current outcome, as well as identify the current behaviors that maintain the status quo.

6. Students will be able to adequately explain the various political actors, norms and institutions that undergird the current decision making processes related to environmental issues.

7. Give examples of when social classifications have impacted people's health and why.

8. Students should be able to find a proposed solution to, or an (in)action on an environmental issue as well as list what the possible barriers the proposal will have to overcome to reach the goal of protecting the environment.

## Topic Outcomes

1. Socialization- norms, deviance-culture-institutions -- Learning Outcome 2
2. Environmental Values-- Learning Outcome 2
3. Coupled Human and Natural Systems- Learning Outcome 2
4. Development of Western Society-- Learning Outcome 5
5. Development of America --Learning Outcome 4
6. Changing Frames of Nature--Learning Outcome 1
7. Wicked Problems--Learning Outcome 8
8. Modern Environmental Movement --Learning Outcome 1
9. Markets & the Failures--Learning Outcome 4
10. Government and Corporations--Learning Outcome 6
11. Communicating environmental issues--Learning Outcome 8
12. Deindustrialization, Class, Inequality--Learning Outcome 3
13. Global Stratification --Learning Outcome 7
14. Toxics--Learning Outcome 6
15. Social Movement--Learning Outcome 3
16. Social Vulnerability & Climate Change--Learning Outcome 7
17. Religion, Deviance and the Environment --Learning Outcome 3
18. Place Attachment-Social Capital--Learning Outcome 7
19. Environmental Justice & Allostatic Load--Learning Outcome 7

This course meets the following General Education (GE) requirement in Social Sciences: Human, Natural, and Economic Resources. Students will understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human,

natural, and economic resources and decisions and policies concerning such resources. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.

## Course technology

For help with your password, university e-mail, [Carmen](http://carmen.osu.edu) [\\_](http://carmen.osu.edu), or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at [OCIO Help Hours](https://ocio.osu.edu/help/hours) [\\_](https://ocio.osu.edu/help/hours), and support for urgent issues is available 24x7.

- [Self-Service and Chat support](http://ocio.osu.edu/selfservice) [\\_](http://ocio.osu.edu/selfservice) (<http://ocio.osu.edu/selfservice>)
- **Phone:**614-688-HELP (4357)
- **Email:**[8help@osu.edu](mailto:8help@osu.edu) (<mailto:8help@osu.edu>)
- **TDD:**614-688-8743

## Baseline technical skills for online courses

- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the [Canvas Student Guide](https://community.canvaslms.com/docs/DOC-10701) [\\_](https://community.canvaslms.com/docs/DOC-10701).

## Technology skills necessary for this specific course

- Zoom text, audio, and video chat
- Recording a slide presentation with audio narration
- Recording, editing, and uploading video

## Required equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone

## Required software

- [Microsoft Office 365](https://ocio.osu.edu/blog/community/2015/08/18/free-microsoft-office-for-ohio-state-students) [\\_](https://ocio.osu.edu/blog/community/2015/08/18/free-microsoft-office-for-ohio-state-students): All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through [Microsoft's Student Advantage program](https://ocio.osu.edu/kb04733) [\\_](https://ocio.osu.edu/kb04733). Full instructions for downloading and installation is found <https://ocio.osu.edu/kb04733>.
- Kahoot [it](http://kahoot.it) [\\_](http://kahoot.it) (<http://kahoot.it>)

## Carmen Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) [\\_](https://buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding](#)

[a Device](https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb05025) [\\_ \(https://osuitsm.service-now.com/selfservice/kb\\_view.do?sysparm\\_article=kb05025\)](https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb05025) help article for step-by-step instructions.

- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click “Enter a Passcode” and then click the “Text me new codes” button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the [Duo Mobile application](https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb05026) [\\_ \(https://osuitsm.service-now.com/selfservice/kb\\_view.do?sysparm\\_article=kb05026\)](https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb05026) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and the IT support staff will work out a solution with you.

## Instructor’s policy on late or make work:

Late work will have 20% of the total points deleted for each day it is late. Five (5) days late you will receive zero (0) points. This is based on the timestamp in Carmen, anything after the deadline is the next day and 20% off.

