

# Wildlife Conservation Policy Syllabus

ENR5649, Spring 2025

## Course Information

- **Course times and location:** This course will be delivered in person. Each week we meet on Tuesday and Thursday from 11:10AM-12:30PM in [Howlett Hall](#), Rm 164
- **Credit hours:** 3
- **Mode of delivery:** In person

## Instructor

- **Name:** Kristina Slagle, PhD
- **Email:** [slagle.44@osu.edu](mailto:slagle.44@osu.edu)
- **Phone Number:** (Teams) 614-292-2265
- **Office location:** Kottman 316D
- **Office hours:** After class on Tuesdays 12:30-1:30 or by appointment
- **Preferred means of communication:**
  - My preferred method of communication for questions is **Carmen messages**. If you have questions please start with syllabus, then contact the Teaching Assistant.
  - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](#) ([go.osu.edu/canvas-notifications](http://go.osu.edu/canvas-notifications)) to be sure you receive these messages.

## Teaching Assistant

- **Name:** Rachel Henry
- **Email:** [henry.1219@buckeyemail.osu.edu](mailto:henry.1219@buckeyemail.osu.edu)

## Course Prerequisites

ENR3200, Environmental and Natural Resources Policy



## Course Description

This course is designed to provide a general overview of U.S. wildlife policy, and provide students with the tools necessary to critically evaluate wildlife policies. The course begins by discussing the conditions in the U.S. that brought about state regulation of the taking of fish and wildlife. We will discuss how federal statutes, case law and treaty-making powers have contributed to the conservation of fish and wildlife in the United States, and evaluate how our system of conservation is challenged by contemporary trends.

## Learning Outcomes

By the end of this course, students should successfully be able to:

- Describe the major federal statutes and international treaties involved in the conservation of fish and wildlife conservation in the United States;
- Identify provisions of the constitution that grant for government the power to regulate fish and wildlife;
- Describe the major findings of key cases (case law) that have affected fish and wildlife conservation AND how these cases have affected fish and wildlife conservation;
- Describe the core components of the North American Model of Wildlife Management, and evaluate this model's strengths and weaknesses.
- Describe the "public trust doctrine", its application to wildlife, and the type of relationship it sets up between governments and their citizens.
- Describe process of listing and recovering threatened and endangered species under the Endangered Species Act (ESA) of 1973, and describe how ambiguous language in the ESA has affected recent listing decisions.
- Articulate a clear, well-reasoned position on a contemporary wildlife issue that includes a role for both the biological and social sciences in wildlife management.



# How This Course Works

**Mode of delivery:** This course will be delivered in person.

**Pace of online activities:** This course is divided into **weekly modules** that contain all of the activities for that week. Students are expected to keep pace with readings, which may be specific to a particular meeting date. All content for the week will be posted before 8AM on the Monday of that week (in most cases much sooner).

Please note: Quizzes, assignments and tests all have specific deadlines. Students are expected to pay attention to deadlines, but may schedule their efforts freely within that time frame. If there are any changes in due dates, we will make an announcement and send an email to students as a reminder.

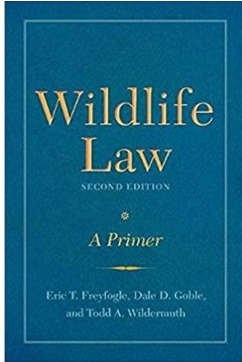
**Credit hours and work expectations:** This is a 3 credit-hour course. According to [Ohio State bylaws on instruction](http://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of C average.

**Attendance and participation requirements:** Research shows regular participation is one of the strongest predictors of success. With that in mind, I have the following expectations for everyone's participation:

- **Participating in online activities for attendance: at least once per week**  
You are expected to log in to the course in Carmen every week. During most weeks you will probably log in many times. If you have a situation that might cause you to miss an entire week of class, please discuss it with me or the course TA *as soon as possible*.
- **Class meetings: required**  
All live, scheduled events for the course are required. However, if you have an excused absence you may request that I record a session you cannot attend.
- **Participating in discussion forums: two or more times per week**  
As part of your participation, each week you can expect to post at least twice as part of our substantive class discussion on the week's topics. Our goal for using discussions is to facilitate critical thought and exchange of ideas concerning the topics discussed in class. Additionally, participating in discussions will help you to: (a) develop writing skills necessary in your career, (b) learn to communicate clearly and concisely about complex topics, and (c) reinforce critical life skills, such as the ability to justify thoughts and claims with credible evidence.

