ENR Scholars Seminar 1150
Syllabus AU16

Instructor/ ENR Scholars Coordinator:
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Office Hours:
Alternating Wednesdays, 3-5pm,
Morrill Lobby

Instructor/ENR Scholars Advisor
Amanda E. McCann, MA
Email: McCann.119@osu.edu
Office Hours:
Alternating Wednesdays, 3-5pm,
Morrill Lobby

Main Office: 210A Kottman Hall
2010 Coffey Rd.
Cell Phone: 740-877-8837

Main Office: 365 Kottman Hall
2010 Coffey Rd.
Cell Phone: 937-360-8504

Meeting Time:
Tuesdays, 5:30-6:30 (or 7)PM, See schedule below
Primary location: Cunz 150

Course Activity Fee (in lieu of books):
$15* paid in class, no later than the 3rd class meeting
*Please let us know if this is too much or not possible for you

Course Description
This seminar course is designed for first year ENR Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and global and national issues related to the ENR Scholars program. This course should be taken concurrently with a college-based survey course.

Objectives
Through the sessions and assignments in this course, students will:
- Explore current issues relating to sustainability in the U.S. and beyond, focusing on Parks and Recreation
- Understand the individual’s role in addressing these issues
- Learn to navigate campus resources and opportunities related to sustainability and outdoor adventure
- Develop a close relationship with other ENR Scholars students and the ENR Scholars Program staff
- Understand the five G.O.A.L.S. of the University Honors & Scholars Center

**Civility***

All individuals participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Participants therefore will:

- Arrive on time and remain for the duration of class
- Refrain from conducting private conversations in class
- Refrain from using laptops, cell phones, tablets, or other electronic devices
- Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present
- Show respect of others in the course through listening effectively and responding thoughtfully and sensitively
- Contribute to the learning of one another in the course by being prepared for class and engaging in and contributing to the learning in the course

[* Adapted from Holley Belch, Michael C. Young, and Susan R. Jones]

**Participation and Attendance**

The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in sheet during each class session. Students are expected to attend all class sessions and participate in outside work groups as necessary. *More than one (1) unexcused absence will result in reduction of one (1) letter grade.* Excused absences include illnesses for which you have a doctor’s note or other documented extenuating circumstances.

*Participation and attendance make up 40% of the final grade.*

**Statement of Disability**

Any student who feels they may need an accommodation based on the impact of a disability is encouraged to contact the Instructor/Program Coordinator privately to discuss specific needs. The Office of Disability Services (ODS) can also help to coordinate reasonable accommodations.
Assignments

1. About Me (10 points, 10% of final grade)
   *submitted via ePortfolio, edit the section entitled “About Me”*
   Please include:
   a. A picture of you – this could be a headshot, a picture of you doing a favorite activity, a picture of you doing a meaningful activity, or a picture of you engaged in a meaningful learning experience.
   (For help adding a photo: [http://resourcecenter.odee.osu.edu/uosu/393](http://resourcecenter.odee.osu.edu/uosu/393))
   b. A written description of you as a person and a learner – including your background, academic goals, and potential professional goals during your time at OSU
   c. Description of you interests regarding the environment, sustainability, and outdoor adventure.
   d. 300-400 words
   e. Due Tuesday, August 30th before class

2. ePortfolio Design Update (5 Points, 5% of final grade)
   a. Complete at least three of the 5 tasks listed below:
      1. Change the Theme of your ePortfolio
      2. Upload a header image (or multiple and set it to randomize)
      3. Change the color scheme
      4. Add your social media accounts, (must include LinkedIn—create a profile if you don’t have one already)
      5. Add a sidebar widget with a shortened “About Me”

   Instructions with screenshots are posted on Carmen to help

3. Saplings Mentor Meeting (10 points, 10% of final grade)
   *Submitted via ePortfolio, add a new post and tag it under “Artifacts”*
   Assignment description and requirements posted to Carmen

4. Career Exploration (10 Points, 10% of final grade)
   *Submitted via ePortfolio, add a new post and tag it under “Career”*
   Assignment description and requirements posted to Carmen