# Evaluation:

# How your grade is calculated

Assignment Category	Points
<b>1) Assignments and/or Quizzes (5 points each- 24% grade)</b>	
<b>Each lecture will have an associated assignment, quiz or both. They will always add up to 5 points. For those assignments you are asked to write a response, please remember answers should be original, in 12 Times New Roman, text 1.5 spaced and with 1 inch margins. You will be graded on the accuracy of your argument in reference to the course content, your ability to make an argument and provide supporting points and your readability. You may pull from other sources but cite them (<a href="https://sites.umuc.edu/library/libhow/apa_examples.cfm#academicjournals">in any well-known form</a> <a href="https://sites.umuc.edu/library/libhow/apa_examples.cfm#academicjournals">_ (https://sites.umuc.edu/library/libhow/apa_examples.cfm#academicjournals)</a> ) and make sure they are non-biased/peer-reviewed please; use our library databases such as: <a href="http://apps.webofknowledge.com.proxy.lib.ohio-state.edu/WOS_GeneralSearch_input.do?product=WOS&amp;search_mode=GeneralSearch&amp;SID=6B6qOZgcbgwvyGQvseU&amp;preferencesSaved=">Web of Science</a> <a href="http://apps.webofknowledge.com.proxy.lib.ohio-state.edu/WOS_GeneralSearch_input.do?product=WOS&amp;search_mode=GeneralSearch&amp;SID=6B6qOZgcbgwvyGQvseU&amp;preferencesSaved=">(http://apps.webofknowledge.com.proxy.lib.ohio-state.edu/WOS_GeneralSearch_input.do?product=WOS&amp;search_mode=GeneralSearch&amp;SID=6B6qOZgcbgwvyGQvseU&amp;preferencesSaved=)</a>, <a href="https://www-jstor-org.proxy.lib.ohio-state.edu/action/showBasicSearch">JSTOR</a> <a href="https://www-jstor-org.proxy.lib.ohio-state.edu/action/showBasicSearch">_ (https://www-jstor-org.proxy.lib.ohio-state.edu/action/showBasicSearch)</a>, <a href="https://congressional-proquest-com.proxy.lib.ohio-state.edu/congressional/search/basic/basicsearch">ProQuest</a> <a href="https://congressional-proquest-com.proxy.lib.ohio-state.edu/congressional/search/basic/basicsearch">_ (https://congressional-proquest-com.proxy.lib.ohio-state.edu/congressional/search/basic/basicsearch)</a>, <a href="https://library-ohio-state-edu.proxy.lib.ohio-state.edu/screens/databases.html">etc</a> <a href="https://library-ohio-state-edu.proxy.lib.ohio-state.edu/screens/databases.html">_ (https://library-ohio-state-edu.proxy.lib.ohio-state.edu/screens/databases.html)</a>).</b>	105 total points

**2) You will be doing an anonymous peer review on another classmate's assignment 3 times during the semester (5 points each- 3% grade)**

15  
total  
points

You will be given a rubric to use and asked to provide some reflection back to your peer. These assignments are to help you better understand how others in the class are understanding the course content and applying it to themselves.

**3) Exams (56 % grade)**

- Exam 1 covers material from the first section of class and is 100 points
- Exam 2 covers material from the second section of class and is 100 points
- Exam 3 covers material from the third section of class and is 50 points

Exams will be given on Carmen. **You may use printed notes for your exam but NOT ones that you need to access electronically.** You will be asked not to click off the Carmen page during the exam. If you do click off the page you will be docked points. You will not be allowed to talk to others during your exam so please prepare to take it in a secluded place. You will also be asked to use LockDown Browser (see link in the Carmen navigation panel to the left) when taking exams (you are not required to use this during quizzes). 250 total

Exams are multiple choice. Exams 1 and 2 are each a total of 100 points (50 questions, 2 points each). While exams are cumulative in that we are building on prior knowledge, each exam will focus on the topics covered in one of the three sections of the class. The final exam is only 50 points (50 questions, 1 point each).

**4) Final Project (75 points-17% grade)**

75  
points

**Details to come in class.**

TOTAL POINTS = 445

Grading Scale:

-

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
88-100	A	70-79	C

93-100	A	73-76.9	C
90-92.9	A-	70-72.9	C-
87-89.9	B+	67-69.9	D+
83-86.9	B	60-66.9	D
80-82.9	B-	<60	E
77-79.9	C+		

## COURSE POLICIES

### Faculty feedback and response time

My primary mode of communication with the class will be by email.

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **E-mail:** I will reply to e-mails within **24 hours on school days**.
- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.

