ENR Scholars Seminar 1150 Syllabus
SP20

ENR Scholars Coordinator:
Brett Baughman
email: Baughman.180@osu.edu

Office Hours:
Wednesdays, 2-4pm & Thursdays, 1-3pm,
Morrill Lobby

Main Office:
261 Kottman Hall 2010 Coffey Rd.
Cell Phone: 330-283-6430

Meeting Time:
Tuesdays, 5:30-6:30 (or 7:30)PM, See schedule below
Primary location: Pomerene 280

Course Description
This seminar course is designed for first year ENR Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and global and national issues related to the ENR Scholars program. This course should be taken concurrently with a college-based survey course.

Objectives
Through the sessions and assignments in this course, students will:
- Explore Climate Change: in what ways is it impacting the various parts of life on this planet and what can we do to limit its effects.
- Understand the individual’s role in addressing these issues
- Learn to navigate campus resources and opportunities related to sustainability and outdoor adventure
Develop a close relationship with other ENR Scholars students and the ENR Scholars Program staff
Understand the five G.O.A.L.S. of the University Honors & Scholars Center

Civility*
All individuals participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Participants therefore will:
· Arrive on time and remain for the duration of class
· Refrain from conducting private conversations in class
· Refrain from using laptops, cell phones, tablets, or other electronic devices unless otherwise directed by the instructor
· Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present
· Show respect of others in the course through listening effectively and responding thoughtfully and sensitively
· Contribute to the learning of one another in the course by being prepared for class and engaging in and contributing to the learning in the course
[* Adapted from Holley Belch, Michael C. Young, and Susan R. Jones]

Participation and Attendance
The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in at the beginning of each class. Students are expected to attend all class sessions and participate in outside work groups as necessary. More than one (1) unexcused absence will result in reduction of one (1) letter grade. Excused absences include illnesses for which you have a doctor’s note or other documented extenuating circumstances. Participation and attendance make up 35% of the final grade.

Statement of Disability
Any student who feels they may need an accommodation based on the impact of a disability is encouraged to register with the Office of Disability Services (ODS) and reach out to the course instructor individually to discuss specific needs and accommodations. Students are responsible for proactive communication regarding these accommodations and retroactive accommodations may not be possible. ODS is located in Baker East and can be contacted at (614) 292-3307 (voice), (614) 292-0900 (TDD) and online at www.osu.edu/units/ods.
Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentconduct.osu.edu

Assignments

**For each assignment submitted to Carmen, please save your document with the following format as the title: “Lastname-Firstname-AssignmentTitle”

- Examples: “Buckeye-Brutus-Journal1” or “Drake-Michael-Upperclassmen Interview”

1. Career Plan Assignment
   - **Concept:** Investigate potential job options in your field
   - **Requirements:** In at least 250 words, your Career Plan should include:
     - The job posting (and the link)
     - A summary of the requirements and desired qualifications of the job
     - A step-by-step plan of how you will meet each of the requirements to become eligible for the job
   - **Due:** 1/21 before class, Upload plan to Carmen

2. Resume Assignment (10 points, 10% of final grade)
   - **Concept:** Create an updated personal resume that could be used for a job or internship opportunity [Look up templates and examples online for ideas]
   - **Requirements:** Your resume should include:
     - Personal Information
       - Name, address, phone number, email, etc
     - Work Experience
     - Education
     - Skills/Strengths
     - Proper formatting and fonts
   - **Due:** 1/28 before class, Upload resume to Carmen

3. LinkedIn Assignment
   - **Concept:** Establish a professional presence online
   - **Requirements:** Build a LinkedIn account including:
     - A picture of yourself and Header image
     - An “About” section
     - Previous job experience
- Education
- Select 10 Interests
- Join the ENR Scholars LinkedIn Group (https://www.linkedin.com/groups/8198465/)

- Due: 2/4 Submit link to your LinkedIn Profile on Carmen

4. Year in Review (15 points, 15% of final grade)

- Concept: A reflection on your first year at The Ohio State University and the things you learned both inside and outside the classroom during the year.
- Requirements: In at least 500 words, cover the following areas:
  - Something you learned in a class that impacted you
  - Something you learned outside the classroom
  - Something you learned about yourself throughout the year/how you changed as a person
  - A favorite memory from the past year
  - What you are looking forward to next year

- Due: 4/14 before class, posted on your ePorfolio and turned into Carmen

Course Grade

This course is graded using an A-E grading scale based upon total points. The grade is determined by points earned as they relate to assignments and participation:

1. Career Plan 10% (10 points)
2. Resume and Cover Letter 20% (20 points)
3. LinkedIn Assignment 15% (15 points)
4. End of Year Review 25% (25 points)
5. Attendance and Participation 30% (30 points)

Total 100% (100 points)

Grading Scale

A 93 – 100 points
A- 90 – 92.9 points
B+ 87 – 89.9 points
B 83 – 86.9 points
B- 80 – 82.9 points
C+ 77 – 79.9 points
C 73 – 76.9 points
C- 70 – 72.9 points
D+ 67 – 69.9 points
D 60 – 66.9 points
E Below 60 points

This outline and the content are all subject to possible changes in content and deadlines. You are responsible for attending all sessions and reading all communications to learn of such changes.

### Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due before class:</th>
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<tbody>
<tr>
<td>1/7 – All Scholars</td>
<td>Welcome Back!</td>
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<tr>
<td>1/14</td>
<td>Planetarium</td>
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<td>1/21</td>
<td>Resume/Cover Letter Workshop</td>
<td>Career Plan Due</td>
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<td>1/28</td>
<td>Morgan Daily – Green Politics</td>
<td>Resume Assignment Due</td>
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<td>2/4 – All Scholars</td>
<td>Slack Workshop</td>
<td>LinkedIn Assignment Due</td>
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<td>2/11</td>
<td>Campus as a Living Lab</td>
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<td>2/18</td>
<td>Birds!</td>
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<td>2/25</td>
<td>Museum of Bio Diversity – may extend past 6:30 pm</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<td>3/3</td>
<td><strong>All Scholars</strong></td>
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<td>Wellness Workshop</td>
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<td>3/10</td>
<td>Spring Break – No Class</td>
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<td>3/17</td>
<td>Leadership Workshop</td>
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<td>3/24</td>
<td>Species on Campus</td>
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<td>3/31</td>
<td>Project Work</td>
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<td>4/7</td>
<td><strong>All Scholars</strong></td>
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<td>Project Work</td>
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<td>4/14</td>
<td>CHALLENGE DAY</td>
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<tr>
<td></td>
<td>End of Year Review</td>
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