# Course Materials, Fees and Technologies

## Required Text Book



Freyfogle, E.T., Goble, D.D., and Wildermuth, T.A. 2019. **Wildlife Law: A Primer (2<sup>nd</sup> Edition)**. Island Press.

- Some portions of this text are available on Google Books: [Wildlife Law: A Primer](#)
- You can [purchase on Amazon.com](#) (used start ~\$35)

## Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection to login to Carmen and Packback, and participate in online quizzes or tests.
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for [technology and internet access](http://go.osu.edu/student-tech-access) (go.osu.edu/student-tech-access).

## Required Software

**Microsoft Office 365:** All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](http://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

## CarmenCanvas Access

You will need to use [BuckeyePass](http://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](http://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes, good for 365 days, that can each be used once.



- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

## Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- Packback Questions platform (www.packback.co) will be used for online discussion about class topics. Packback Questions is an online community designed to help students ask and answer questions in an online environment.

## Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** [go.osu.edu/it](https://go.osu.edu/it)
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)

# Grading and Faculty Response

## How Your Grade is Calculated

Assignment Category		Points
(1)	Attendance/Participation.....	10%
(2)	Discussions.....	15%
(3)	Quizzes.....	25%
(4)	Examinations.....	35%
(5)	Position Paper.....	15%

See the course schedule on Carmen for due dates.

## Descriptions of Major Course Assignments

### Examinations

**Description:** Three examinations will be given, two midterms and a final. Any information made available to you via class presentations, readings, or handouts could appear on exams. The final examination will be cumulative. Exams will be administered via Carmen and will be open-book, open-note.

### Quizzes

**Description:** Occasionally we will assign quizzes to gauge comprehension of course material. All quizzes will be administered via Carmen and will be open-book, open-note. All quizzes will be announced at least 7-days in advance.

### Discussions

**Description:** In order to receive your points per week, you should submit the following per each deadline period:

- One open-ended Question per week posted each Tuesday by 11:59pm worth 40% of each assignment grade.



- Two responses per week posted by Friday at 11:59pm with 60% of each assignment grade.

**Process:** The topic and readings for each week are identified in the Carmen modules for that week. Occasionally, the instructor or TA may post "seed" questions concerning the topic for the week. Student questions should be posted by Tuesday at 11:59pm and answers must be posted by Friday at 11:59PM.

Please Note: Carmen only allows a single due date for each assignment, so you will need to pay attention to ensure your initial posts are on time (Tuesdays by 11:59pm), as the due date in Carmen will correspond to the replies (Friday at 11:59pm).

## Attendance of Lectures/Participation

**Description:** During each lecture the instructor or TA will record attendance. Attendance is necessary but insufficient for receiving a passing participation grade. Please make sure to engage with the instructor and/or classmates each time you attend a lecture. Students can miss two lectures without penalty or need to notify the instructor/TA. All subsequent missed lectures will result in a reduction in the student's attendance grade.

## Writing Assignment: Student Position Paper

**Description:** Each student will develop a position paper; that is, a statement that takes a strong, authoritative stand on a wildlife-related issue. Whether you plan on working for a state or federal agency or an NGO/interest group, it is likely that you will be called upon at some point in your career to draft a formal position statement on a particular issue. The purpose of the position paper is to provide students with the opportunity to prepare such a document and gain an in-depth understanding of a contemporary fish or wildlife management issue.

The position paper must contain the following components:

**Problematic Policy:** Turn in a proposed or existing rule, regulation, or law that is in some way problematic. Note: All state and federal policy related to wildlife is fair game (no pun intended), but you must turn in either (a) a document that describes the policy you plan to write about with appropriate reference, or (b) a pdf of the rule itself. If you choose to write about the need for a new rule/law/regulation, you'll need to provide the existing one (e.g., if you think the Ohio DNR should set 'bag limits' for coyotes, you would point to existing law showing that no bag limits are in place; e.g., state hunting regulations.)

