Environment and Natural Resources 3001
Soil Science Laboratory
Autumn Semester 2018

(1 Credit Hour)

Semester Syllabus

Course Instructor:
Sandy Jones
jones.13 @osu.edu

Course Coordinator:
Dr. Brian K. Slater
414D Kottman Hall
Telephone: 292-5891
Cell: 581-9102
slater.39@osu.edu

Teaching Associates:
Frank Clarke
Hengkang Zhou

Sections, Times and Location:

<table>
<thead>
<tr>
<th>(Lab Sections) and Meeting times</th>
<th>Assigned room for 1st hour meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1869) Monday 10:00 AM to 1:00 PM</td>
<td>370 KH</td>
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<tr>
<td>(2914) Tuesday 9:10 AM to 12:10 PM</td>
<td>460 KH</td>
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<tr>
<td>(1753) Tuesday 4:00 PM to 7:00 PM</td>
<td>370 KH</td>
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<tr>
<td>(1866) Wednesday 12:00 PM to 3:00 PM</td>
<td>333 KH (Aug 29-Oct 10) 333C KH (Oct 17-Dec 5)</td>
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<tr>
<td>(1867) Wednesday 6:00 PM to 9:00 PM</td>
<td>460 KH</td>
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<tr>
<td>(1868) Thursday 9:10 AM to 12:10 PM</td>
<td>460 KH</td>
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</tbody>
</table>

All sections meet in 403 Kottman Hall for remaining 2 hours of each lab period
GE Credit:

ENR 3001 Soil Science Laboratory is available for GE credit when taken together with ENR 3000, Soil Science. Both courses must be completed for GE credit.

Student Learning Goals and Objectives:

GE Category - 2. Breadth: A. Natural Science
Physical Science
Goals:

Students gain understanding of the principles, theories, and methods of modern soil science, the relationship between soil science and technology, the implications of scientific discoveries regarding the soil resource and the potential of science and technology to address problems of the contemporary world.

Expected Learning Outcomes:

1. Students understand the basic facts, principles, theories and methods of modern soil science.
2. Students learn key events in the history of soil science.
3. Students provide examples of the inter-dependence of scientific and technological developments.
4. Students discuss social and philosophical implications of scientific discoveries related to the soil resource and understand the potential of science and technology to address problems of the contemporary world, particularly environmental issues, food security, and human health.

Specific Learning Outcomes:

1. Students will be introduced to standard methods for measuring important soil characteristics, including morphological, physical, engineering, chemical and biological properties.
2. Students experience standard laboratory techniques and good laboratory practice.
3. Students will gain an understanding of the collection, analysis and interpretation of soil data.
4. Students will compare and contrast properties of soils from different locations.
5. Students will understand how to solve simple problems related to soil management, based on soil property data collected and measured in a laboratory setting.
6. Students will be introduced to the US Soil Taxonomy and the Web Soil Survey and practice classifying soils at a broad level.
7. Students learn about important soil processes and their influence on soil behavior by measuring changes in properties over time.
8. Students understand the use of online soil survey information, and apply available information by developing a land use plan based on soil limitations and opportunities.

Learning goals and objectives will be satisfied through the sequence of presentations, laboratory exercises, quizzes, individual feedback, assigned readings and the land use planning project.
**Course Description:**

This introductory course in soil science laboratory practice complements ENR 3000 Soil Science lecture class. Each practical period will include up to 1 hour of lecture in which important principles and procedures of soil data collection, analysis and interpretation will be discussed. This introduction will be followed by practical exercises to illustrate the soil properties and processes discussed in the lab presentation. Subject matter will be presented in a variety of formats, including demonstrations, videos, lab measurements, problem solving, and reference materials.

**Course Materials:**

*Environment and Natural Resources 3001 Soil Science Laboratory Autumn 2018* (required) available at beginning of lab class during second week of semester or from Zip Publishing, 1091 W 1st Ave, Grandview Heights, OH 43212.

*Soils: An Introduction* by Singer and Munns (not required, reference only)

*Elements of the Nature and Properties of Soils* by Brady and Weil (not required, reference only)

**Prerequisites:**

1. ENR 3000 or concurrent enrollment
2. Understanding soils requires a working knowledge of the principles and vocabulary of the sciences, including elementary chemistry. Students taking ENR 3001 without having received credit for Chemistry 101 or 121 (or an equivalent course) should be aware that understanding of relevant material from these courses is assumed, and time to review basic concepts of chemistry will be limited.

**Course Content:**

Introductory presentations and demonstrations will parallel ENR 3000 lecture materials at somewhat greater depth, and elaborate on standard and alternative laboratory methods for data collection, analysis and interpretation of soil morphological, physical, chemical, and biological properties. The hands-on exercises are based on standard lab methods and data collected will be interpreted to inform a series of questions to be provided as a lab report. All background material and lab report forms are provided in the Soil Science Laboratory Manual. Introductory presentations will also be provided on Carmen.