Attendance Policy:

### Student participation requirements

Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- In class assignment/participation grade:
  - You will be asked to complete assignments and quizzes for each lecture. These will represent your participation. If you actively listen and take notes to lecture, and demonstrate you are able to apply that knowledge you will do well on these assignments.
  -
- Logging in: **AT LEAST ONCE PER WEEK**  
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- Office hours and live sessions: **FLEXIBLE**  
You will be asked to individually meet with the instructor or a TA to discuss your final project. We will reserve Feb 18th to accommodate a time you can meet. We will also discuss open other days but please try to make yourself free for at least 3 minutes that day to join one of us in a zoom meeting. More details will come in class.

### Discussion and communication guidelines



## DISCUSSION AND COMMUNICATION GUIDELINES

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

### Writing style:

While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics. Beware not all students perceive color in the same way.

### Tone and civility:

Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

### Citing your sources:

When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)

### Backing up your work:

Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

### E-Mail Etiquette:

For example, Professional relationships should be maintained when using e-mail for a class. Below I have included guidelines from Bloomsbury's guide on email etiquette that you should follow when drafting your e-mail. I will not respond to e-mails that I consider inappropriate. I will respond to appropriate emails in a timely manner, do not expect an immediate reply.

### DO

- Include a descriptive statement in the subject line.
- Use proper salutations when beginning an e-mail.
- Be concise in the body of the e-mail, use complete sentences and proper grammar.
- Use an appropriate closure at the end of each e-mail followed by your first and last name.
- If replying to an e-mail, reference the original e-mail and its content.
- Be selective of your choice of words. Emotions are difficult to convey in text and without the benefit of facial expressions your sentiment can be lost in the words you choose to write.

### DON'T

- Use all capital letters; this conveys a tone of ANGER.
- Use e-mail as a format to criticize other individuals.

- Ask for your grade via e-mail. Grades will not be discussed by e-mail. If you need to discuss a graded item make an appointment to do so in my office.
- E-mail to inquire when grades will be posted. We will work toward submitting grades promptly, however, recognize that grading assignments and exams requires considerable time to ensure uniformity and fairness.
- Send an e-mail out of frustration or anger. Learn to save the e-mail as a draft and review at a later time when emotions are not directing the content.

Quizzes and exams:

You must complete quizzes and exams by yourself without any external help or communication.

Written assignments:

Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow a common style like **APA** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Reusing past work:

In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

Falsifying research or results:

All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

Collaboration and informal peer-review:

The course includes many opportunities for formal collaboration with your classmates. While study groups and peer-review of major written projects is encouraged, remember that comparing answers on a quiz or assignment is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

## UNIVERSITY POLICIES

**Academic Misconduct:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by,

but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at [Student Life](http://studentlife.osu.edu/csc/) [\(http://studentlife.osu.edu/csc/\)](http://studentlife.osu.edu/csc/)  
<http://studentconduct.osu.edu>.

## Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](http://oaa.osu.edu/coam.html) [.\(http://oaa.osu.edu/coam.html\)](http://oaa.osu.edu/coam.html).)
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](http://oaa.osu.edu/coamtensuggestions.html) [.\(http://oaa.osu.edu/coamtensuggestions.html\)](http://oaa.osu.edu/coamtensuggestions.html).)
- *Eight Cardinal Rules of Academic Integrity* ([northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm) [.\(http://www.northwestern.edu/uacc/8cards.html\)](http://www.northwestern.edu/uacc/8cards.html).)

## Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

**Intellectual Property** (covered by copyright) includes Course materials (Text, Audio, Video, Multimedia, Sims, Apps, etc.), and Student Generated materials

## Disability Services

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request

process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu) (<mailto:slds@osu.edu>); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

## Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](https://community.canvaslms.com/docs/DOC-2061) (<https://community.canvaslms.com/docs/DOC-2061>)
- Streaming audio and video
- Synchronous course tools
- [Definition OSU](https://resourcecenter.odee.osu.edu/accessibility?search_text=Accessibility%20in%20the%20context%20we%20use%20it%20refers%20to%20the%20practice&search_term) ([https://resourcecenter.odee.osu.edu/accessibility?search\\_text=Accessibility%20in%20the%20context%20we%20use%20it%20refers%20to%20the%20practice&search\\_term](https://resourcecenter.odee.osu.edu/accessibility?search_text=Accessibility%20in%20the%20context%20we%20use%20it%20refers%20to%20the%20practice&search_term))
- [Overview of Accessibility at OSU](https://resourcecenter.odee.osu.edu/accessibility/overview-accessibility-osu?search_text=Accessibility%20at%20OSU%20Definitions%20Disability%20Functional%20limitations&search_terms=access) ([https://resourcecenter.odee.osu.edu/accessibility/overview-accessibility-osu?search\\_text=Accessibility%20at%20OSU%20Definitions%20Disability%20Functional%20limitations&search\\_terms=access](https://resourcecenter.odee.osu.edu/accessibility/overview-accessibility-osu?search_text=Accessibility%20at%20OSU%20Definitions%20Disability%20Functional%20limitations&search_terms=access))
- If you require specific software for the course list or provide a link to the software's accessibility privacy statements
  - [Adobe Connect \(Carmen Connect\) Accessibility](https://www.adobe.com/accessibility/products/adobeconnect.html) (<https://www.adobe.com/accessibility/products/adobeconnect.html>) [Adobe Privacy Policy](https://www.adobe.com/privacy/policy.html) (<https://www.adobe.com/privacy/policy.html>)
  - [MediaSite Accessibility Statement](http://www.sonicfoundry.com/resource/accessibility-strategy/) (<http://www.sonicfoundry.com/resource/accessibility-strategy/>)
  - [Microsoft Office Accessibility](https://www.microsoft.com/en-us/accessibility/) (<https://www.microsoft.com/en-us/accessibility/>) [Microsoft Office 365 Privacy](https://products.office.com/en-us/business/office-365-trust-center-privacy) (<https://products.office.com/en-us/business/office-365-trust-center-privacy>)
  - [Proctorio Accessibility](https://proctorio.com/accessibility) (<https://proctorio.com/accessibility>) [Proctorio Privacy](https://proctorio.com/security) (<https://proctorio.com/security>)
  - [Top Hat Accessibility](https://tophat.com/legal/accessibility-top-hat/) (<https://tophat.com/legal/accessibility-top-hat/>) [Top Hat Privacy](https://tophat.com/legal/privacy-policy/) (<https://tophat.com/legal/privacy-policy/>)

### **Creating an environment free from harassment, discrimination, and sexual misconduct:**

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

Online reporting form at [equity.osu.edu](http://equity.osu.edu),

Call 614-247-5838 or TTY 614-688-8605,

Or Email [equity@osu.edu](mailto:equity@osu.edu) (<mailto:equity@osu.edu>)

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.

The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity> (<https://go.osu.edu/principlesofcommunity>). For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/> (<https://equityandinclusion.cfaes.ohio-state.edu/>)). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx> (<https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>).

**Safe and Healthy Buckeyes:**

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu> <https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses.”

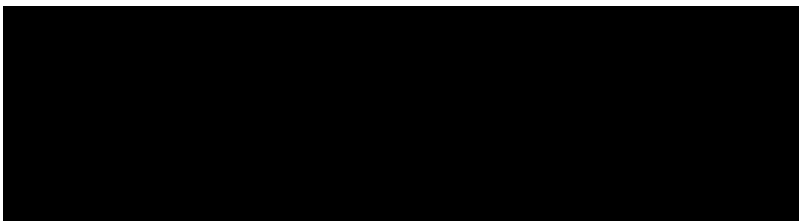
## UNIVERSITY RESOURCES

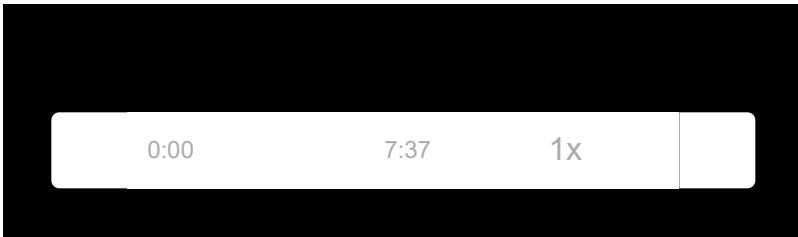
### Counseling and Consultation Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org).