**Written Components:** The paper must include the following elements: (a) a broad description of the issue the policy seeks to address; (b) a clear description of the policy that the group finds objectionable; (c) a statement concerning why the policy is objectionable (what is problematic about the policy); and (d) A proposed remedy (a statement about what should be done to resolve the issue). The final document must not exceed 1,500 words (not including footnotes or references). More details will be given as the semester progresses.

**Academic integrity:** Written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow APA or Chicago style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work. Writing assignments will be checked for plagiarism via Carmen.

Discussions allow us to determine the extent to which students comprehend the concepts presented in course. Your questions and answers should be your own, and where your logic relies on the work of others, this work should be properly cited.

Quizzes in this course can be done collaboratively. We encourage students to work together on quizzes to challenge each other and debate the appropriate response to questions at hand. All quizzes are open-book, open-note.

Examinations, in contrast, should be students own work.

## Late Assignments

Please refer to Carmen for due dates. Due dates are set to help you stay on pace and to allow timely feedback that will help you complete subsequent assignments. Please submit your assignments on time. If you need to be absent on the day an assignment is due, please arrange to complete that assignment before the due date (you can make arrangements with the course TA). (Students can miss two lectures without penalty or need to notify the instructor. All subsequent missed lectures will result in a reduction in the student's attendance grade.)

**Please note:** Due to the collaborative nature of discussions, we will not accept posts submitted after the final weekly deadline for this assignment type.

**Extenuating Circumstances:** Students who miss an exam because they are sick or taking care of someone who is sick must provide a written doctor's note. Other extenuating circumstances (e.g., sports travel) should be cleared with the instructor before the exam.

## Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please first contact the course TA through their Ohio State email address. If s/he has questions, they will contact me directly. You can generally expect an answer within **24-36 hours on days when classes are in session at the university (i.e., business days)**.
- **Class announcements:** We will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.



- **Discussion board:** Generally, the discussion forum is for you to discuss course topics with other students. However, both the instructor and course TA will monitor the forum and will occasionally engage in discussions.
- **Grading and feedback:** For assignments submitted before the due date, we will try to provide feedback and grades within **seven days**. Assignments submitted after the due date may have reduced feedback and grades may take longer to be posted.

## Grading Scale

93–100: A  
90–92.9: A-  
87–89.9: B+  
83–86.9: B  
80–82.9: B-  
77–79.9: C+  
73–76.9: C  
70–72.9: C-  
67–69.9: D+  
60–66.9: D  
Below 60: E



# Other Course Policies

## Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** Whether writing posts for discussions or arguments for your writing assignment, please be sure to pay attention to grammar, spelling, and punctuation.
- **Tone and civility:** Please maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online, and often is the cause of negative interactions.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

## Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

### Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) ([studentconduct.osu.edu](http://studentconduct.osu.edu)), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

## Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at [equity.osu.edu](http://equity.osu.edu),
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email [equity@osu.edu](mailto:equity@osu.edu)



The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member."

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>.

## Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) ([go.osu.edu/ccsondemand](https://go.osu.edu/ccsondemand)) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://suicidepreventionlifeline.org) ([suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) ([go.osu.edu/wellnessapp](https://go.osu.edu/wellnessapp)) is also a great resource. Accessibility Accommodations for Students with Disabilities

## Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](#). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. In light of the current pandemic, students seeking to request

COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services.

## Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: [slds.osu.edu](http://slds.osu.edu)
- Email: [slds@osu.edu](mailto:slds@osu.edu)
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

## Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) ([go.osu.edu/canvas-accessibility](http://go.osu.edu/canvas-accessibility))
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) ([go.osu.edu/zoom-accessibility](http://go.osu.edu/zoom-accessibility))
- Packback Questions platform ([www.packback.co](http://www.packback.co)) will be used for online discussion about class topics.

# Course Schedule

The course schedule is posted on Carmen. Refer to the weekly modules on Carmen course home page for up-to-date due dates.