

ENR 3600 Management of Public Lands

Spring Semester 2017

Howlett Hall 164 M/W 11:30 am-12:25 pm

2 CREDITS

Instructor: Tim Ascher ascher.4@osu.edu

Office hours upon request

Course Description: Management of park facilities has grown increasingly complex over the last several decades. Managers are expected to understand the variety of factors that influence the resources they manage from vegetation and wildlife to users and other stakeholders. In this course we will explore the development of American attitudes toward nature, examine how these attitudes have shaped today's resource management organizations and policies, describe methods for managing outdoor recreation on public lands, and discuss current challenges facing park and resource managers.

Learning Outcomes: After completing this course, students shall be able to:

1. Describe events and individuals that shaped the development of existing public resources and associated management agencies in the United States;
2. Describe how outdoor recreation fits within the missions of natural resource management agencies;
3. Explain and provide applications of recreation concepts and planning frameworks
4. Think critically and communicate effectively regarding natural resource based recreation and its management including current challenges facing managers.

Course Readings: The schedule of readings is noted in the class calendar below. All readings are available on CARMEN and should be completed prior to the class period for which they are assigned. Additional readings may be added throughout the course.

Assessment Tasks: The learning outcomes for this course will be demonstrated by successful completion of the following activities:

1. Quizzes (6 X 10 pts. = 60 points). Quizzes are posted on CARMEN. Responses shall be submitted BEFORE class on due date.
2. Mid-term (95 points) and Final Exams (100 points). Exams will consist of multiple choice and short, essay-style questions.
3. Participation (45 points): This area will include contributions during group and individual activities conducted in class.

Classroom Conduct: This class will utilize a variety of methods to facilitate student learning. Students are expected to take an active role in learning activities and should demonstrate behavior found in a professional workplace.

Arrive on time and remain the entire period

Come prepared and actively participate in class discussions

Strive to build constructive relations with others including the instructors.

No texting. Turn cell phones off.

Academic Dishonesty and Conduct: Academic dishonesty will not be tolerated. Students are expected to be honest and ethical in their academic work. Academic dishonesty involves cheating, fabricating or falsifying information, assisting in another's act of academic dishonesty, tampering, or plagiarism. You must write your own words. Cutting and pasting blocks of text from sources is plagiarism. You may quote source material, but the quote must be brief, enclosed with quotation marks, and cited in the text and reference section. Penalty for academic dishonesty may result in an "F" for the course and additional University sanctions.

Special Needs: Accommodations will be made for university-approved special needs. Notify instructor during the first two weeks of the quarter.

Communication with Instructors: In case of email or phone message, please leave a meaningful message in the subject line or identify that you are a student in ENR 3600 so that we may give your message the proper attention. Instructors will not respond to pages over the CARMEN system.

Carmen: CARMEN is a web-based system that allows students to correspond with the instructors and obtain class assignments. Students are responsible for checking the course site and their OSU email account regularly during the class for course updates.

Course Schedule (Subject to Change): During ENR 3600, lectures as outlined below will be made by the instructors. The outline identifies reading assignments associated with each presentation; readings should be completed prior to class that day. Class power points will be posted on Carmen. However, lecture notes taken in class will be important to your understanding of these power points.

Date	Topic	Readings
M) 1/9	Class Introduction/Student Feedback	
W) 1/11	Historic Views of NRE/Settlement	Kristof, Nicholas: This Land is our Land, Editorial. Nash, R. 2001: Wilderness and the American Mind, pages 23-43
M) 1/16	No Class – MLK day	
W) 1/18	Historic Views of NRE/Settlement and Frontier	Udall, S. 1988: The Quiet Crisis - Chapter 2: The Birth of a Land Policy, pages 13-19
M) 1/23	Historic Views of NRE/Frontier	Kraus, R. 1998: Recreation and Leisure in Modern Society, pages 178-184
W) 1/25	Myth of Superabundance Quiz 1 Available	Udall, S. 1988: The Quiet Crisis - Chapter 5: The Raid on Resources, pages 54-68
M) 1/30	Visionaries and Pioneers DUE: Quiz 1 – 10 pts.	Ibrahim, H. 2008: Visionaries and Pioneers - Outdoor Recreation Enrichment for a Lifetime, pages 33-60
W) 2/1	Acquisition/Transfer/Disposal Periods 1792-1867 1812-1933	Merchant, C. 2007: Conservation and Preservation In American Environmental History: An Introduction, pages 134-156
M) 2/6	Reservation/Custodial Periods 1890-1940 1910-1950	
W) 2/8	Recreation and the Changing Approach to Management Quiz 2 Available	Kraus, R. 1998: Recreation and Leisure in Modern Society, pages 1-19

M) 2/13	Federal Resource Agencies: USFS DUE: Quiz 2 – 10 pts.	Wellman, J. 2004: Wildland Recreation Policy, Chapter 5 - USFS
W) 2/15	Federal Resource Agencies: NPS	Wellman, J. 2004: Wildland Recreation Policy, Chapter 6 - NPS
M) 2/20	Federal Resource Agencies: Fish and Wildlife Service, ACOE, BLM Quiz 3 Available – due Weds.	Nelson, R. 1995: New Century for National Resource Management, Chapter 2
W) 2/22	Ohio Resource Agencies DUE: Quiz 3 – 10 pts. Midterm Review Available	http://ohiodnr.com/tabid/10748/default.aspx
M) 2/27	Private/Non Profit Agencies	Moore, R.L. 2005: Intro. to Outdoor Recreation, Chapter 7 – Private Sector Providers and Chapter 8 – Non-profit Sector Providers
W) 3/1	MIDTERM Exam – 100 pts.	
M) 3/6	Experience Based Approach to Recreation Management	BLM: Benefits Based Recreation Management - Delta River SRMA example
W) 3/8	Values and Normative Beliefs	Kennedy, J. 1995: New Century for NR Management, Chapter 18 – Managing NR as Social Value
M) 3/13	No Class--Spring Break	
W) 3/15	No Class--Spring Break	
M) 3/20	Utah public lands case study	https://www.outsideonline.com/2056806/devils-grand-bargain-rob-bishop-western-lands
W) 3/22	Ecological Impacts of Recreation Quiz 4 Available	Hammitt, W.E. and D. N. Cole. 1998: Wildland Recreation: Ecology and Management, pages 3-18; 115-128

M) 3/27	Carrying Capacity, Crowding, and Conflicts Due: Quiz 4 – 10 pts.	Manning, R.E. 1999: Carrying Capacity, pages 67-79 Manning, R.E. 2000: Crowding in Parks and Outdoor Recreation, pages 57-72
W) 3/29	Site Management	Hammitt, W.E. and D. N. Cole. 1998: Wildland Recreation: Chapter 13 (Site Management) pages 293-327
M) 4/3	Visitor management and trends	Hammitt, W.E. and D. N. Cole. 1998: Wildland Recreation: Chapter 12 (Visitor Management) pages 255-292
W) 4/5	Urban Forest Management Quiz 5 Available	

M) 4/10	Recreation Opportunity Spectrum and Limits of Acceptable Change DUE: Quiz 5 – 10 pts.	Clark, R. and G. Stankey .1979: The Recreation Opportunity Spectrum: A Framework for Planning, Management, and Research. Pages 1-31 Manning, R. 1999: Recreation Opportunity Spectrum, pages 180 - 190
W) 4/12	Angora Fire Case Study	
M) 4/17	Employment Quiz 6 Available Participation	
W) 4/19	Final class wrap-up DUE: Quiz 6 – 10 pts	
M) 4/28	Final Exam 12:00 – 1:45	