David Wirt, [wirt.9@osu.edu \(mailto:wirt.9@osu.edu\)](mailto:wirt.9@osu.edu), is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

### Extra Credit





There are **5 points (aka research credits)** possible as extra credit for this course, constituting 1.1% of your final grade (there might be other extra credit opportunities added depending on happenings around campus that coincide with the class content). Those 5 points that are definitely available can be obtained via participating in the Environmental and Social Sustainability Research Experience Program (ESSREP). The goal of ESSREP is to enhance student's understanding of social scientific research methods and help apply class lessons to their lives. As a way to gain extra credit for this class you can get hands-on experience participating in research studies conducted by Faculty and Graduate Students in the Environmental and Social Sustainability (ESS) Lab in SENR. Research studies may take the form of online or in-person surveys, interviews, or focus groups and will be related to a current research in a variety of topics in resource management, environmental science, psychology, and rural sociology.

- In order to sign up for research opportunities you will first need to create a Sona account using your .osu email address at <https://osu-essrep.sona-systems.com> (<https://osu-essrep.sona-systems.com>). You will then be able to view and sign up for studies and monitor your credit accumulation through Sona Systems. Please see our website <https://ess.osu.edu/subject-pool/research-option> (<https://ess.osu.edu/subject-pool/research-option>) for more detailed sign-up instructions, credit amounts, policies, and Frequently Asked Questions.
- If you do not wish to participate in research OR are under the age of 18, a written assignment alternative is also available. Papers will be based on approved research articles and due at set dates throughout the semester. See our website <https://ess.osu.edu/subject-pool/papers-option> (<https://ess.osu.edu/subject-pool/papers-option>) for grading criteria and other information about the ESSREP paper option. If you wish to select the paper option, enroll by emailing the lab manager at [Slagle.44@osu.edu](mailto:Slagle.44@osu.edu) by January 22<sup>nd</sup>.








If you have any questions about the research or paper options, or encounter difficulties with Sona systems please contact the lab manager Kristina Slagle at: [Slagle.44@osu.edu](mailto:Slagle.44@osu.edu). **Your instructors and TAs do not have access to Sona systems and will not be managing the paper option; please direct all ESSREP-related questions to the lab manager.**

## Content Warning:













**Some contents of this course may involve media that may be triggering to some students due to descriptions of and/or scenes depicting acts of violence, acts of war, or sexual violence and its aftermath. If needed, please take care of yourself while watching/reading this material (leaving classroom to take a water/bathroom break, debriefing with a friend, contacting a Sexual Violence Support Coordinator at 614-**












**292-1111, or Counseling and Consultation Services at 614-292-5766, and contacting the instructor if needed). Expectations are that we all will be respectful of our classmates while consuming this media and that we will create a safe space for each other. Failure to show respect to each other may result in dismissal from the class.**












# Course Summary:










Date	Details	Due
	 Being a Good Person in a Bad System ( <a href="https://osu.instructure.com/courses/93383/assignments/2043858">https://osu.instructure.com/courses/93383/assignments/2043858</a> )	due by 11:59pm
Thu Jan 14, 2021	 How does this course work? ( <a href="https://osu.instructure.com/courses/93383/assignments/2043728">https://osu.instructure.com/courses/93383/assignments/2043728</a> )	due by 11:59pm
	 Who are you? ( <a href="https://osu.instructure.com/courses/93383/assignments/2041374">https://osu.instructure.com/courses/93383/assignments/2041374</a> )	due by 11:59pm
Sat Jan 16, 2021	 Bias Bingo ( <a href="https://osu.instructure.com/courses/93383/assignments/2136272">https://osu.instructure.com/courses/93383/assignments/2136272</a> )	due by 11:59pm
	 Being a Good Person in a Bad System ( <a href="https://osu.instructure.com/courses/93383/assignments/2043858">https://osu.instructure.com/courses/93383/assignments/2043858</a> ) (1 student)	due by 11:59pm
Wed Jan 20, 2021	 How does this course work? ( <a href="https://osu.instructure.com/courses/93383/assignments/2043728">https://osu.instructure.com/courses/93383/assignments/2043728</a> ) (1 student)	due by 11:59pm
	 Who are you? ( <a href="https://osu.instructure.com/courses/93383/assignments/2041374">https://osu.instructure.com/courses/93383/assignments/2041374</a> ) (1 student)	due by 11:59pm
Thu Jan 21, 2021	 Social Norm Experiment ( <a href="https://osu.instructure.com/courses/93383/assignments/2139923">https://osu.instructure.com/courses/93383/assignments/2139923</a> )	due by 11:59pm
Sat Jan 23, 2021	 My values exercise ( <a href="https://osu.instructure.com/courses/93383/assignments/2139935">https://osu.instructure.com/courses/93383/assignments/2139935</a> )	due by 11:59pm
Wed Jan 27, 2021	 Being a Good Person in a Bad System ( <a href="https://osu.instructure.com/courses/93383/assignments/2043858">https://osu.instructure.com/courses/93383/assignments/2043858</a> ) (2 students)	due by 11:59pm
	 Bias Bingo ( <a href="https://osu.instructure.com/courses/93383/assignments/2136272">https://osu.instructure.com/courses/93383/assignments/2136272</a> ) (2 students)	due by 11:59pm



