Class Schedule:

Week 1:
Jan 10 & 12  The US Model for Environmental Impact Assessment (EIA)
             Case study: Belo Monte Dam (Brazil)

Week 2:
Jan 17 & 19  The United States Acting Abroad: Afghanistan & Nigeria
             Thinking in Systems: The Systems Lens (Introduction) & The Basics (Chapter 1)

Week 3:
Jan 24 & 26  International Organizations (IOs)
             Thinking in Systems: A Brief Visit to the Systems Zoo (Chapter 2)

Week 4:
Jan 31 & Feb 2 The European Union
             Thinking in Systems: Why Systems Work So Well (Chapter 3)

Week 5:
Feb 7 & 9    The European Union: US Department of State, guest speaker
             Thinking in Systems: Why Systems Surprise Us (Chapter 4)

Week 6:
Feb 14 & 16  Countries-In-Transition
             Thinking in Systems: System Traps and Opportunities (Chapter 5)

Week 7:
Feb 21       Exam 1: Tuesday, February 21st
Feb 23       China

Week 8:
Feb 28 & Mar 2 China
             Thinking in Systems: Leverage Points – Places to Intervene in a System (Chapters 6&7)

Week 9:
Mar 7 & 9    India

March 13-17:  SPRING BREAK

Week 10:
Mar 21 & 23  Africa: Sudan
             Africa: DRC

Week 11:
Mar 28 & 30  Chile
             Disaster EIA

Week 12:
Apr 4 & 6    Project teams: in-class work

Week 13:
Apr 11       Disaster EIA
Apr 13        Exam 2: Thursday, April 13th

Week 14:
Apr 18 &20   Team project discussions

*There is no final exam for this course.
<table>
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<tr>
<th>WEEK</th>
<th>DATES</th>
<th>DESCRIPTION</th>
<th>ASSIGNMENTS</th>
<th>DUE DATE</th>
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<tbody>
<tr>
<td>Week 2:</td>
<td>Jan 17 &amp; 19</td>
<td>The United States Acting Abroad: Afghanistan &amp; Nigeria Thinking In Systems: The Basics (Chp. 1)</td>
<td>Newsfeed Quiz 1 Newsfeed Quiz 2 Schedule group check-in with TA</td>
<td>Jan 17 (Tues., 9:30) Jan 19 (Tues., 9:30) Jan 20 (by 5pm Fri.)</td>
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<td>Week 3:</td>
<td>Jan 24 &amp; 26</td>
<td>International Organizations (IOs) Thinking In Systems: A Brief Visit to the Systems Zoo (Chp. 2)</td>
<td>Newsfeed Quiz 3 TIS Quiz 1 Homework 1 Mini EE Due</td>
<td>Jan 24 (Tues., 9:30) Jan 24 (Tues., midn.) Jan 26 (Thurs, midn.) Jan 27 (Fri., by midn.)</td>
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<td>Week 4:</td>
<td>Jan 31(Tue) Feb 2 (Thu)</td>
<td>The European Union Thinking In Systems: Why Systems Work So Well (Chp. 3)</td>
<td>Newsfeed Quiz 4 TIS Quiz 2 Homework 2</td>
<td>Jan 31 (Tues., 9:30) Jan 31 (Tues., midn.) Feb 2 (Thurs, midn.)</td>
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<td>Week 5:</td>
<td>Feb 7 &amp; 9</td>
<td>The European Union: US Department of State, guest speaker; Thinking In Systems: Why Systems Surprise Us (Chp. 4)</td>
<td>Newsfeed Quiz 5 TIS Quiz 3 Country BG EE</td>
<td>Feb 7 (Tues., 9:30) Feb 7 (Tues., midn.) Feb 10 (Fri., by midn.)</td>
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<td>Week 6:</td>
<td>Feb 14 &amp; 16</td>
<td>Countries In Transition Thinking In Systems: System Traps and Opportunities (Chp. 5)</td>
<td>Newsfeed Quiz 6 TIS Quiz 4 Homework 3</td>
<td>Feb 14 (Tues., 9:30) Feb 14 (Tues., midn.) Feb 16 (Thurs, midn.)</td>
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<td>Week 7:</td>
<td>Feb 21 &amp; 23</td>
<td>Feb 21 - Exam 1 Feb 23 - China</td>
<td>Exam 1 Research Summary</td>
<td>Feb 21 (Tue. in class) Feb 24 (Fri., by midn.)</td>
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<td>Week 8:</td>
<td>Feb 28 (Tue) Mar 2 (Thu)</td>
<td>China Thinking In Systems: Leverage Points – Places to Intervene in a System (Chps. 6 &amp; 7)</td>
<td>Newsfeed Quiz 7 TIS Quiz 5</td>
<td>Feb 28 (Tues., 9:30) Feb 28 (Tues., midn.)</td>
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<td>Week 9:</td>
<td>Mar 7 &amp; 9</td>
<td>India</td>
<td>Newsfeed Quiz 8 TIS Quiz 6</td>
<td>Mar 7 (Tues., 9:30) Mar 7 (Tues., midn.)</td>
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**SPRING BREAK (MARCH 13-17)**

