Environment and Natural Resources 5211
International Environmental Impact Assessment
The Ohio State University: Spring 2018

Class Schedule:

**Week 1:**
Jan 09 & 11  The US Model for Environmental Impact Assessment (EIA)
             Case study: Belo Monte Dam (Brazil)

**Week 2:**
Jan 16 & 18  The United States Acting Abroad: Afghanistan & Nigeria;
             Thinking in Systems: The Systems Lens (Introduction) & The Basics (Chapter 1)

**Week 3:**
Jan 23 & 25  International Organizations (IOs);
             Thinking in Systems: A Brief Visit to the Systems Zoo (Chapter 2)

**Week 4:**
Jan 30 & Feb 1 International Organizations (IOs);
             Thinking in Systems: Why Systems Work So Well (Chapter 3)

**Week 5:**
Feb 6 & 8    The European Union;
             Thinking in Systems: Why Systems Surprise Us (Chapter 4)

**Week 6:**
Feb 13 & 15  Countries-In-Transition;
             Thinking in Systems: System Traps and Opportunities (Chapter 5): Part 1

**Week 7:**
Feb 20       Exam 1
Feb 22       China: Part 1;
             Thinking in Systems (Chapter 5): Part 2

**Week 8:**
Feb 27 & Mar 1 China: Part 2;
             India;
             Thinking in Systems: Leverage Points – Places to Intervene in a System (Chapters 6&7)

**Week 9:**
Mar 6 & 8    Team projects

March 12-16:  **SPRING BREAK**

**Week 10:**
Mar 20 & 22  Post-conflict assessment;
             Africa: Democratic Republic of the Congo (DRC)

**Week 11:**
Mar 27       Africa: UNEP Post-conflict Assessment for Sudan, Guest speaker: Sumia Mohamed;
Mar 29       Chile

**Week 12:**
Apr 3& 5     Biodiversity assessment

**Week 13:**
Apr 10       Disaster EIA; Integrated assessment for Human Rights
Apr 12       **Exam 2**

**Week 14:**
Apr 17 & 19  Team project discussions

*There is no final exam for this course.*
Course assignments weighted by group:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Homework &amp; newsfeed Quizzes</td>
<td>150</td>
</tr>
<tr>
<td>Thinking In Systems Quizzes</td>
<td>100</td>
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<tr>
<td>Project</td>
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<td>Exam 1</td>
<td>100</td>
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<tr>
<td>Exam 2</td>
<td>100</td>
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<tr>
<td>Total</td>
<td>600</td>
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Grading scale:
- 93-100: A
- 90-92.9: A-
- 87-89.9: B+
- 83-86.9: B
- 80-82.9: B-
- 77-79.9: C+
- 73-76.9: C
- 70-72.9: C-
- 67-69.9: D+
- 60-66.9: D
- Below 60: E

Prerequisites: Junior, Senior, or Graduate standing

Credit Hours: 3 credit hours (UG, G)

Call Number: 16027 (U); 16028 (G)

Carmen: This course uses Carmen.

Announcements & Reading Materials: *The syllabus is subject to change.* It is the responsibility of the student to check for syllabus updates, announcements, handouts, reserve material, and reading assignments throughout the course. Much of this material will be posted on Carmen. A schedule of assignments is available on Carmen.


Instructor: Dr. Stacey Fineran; fineran.2@osu.edu;
Instructor Office: 322A Kottman Hall; Office hours: By appointment

TA: Chloe Turner; turner.1449@osu.edu; 454 Kottman Hall; Office hours: By appointment
TA Office: 245 Kottman Hall; Office hours: By appointment

Instructor & TA Mailboxes: Located in 210 Kottman Hall
Course objectives
To discuss the development and fundamental concepts of Environmental Impact Assessment (EIA) in an international context, including the environmental, cultural, and legal and institutional frameworks that have shaped EIA’s implementation in “real world” settings. To equip the student with the terms and concepts of EIA so they may effectively communicate with other EIA practitioners. To prepare the student to provide quality information to decision-makers through the use of project alternatives designed to avoid, minimize, and mitigate for negative impacts to the environment. Case studies of international significance are discussed in class and reviewed using individual and group study to solidify the student’s understanding and provide a forum for student involvement.

Make-up Work
Make-up for missed work might not be scheduled in the case of an unexcused absence (and in some cases, might not be rescheduled for logistical reasons). There are three situations that constitute an “excused absence” from class. They are: 1) students who participate in a documented University sanctioned event, 2) students who have a documented death in the family, and 3) students who have received documented medical attention for an illness. Students who will be participating in University sanctioned events should provide the instructor with a copy of the scheduled events and those classes that will be missed. This documentation should be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the semester.

Late Assignment Policy
To receive full credit for assignments, work should be turned-in on time and in condition to be evaluated. Work with excessive deficiencies will be returned for resubmission and will be treated as if they are late. Late assignments may incur a deduction of 10% of the total point value for each 24-hour period (or portion) that they are late (including weekends). In-class assignments missed because of an unexcused absence may not be made-up or repeated; an alternative written report assignment may be scheduled for those missed because of an excused absence.

Academic Misconduct Statement
Academic misconduct (plagiarism, cheating, and other forms of misconduct as defined by the university) will not be tolerated in this course. According to Faculty Rule 3335-31-02 Academic Misconduct is defined as any activity, which tends to compromise the academic integrity of the institution or subvert the educational process. Please see the Student Resource Guide or the instructor if you have questions about this policy.

Disability Statement
Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss your specific needs. Also, please contact the Office of Student Life Disability Services (SLDS) at 614-292-3307 in room 098 Baker Hall, 113 W. 12th Ave. Columbus, Ohio 43210 to coordinate reasonable accommodations if you have documented disabilities.

Personal problems or situational crises
A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; 4th floor Younkin Success Center; https://ccs.osu.edu) for assistance, support and advocacy. This service is free to students and is confidential.