Date	Details	Due
	 <b>How does this course work?</b> <a href="https://osu.instructure.com/courses/93383/assignments/2043728">https://osu.instructure.com/courses/93383/assignments/2043728</a> (30726   ENR 2300: ONLINE )	due by 11:59pm
	 <b>How does this course work?</b> <a href="https://osu.instructure.com/courses/93383/assignments/2043728">https://osu.instructure.com/courses/93383/assignments/2043728</a> (2 students)	due by 11:59pm
	 <b>Social Norm Experiment</b> <a href="https://osu.instructure.com/courses/93383/assignments/2139923">https://osu.instructure.com/courses/93383/assignments/2139923</a> (1 student)	due by 11:59pm
	 <b>Who are you?</b> <a href="https://osu.instructure.com/courses/93383/assignments/2041374">https://osu.instructure.com/courses/93383/assignments/2041374</a> (1 student)	due by 11:59pm
Thu Jan 28, 2021	 <b>Guns Germs &amp; Steel</b> <a href="https://osu.instructure.com/courses/93383/assignments/2139946">https://osu.instructure.com/courses/93383/assignments/2139946</a>	due by 11:59pm
Fri Jan 29, 2021	 <b>Guns Germs &amp; Steel</b> <a href="https://osu.instructure.com/courses/93383/assignments/2139946">https://osu.instructure.com/courses/93383/assignments/2139946</a> (1 student)	due by 11:59pm
Tue Feb 2, 2021	 <b>Little Ice Age</b> <a href="https://osu.instructure.com/courses/93383/assignments/2152195">https://osu.instructure.com/courses/93383/assignments/2152195</a>	due by 11:59pm
Sat Feb 6, 2021	 <b>Hetch Hetchy</b> <a href="https://osu.instructure.com/courses/93383/assignments/2158849">https://osu.instructure.com/courses/93383/assignments/2158849</a>	due by 11:59pm
Wed Feb 10, 2021	 <b>Race: Power of an Illusion</b> <a href="https://osu.instructure.com/courses/93383/assignments/2163113">https://osu.instructure.com/courses/93383/assignments/2163113</a>	due by 11:59pm
Thu Feb 11, 2021	 <b>Exam 1</b> <a href="https://osu.instructure.com/courses/93383/assignments/2159906">https://osu.instructure.com/courses/93383/assignments/2159906</a>	due by 11:59pm
Sat Feb 13, 2021	 <b>Exam 1</b> <a href="https://osu.instructure.com/courses/93383/assignments/2159906">https://osu.instructure.com/courses/93383/assignments/2159906</a> (1 student)	due by 11:59pm
	 <b>Exam 1</b> <a href="https://osu.instructure.com/courses/93383/assignments/2159906">https://osu.instructure.com/courses/93383/assignments/2159906</a> (1 student)	due by 11:59pm

