ENR Scholars Seminar 1150 Syllabus
AU18

ENR Scholars Coordinator:
Brett Baughman
email: Baughman.180@osu.edu
Office Hours:
Alternating Wednesdays, 2-4pm,
Morrill Lobby
Main Office:
261 Kottman Hall 2010 Coffey Rd.
Cell Phone: 330-283-6430

Meeting Time:
Tuesdays, 5:30-6:30 (or 7:30)PM, See schedule below
Primary location: Kottman 104

Course Description
This seminar course is designed for first year ENR Scholars students to explore personal
interests, interdisciplinary opportunities, campus and local community resources, and global
and national issues related to the ENR Scholars program. This course should be taken
concurrently with a college-based survey course.

Objectives
Through the sessions and assignments in this course, students will:
- Explore Campus Carbon Footprint: in what ways is Ohio State and its students leading
  the way in reducing our carbon footprint
- Understand the individual’s role in addressing these issues
- Learn to navigate campus resources and opportunities related to sustainability and
  outdoor adventure
- Develop a close relationship with other ENR Scholars students and the ENR Scholars
  Program staff
- Understand the five G.O.A.L.S. of the University Honors & Scholars Center
Civility*
All individuals participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Participants therefore will:

- Arrive on time and remain for the duration of class
- Refrain from conducting private conversations in class
- Refrain from using laptops, cell phones, tablets, or other electronic devices unless otherwise directed by the instructor
- Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present
- Show respect of others in the course through listening effectively and responding thoughtfully and sensitively
- Contribute to the learning of one another in the course by being prepared for class and engaging in and contributing to the learning in the course

[* Adapted from Holley Belch, Michael C. Young, and Susan R. Jones]

Participation and Attendance

The Scholars Programs are designed to establish academic communities of active students based around specific themes and topics. To gain the most benefit from this community and this course, students must participate through attendance, discussion, and completing assignments on time. Points may be deducted for repeated use of technology in class, for tardiness, disengagement from small group discussions, failure to complete in-class activities, and other forms of disruptive or passive disengagement.

Attendance is expected and will be taken through a sign-in at the beginning of each class. Students are expected to attend all class sessions and participate in outside work groups as necessary. More than one (1) unexcused absence will result in reduction of one (1) letter grade. Excused absences include illnesses for which you have a doctor’s note or other documented extenuating circumstances. Participation and attendance make up 35% of the final grade.

Statement of Disability

Any student who feels they may need an accommodation based on the impact of a disability is encouraged to register with the Office of Disability Services (ODS) and reach out to the course instructor individually to discuss specific needs and accommodations. Students are responsible for proactive communication regarding these accommodations and retroactive accommodations may not be possible. ODS is located in Baker East and can be contacted at (614) 292-3307 (voice), (614) 292-0900 (TDD) and online at www.osu.edu/units/ods.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term
"academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentconduct.osu.edu

Course Grade

This course is graded using an A-E grading scale based upon total points. The grade is determined by points earned as they relate to assignments and participation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>About Me</td>
<td>10%</td>
<td>(10 points)</td>
</tr>
<tr>
<td>ePortfolio Design Update</td>
<td>5%</td>
<td>(5 points)</td>
</tr>
<tr>
<td>VIA Strengths Test</td>
<td>5%</td>
<td>(5 points)</td>
</tr>
<tr>
<td>Saplings Mentor Meeting</td>
<td>10%</td>
<td>(10 points)</td>
</tr>
<tr>
<td>Career Exploration</td>
<td>10%</td>
<td>(10 points)</td>
</tr>
<tr>
<td>Columbus To-Do List Part 1</td>
<td>10%</td>
<td>(10 points)</td>
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<tr>
<td>Columbus To-Do List Part 1</td>
<td>15%</td>
<td>(15 points)</td>
</tr>
<tr>
<td>Participation and Attendance</td>
<td>35%</td>
<td>(35 points)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td>(100 points)</td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 93 – 100 points</td>
<td></td>
</tr>
<tr>
<td>A- 90 – 92.9 points</td>
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<tr>
<td>B+ 87 – 89.9 points</td>
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<tr>
<td>B 83 – 86.9 points</td>
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<tr>
<td>B- 80 – 82.9 points</td>
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<tr>
<td>C+ 77 – 79.9 points</td>
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<tr>
<td>C 73 – 76.9 points</td>
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<tr>
<td>C- 70 – 72.9 points</td>
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<tr>
<td>D+ 67 – 69.9 points</td>
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<tr>
<td>D 60 – 66.9 points</td>
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<tr>
<td>E Below 60 points</td>
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This outline and the content are all subject to possible changes in content and deadlines. You are responsible for attending all sessions and reading all communications to learn of such changes.