| Week 11: | Mar 28 & 30 | Chile Disaster EIA | Newsfeed Quiz 10 Homework 4 Group Check-In 2 | Mar 28 (Tues., 9:30) Mar 30 (Thurs, midn.) Mar 31 (Fri., by midn.) |
| Week 12: | Apr 4 & 6 | Project teams: in-class work | | |
| Week 13: | Apr 11 &13 | Apr 11 - Disaster EIA Apr 13 - Exam 2 | Exam 2 Final Submission | Apr 13 (Tues. in class) Apr 14 (Fri., by midn.) |
| Week 14: | Apr 18 & 20 | Team Project Discussions | Participation Points for Project Homework 5 | Apr 18 & 20 (in-class) Apr 20 (Thurs, midn.) |
Homework & newsfeed Quizzes 150 points
Thinking In Systems Quizzes 100 points
Project 150 points
Exam 1 100 points
Exam 2 100 points
Total 600 points

Prerequisites: Junior, Senior, or Graduate standing

Credit Hours: 3 credit hours (UG, G)

Call Number: 29381 (U); 29382 (G)

Announcements The syllabus is subject to change. It is the responsibility of the student to check for syllabus updates, announcements, handouts, reserve material, and reading assignments throughout the course. Much of this material will be posted on Carmen.


Carmen: This course uses Carmen.

Instructor: Dr. Stacey Fineran; fineran.2@osu.edu

TA: Chloe Turner; turner.1449@osu.edu

Course location & time: 245 Kottman Hall T TH 9:35am – 10:55am

Dr. Fineran’s Office & Hours: 322A Kottman Hall; By appointment

Chloe Turner’s Office & Hours: 454 Kottman Hall; By appointment

Instructor & TA Mailboxes: Located in 210 Kottman Hall
Course objectives
To discuss the development and fundamental concepts of Environmental Impact Assessment (EIA) in an international context, including the environmental, cultural, and legal and institutional frameworks that have shaped EIA’s implementation in “real world” settings. To equip the student with the terms and concepts of EIA so they may effectively communicate with other EIA practitioners. To prepare the student to provide quality information to decision-makers through the use of project alternatives designed to avoid, minimize, and mitigate for negative impacts to the environment. Case studies of international significance are discussed in class and reviewed using individual and group study to solidify the student’s understanding and provide a forum for student involvement.

Make-up Work
Make-up for missed work will not be scheduled in the case of an unexcused absence (and in some cases, may not be rescheduled for logistical reasons). There are three situations that constitute an “excused absence” from class. They are: 1) students who participate in a documented University sanctioned event, 2) students who have a documented death in the family, and 3) students who have received documented medical attention for an illness. Students who will be participating in University sanctioned events must provide the instructor with a copy of the scheduled events and those classes that will be missed. This documentation must be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the semester.

Late Assignment Policy
To receive full credit for assignments, work must be turned-in on time and in condition to be evaluated. Work with excessive deficiencies will be returned for resubmission and will be treated as if they are late. Late assignments will incur a deduction of 10% of the total point value for each 24-hour period (or portion) that they are late (including weekends). In-class assignments missed because of an unexcused absence cannot be made-up or repeated; an alternative written report assignment will be scheduled for those missed because of an excused absence.

Academic Misconduct Statement
Academic misconduct (plagiarism, cheating, and other forms of misconduct as defined by the university) will not be tolerated in this course. According to Faculty Rule 3335-31-02 Academic Misconduct is defined as any activity, which tends to compromise the academic integrity of the institution or subvert the educational process. Please see the Student Resource Guide or the instructor if you have questions about this policy.

Disability Statement
Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss your specific needs. Also, please contact the Office of Student Life Disability Services (SLDS) at 614-292-3307 in room 098 Baker Hall, 113 W. 12th Ave. Columbus, Ohio 43210 to coordinate reasonable accommodations if you have documented disabilities.

Personal problems or situational crises
A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; 4th floor Younkin Success Center; https://ccs.osu.edu) for assistance, support and advocacy. This service is free to students and is confidential.