**Assessment Format:**

A short quiz (5-7 questions, multiple choice) will be given at the beginning of each lab period, to encourage reading of the laboratory materials prior to the lab. Lab 1 is a film review and Lab report 2 is a review exercise covering background math, chemistry and dimensional analysis that will be helpful during the course. Lab reports consist of tables of data and descriptions collected during the lab practicum, and a series of questions related to data collected in the lab, data interpretation, and synthesis of the information presented. Lab reports generally are due at the subsequent lab; most of the report will be
done during the lab period, with a week available for any outstanding questions and interpretations to be completed. The land use project is a more extensive exercise in which the student prepares a land use plan for a pre-selected area of interest in Ohio, based on online soil information. Students choose either an integrated urban development or an agricultural enterprise and base infrastructure development and a spatial plan on the Web Soil Survey information for the chosen area, as well as other online sources. The report consists of a land use plan map and a written justification for the decisions made. The report is expected to be at least 2 pages single space (12 point type face), together with associated maps and interpretation tables. Three weeks are allowed for completion of the land use project.

The final exam will be comprehensive, consisting of a variety of multiple choice, short answer and true-false questions along with problems related to soil data provided. Typically, the final has about 100 questions to be completed in 1hr 45 minutes.

**Grading:**

Each quiz is worth 10 points; the lowest two quiz scores will be dropped. Lab reports 2,3,4,5,6,7,8, 9, 10, and 11 will each be worth 100 points. The lowest score of these 100 point lab reports will be dropped. The land use project report is worth 200 points. The final exam will be worth 320 points.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Weekly quizzes (9, lowest score dropped)</td>
<td>80</td>
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<tr>
<td>Lab reports (10, lowest score dropped)</td>
<td>900</td>
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<tr>
<td>Land Use Project</td>
<td>200</td>
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<td>Final exam</td>
<td>320</td>
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<td>Total</td>
<td>1500</td>
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**Attendance:**

Please attend assigned lab section unless prior arrangements are made. No make-up labs will be offered. Lab reports will not be accepted without attendance verified by completion of the weekly quiz.
**Course Outline and Schedule:**

Environment and Natural Resources 3001  
SOIL SCIENCE LABORATORY  
Autumn Semester, 2018  
INSTRUCTOR: Sandy Jones

<table>
<thead>
<tr>
<th>Week</th>
<th>Lab</th>
<th>Quiz</th>
<th>Topic(s)</th>
<th>Due</th>
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<tbody>
<tr>
<td>2</td>
<td>2</td>
<td></td>
<td>Course Introduction, Dimensional Analysis, Math and Chemistry</td>
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<tr>
<td>4</td>
<td>3</td>
<td>1</td>
<td>Soil Forming Processes, Soil Profiles, Soil Morphology, Soil Color and Drainage</td>
<td>Lab Rpt2</td>
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<tr>
<td>5</td>
<td>4</td>
<td>2</td>
<td>Parent Materials, Soil Geography, Legal Description of Land, Soil Survey Interpretations; Land Use Project</td>
<td>Lab Rpt3</td>
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<tr>
<td>6</td>
<td>5</td>
<td>3</td>
<td>Soil Classification and US Soil Taxonomy</td>
<td>Lab Rpt4</td>
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<tr>
<td>7</td>
<td>6</td>
<td>4</td>
<td>Soil Consistence, Linear Extensibility Heat of Wetting, Surface Area</td>
<td>Lab Rpt5</td>
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<tr>
<td>9</td>
<td>7</td>
<td>5</td>
<td>Particle Size Analysis, Soil Texture, Clay Dispersion and Flocculation, Particle Density</td>
<td>Lab Rpt6, Land Use Project</td>
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<tr>
<td>10</td>
<td>8</td>
<td>6</td>
<td>Soil-Air-Water Relationships, Bulk Density, Soil Water Content, Water Movement Through Soils</td>
<td>Lab Rpt7</td>
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<tr>
<td>11</td>
<td>9</td>
<td>7</td>
<td>Cation Exchange Capacity, Soil Potassium</td>
<td>Lab Rpt8</td>
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<tr>
<td>12</td>
<td>10</td>
<td>8</td>
<td>Soil Organic Matter, Microbial Decomposition of Organic Residues, Soil Nitrogen, Soil Carbon</td>
<td>Lab Rpt9</td>
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<tr>
<td>15</td>
<td>11</td>
<td>9</td>
<td>Soil pH, Active and Exchangeable Soil Acidity, Soil Buffer Capacity, Liming Acid Soils, Soil Phosphorus</td>
<td>Lab Rpt10</td>
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<td>16</td>
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<td>Review</td>
<td>Lab Rpt11</td>
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<td>16-17</td>
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<td></td>
<td>Final Exams</td>
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**Academic Misconduct:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info_for_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Disability Services**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 WE. 12\textsuperscript{th} Avenue; telephone 292-3307; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/).