Date	Details	Due
Wed Feb 17, 2021	 <b>Mapping Wicked Problems</b> <a href="https://osu.instructure.com/courses/93383/assignments/2168883">https://osu.instructure.com/courses/93383/assignments/2168883</a>	due by 11:59pm
Fri Feb 19, 2021	 <b>Who are you?</b> <a href="https://osu.instructure.com/courses/93383/assignments/2041374">https://osu.instructure.com/courses/93383/assignments/2041374</a> (1 student)	due by 11:59pm
Mon Feb 22, 2021	 <b>Social Norm Experiment</b> <a href="https://osu.instructure.com/courses/93383/assignments/2139923">https://osu.instructure.com/courses/93383/assignments/2139923</a> (1 student)	due by 11:59pm
Thu Feb 25, 2021	 <b>ENR 2300 (30726)</b> <a href="https://osu.instructure.com/calendar?event_id=810040&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810040&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Fri Feb 26, 2021	 <b>Extra Credit</b> <a href="https://osu.instructure.com/courses/93383/assignments/2174956">https://osu.instructure.com/courses/93383/assignments/2174956</a>	due by 11:59pm
Sun Feb 28, 2021	 <b>Modern Environmental Movement</b> <a href="https://osu.instructure.com/courses/93383/assignments/2176027">https://osu.instructure.com/courses/93383/assignments/2176027</a>	due by 11:59pm
	 <b>Political Donations</b> <a href="https://osu.instructure.com/courses/93383/assignments/2176042">https://osu.instructure.com/courses/93383/assignments/2176042</a>	due by 11:59pm
Tue Mar 2, 2021	 <b>ENR 2300 (30726)</b> <a href="https://osu.instructure.com/calendar?event_id=810041&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810041&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Wed Mar 3, 2021	 <b>Political Donations</b> <a href="https://osu.instructure.com/courses/93383/assignments/2176042">https://osu.instructure.com/courses/93383/assignments/2176042</a> (1 student)	due by 11:59pm
Thu Mar 4, 2021	 <b>ENR 2300 (30726)</b> <a href="https://osu.instructure.com/calendar?event_id=810042&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810042&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Fri Mar 5, 2021	 <b>Modern Environmental Movement</b> <a href="https://osu.instructure.com/courses/93383/assignments/2176027">https://osu.instructure.com/courses/93383/assignments/2176027</a> (1 student)	due by 11:59pm

Date	Details	Due
Sat Mar 6, 2021	 Unintended Consequences? <a href="https://osu.instructure.com/courses/93383/assignments/2180765">https://osu.instructure.com/courses/93383/assignments/2180765</a>	due by 11:59pm
Sat Mar 6, 2021	 the Corporation <a href="https://osu.instructure.com/courses/93383/assignments/2182977">https://osu.instructure.com/courses/93383/assignments/2182977</a>	due by 11:59pm
Sun Mar 7, 2021	 Unintended Consequences? <a href="https://osu.instructure.com/courses/93383/assignments/2180765">https://osu.instructure.com/courses/93383/assignments/2180765</a> (1 student)	due by 11:59pm
Tue Mar 9, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810043&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810043&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Tue Mar 9, 2021	 Unintended Consequences? <a href="https://osu.instructure.com/courses/93383/assignments/2180765">https://osu.instructure.com/courses/93383/assignments/2180765</a> (1 student)	due by 11:59pm
Thu Mar 11, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810044&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810044&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Sat Mar 13, 2021	 Media Bias <a href="https://osu.instructure.com/courses/93383/assignments/2187550">https://osu.instructure.com/courses/93383/assignments/2187550</a>	due by 11:59pm
Sat Mar 13, 2021	 Meeting with Professor/TA assignment <a href="https://osu.instructure.com/courses/93383/assignments/2170952">https://osu.instructure.com/courses/93383/assignments/2170952</a>	due by 11:59pm
Tue Mar 16, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810045&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810045&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Thu Mar 18, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810046&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810046&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Tue Mar 23, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810047&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810047&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm

Date	Details	Due
Thu Mar 25, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810048&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810048&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Tue Mar 30, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810049&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810049&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Thu Apr 1, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810050&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810050&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Tue Apr 6, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810051&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810051&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Thu Apr 8, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810052&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810052&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Tue Apr 13, 2021	 ENR 2300 (30726) <a href="https://osu.instructure.com/calendar?event_id=810053&amp;include_contexts=course_93383">https://osu.instructure.com/calendar?event_id=810053&amp;include_contexts=course_93383</a>	1:30pm to 2:30pm
Thu Apr 22, 2021	 Final Project <a href="https://osu.instructure.com/courses/93383/assignments/2176021">https://osu.instructure.com/courses/93383/assignments/2176021</a>	due by 11:59pm
	 Being a Good Person in a Bad System <a href="https://osu.instructure.com/courses/93383/assignments/2043858">https://osu.instructure.com/courses/93383/assignments/2043858</a> (1 student)	
	 How does this course work? <a href="https://osu.instructure.com/courses/93383/assignments/2043728">https://osu.instructure.com/courses/93383/assignments/2043728</a> (1 student)	
	 SURVEY: Mid-Semester Course Evaluation <a href="https://osu.instructure.com/courses/93383/assignments/2157108">https://osu.instructure.com/courses/93383/assignments/2157108</a>	
	 Who are you? <a href="https://osu.instructure.com/courses/93383/assignments/2041374">https://osu.instructure.com/courses/93383/assignments/2041374</a> (1 student)	