Assignments

1. **About Me (10 points, 10% of final grade)**
   Posted on your ePortfolio, edit the section entitled “About Me,” submit link on Carmen Video instructions and help for your first time using the ePortfolio posted on Carmen
   a. Please include:
i. A picture of you – this could be a headshot, a picture of you doing a favorite or meaningful activity, or a picture of you engaged in a meaningful learning experience. (For help adding a photo: http://resourcecenter.odee.osu.edu/uosu/393)

ii. A written description of you as a person and a learner – including your background, academic goals, and potential professional goals during your time at OSU

iii. Description of your interests regarding the environment, sustainability, and outdoor adventure.

b. 250+ words
c. **Due Tuesday, August 28th before class**

2. **ePortfolio Design Update (5 Points, 5% of final grade)**
   *Submit the link to your ePortfolio home page on Carmen*
   Video instructions and help for the tasks below posted on Carmen
   a. Complete at least three of the 5 tasks listed below:
      i. Change the Theme of your ePortfolio
      ii. Upload a header image (or multiple and set it to randomize)
      iii. Change the color scheme
      iv. Add your social media accounts, (must include LinkedIn—create a profile if you don’t have one already)
      v. Add a sidebar widget with a shortened “About Me”
   b. **Due Tuesday, September 4th before class**

3. **VIA Strengths Inventory (5 Points, 5% of final grade)**
   *Submit your results via the quiz posted on Carmen*
   a. Take the test at go.osu.edu/ENRviastrengths
   b. **Due Tuesday, September 25th before class**

4. **Saplings Mentor Meeting (10 points, 10% of final grade)**
   *Posted on your ePortfolio, add a new post and tag it under “Artifacts,” submit link on Carmen*
   a. Meet up with your Saplings Mentor (in person!) and have a conversation with them touching on the following areas: academics, involvement, ENR Scholars, careers, and general advice. There’s a list of questions on Carmen you’re welcome to draw from, but you can also come up with your own questions.
   b. Please include:
      i. A summary about what you learned from the conversation and how you plan on using the information you collected as a post on your ePortfolio on the “Artifacts” page. Make sure to include something you learned from each of the five areas.
      ii. A photo of you and your mentor
   c. 400+ words
   d. **Due October 9th**

5. **Career Exploration (10 Points, 10% of final grade)**
   *Posted on your ePortfolio, add a new post and tag it under “Career,” submit link on Carmen*
   a. Reflect on your results from the RIASEC discussion. You might consider the following questions to help write your reflection:
      i. Where are you right now in your career exploration process? What did you learn about yourself from our workshop in class? What is your RAISEC code? What careers does O*Net recommend for your code? Are these in line with your current plans? Does your current career path show up as a result of your code? How
does this apply to your current academic plans (major, minor, graduate/professional school, etc.)? What are your next steps now?
b. 400+ words
c. **Due Tuesday, November 13th before class**

6. **Columbus To-Do List(25 Points, 25% of final grade)**
*Submitted via ePortfolio, add a new post and tag it under “GOALS”*
A full break-down of the lists and additional info each list requires can be found on Carmen

a. **Part 1, 10 points:**
   i. In this post please include:
      1. Which list you’ve chosen for the semester
      2. What you are most looking forward to upon that choice
      3. What you hope to get out of this assignment this semester
      4. At least one experience* you have had so far
         ii. *For each experience, your post will (at the very least) include:
            1. A photo of the experience or location
            2. A brief description of your experience—favorite things, confusing things, what you learned etc.
            3. If you would go back and/or recommend it to a friend
               iii. 250+ words

b. **Part 2, 15 points:**
   i. In this post please include:
      1. The remainder of your experiences*
      2. Your favorite experience from the semester from this project
      3. What you learned about Columbus
      4. If this has led you to want to explore something else about this city
      5. What you might recommend for someone endeavoring to complete the same
         ii. *For each experience, your post will (at the very least) include:
            1. A photo of the experience or location
            2. A brief description of your experience—favorite things, confusing things, what you learned etc.
            3. If you would go back and/or recommend it to a friend
               iii. 400+ words

   iv. **Part 1 is Due October 23th before class**

   iv. **Part 2 is Due December 4th before class**

**Course Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due before class:</th>
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<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Notes</td>
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<td>------------</td>
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<td>--------------------------------------</td>
</tr>
<tr>
<td>8/28</td>
<td>Syllabus, ePortfolio, and ENR Scholars Structure</td>
<td>ePortfolio “About me”</td>
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<tr>
<td>9/4</td>
<td>Short North Field Trip: Meet at the Union High Street bus stop at 5:30—bring your BuckID</td>
<td>ePortfolio Design Update</td>
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<td>9/11</td>
<td>No Class</td>
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<tr>
<td>9/18</td>
<td>Peer Mentors: Mini Involvement Fair</td>
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<tr>
<td>9/25</td>
<td>Pre-Trip Meeting, Camping Trip</td>
<td>VIA Strengths</td>
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<tr>
<td>9/28-9/30</td>
<td>Camping Trip</td>
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<tr>
<td>10/2</td>
<td>Intro Campus Carbon Footprint Theme</td>
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<tr>
<td>10/9</td>
<td>Topic: Major Sustainability Efforts on Campus (energy, water, etc)</td>
<td>Mentor Meeting Assignment</td>
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<tr>
<td>10/16</td>
<td>Topic: Student-led carbon footprint efforts on campus</td>
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<tr>
<td>10/23</td>
<td>Mini-Film Festival</td>
<td>Columbus To Do List Part 1</td>
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<tr>
<td>10/30</td>
<td>Topic: How can you/the scholars reduce carbon footprint</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
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<tr>
<td>11/6</td>
<td>Career Exploration</td>
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<tr>
<td>11/13</td>
<td>Setting Spring Semester goals to reduce carbon impact</td>
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<td></td>
<td>Career Exploration Assignment</td>
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<tr>
<td>11/20</td>
<td>No class</td>
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<tr>
<td>11/27</td>
<td>Wellness Coaching</td>
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<tr>
<td>12/3</td>
<td>End of the semester celebration</td>
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<tr>
<td></td>
<td>Columbus To Do List Part 2</td>
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