5. Columbus To-Do List (25 Points, 25% of final grade)
   *Submitted via ePortfolio, add a new post and tag it under “GOALS”*
   Assignment description and requirements posted to Carmen

Course Grade
This course is graded using an A-E grading scale based upon total points. The grade is determined by points earned as they relate to assignments and participation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>About Me</td>
<td>10%</td>
<td>(10 points)</td>
</tr>
<tr>
<td>ePortfolio Design Update</td>
<td>5%</td>
<td>(5 points)</td>
</tr>
<tr>
<td>Saplings Mentor Meeting</td>
<td>10%</td>
<td>(10 points)</td>
</tr>
<tr>
<td>Camping Trip</td>
<td>5%</td>
<td>(5 points)</td>
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<tr>
<td>OAC Clinic</td>
<td>5%</td>
<td>(5 points)</td>
</tr>
<tr>
<td>Columbus To-Do List</td>
<td>25%</td>
<td>(25 points)</td>
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<tr>
<td>Participation and Attendance</td>
<td>40%</td>
<td>(45 points)</td>
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</table>

Total 100% (100 points)

**Grading Scale**

- **A** 93 – 100 points
- **A-** 90 – 92.9 points
- **B** 87 – 89.9 points
- **B+** 83 – 86.9 points
- **C** 83 – 86.9 points
- **C-** 70 – 72.9 points
- **D+** 67 – 69.9 points
- **D** 60 – 66.9 points
- **E** Below 60 points

**Meeting Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due:</th>
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<tbody>
<tr>
<td>8/23</td>
<td>Welcome (Back) Cookout</td>
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<tr>
<td>8/30</td>
<td>Syllabus, ePortfolio, and ENR Scholars Involvement Structure</td>
<td>ePortfolio “About Me”+ENR Scholars themes, Due before class</td>
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<tr>
<td></td>
<td>Location: Cunz 150</td>
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<tr>
<td>9/6</td>
<td>Introduction to Parks and Recreation Theme</td>
<td>$15 class fee due cash or BuckID</td>
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<tr>
<td></td>
<td>Location: Cunz 15-0</td>
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<tr>
<td>9/13</td>
<td>Short North Field Trip</td>
<td>ePortfolio Design Update, Due before class</td>
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<td>Meet at the Union High Street COTA bus stop</td>
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<tr>
<td>9/20</td>
<td>Pre-trip Meeting</td>
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<tr>
<td></td>
<td>Location: Cunz 150</td>
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<tr>
<td>9/23-25</td>
<td>Camping Trip</td>
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<tr>
<td>9/27</td>
<td>Class held on Wednesday, 9/28</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Location</td>
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| 9/28 (Wednesday) | COSI Trip  
Catch the shuttle from Kottman, 5:15-5:45 or meet us at COSI |                  |                                                 |
|            | **Extended class, 5:30-8pm**                                          |                 |                                                 |
| 10/5       | National Parks Discussion                                              | Cunz 150        | **Saplings Mentor Meeting Assignment, Due by midnight** |
| 10/11      | Off of class, optional outdoor adventure clinic                        |                 |                                                 |
| 10/18      | Metro Parks Discussion                                                 | Cunz 150        | **Columbus To Do List Part 1, Due by midnight**  |
| 10/25      | Off of class, optional Scioto Audubon Trip                            |                 |                                                 |
| 11/1       | Career Exploration                                                     | Cunz 150        |                                                 |
| 11/8       | Off of class, optional OAC Tour and Clinic                             |                 | **Career Exploration Assignment, Due by midnight** |
| 11/15      | Recreation Discussion                                                  | Cunz 150        |                                                 |
| 11/22      | No Meeting—Thanksgiving                                                |                 |                                                 |
| 11/29      | Seminar: 10 Extra Years of Life                                        | Cunz 150        | **Columbus To-Do List Part 2, Due by midnight** |
| 12/6       | Semester Celebration                                                   | Location TBD    |                                                 |

This outline and the content are all subject to possible changes in content and deadlines. You are responsible for attending all sessions and reading all communications to learn of such changes.