

## **COURSE SYLLABUS**

Spring 2019

### **ENR 5325 FOREST AND PUBLIC LANDS POLICY**

Schedule: TTH 2:20 – 3:40 PM; Kottman Hall Room 333

#### **Instructor:**

Dr. Sayeed Mehmood

**Office:** 469C Kottman Hall

**Email:** Mehmood.9

**Office Hours:** Tuesday 12:30 – 2:00 PM; Friday 10:00 – 11:30 AM

#### **Textbook:**

None

**NOTE:** My lecture will be based on a variety of materials. If I am using slides, I will upload them to Carmen. However, slides are obviously not going to have much detail. You are responsible for completing the assigned readings and do additional research.

### **COURSE DESCRIPTION**

In this course, we will take a multi-disciplinary approach to analyzing the evolution, enactment, and implementation of major forest and public lands policies. Our discussion will integrate science, public administration, law, economics, sociology and politics. We will take on important, relevant, often controversial issues and analyze them from widely different perspectives.

### **STUDENT LEARNING OBJECTIVES**

This course is designed to encourage and reward student participation and critical thinking. By the end of the semester, students are not only expected to understand the complex nature of forest and public land-related issues, but also to be tolerant and respectful of opinions that may not agree with their own.

Specific learning objectives of this course are as follows:

1. Understand the importance of forest and public lands policy, and the process involved in policy development.
2. Ability to distinguish between major federal and state policies and recognize how they govern the management (or lack thereof) of forests and other public lands.

3. Compare and contrast the history and mission of major public land management agencies.
4. Identify and understand important, relevant, and leading-edge forest and public lands management issues.

## COURSE REQUIREMENTS

### *Quizzes*

There will be a total of 5 quizzes, worth 20 points each, over the course of the semester. We will use Carmen for administering the quizzes. These will be timed, with no retakes. Typically, the quizzes must be completed by 11:59 PM on designated Mondays and will cover approximately two week's material.

### *Case Study Analysis*

Students will be required to complete two case study analyses, worth 100 points each. All necessary reading materials, along with the questions, will be uploaded to Carmen. Your written answers must be electronically submitted on Carmen by the due date and time. **Late submissions will be assessed a 20% grade reduction in the first 24 hours, and an additional 10% for every 24 hours after that.**

Due dates for the case studies are as follows:

Case study #1: Monday, February 18 by 11:59 PM

Case study #2: Monday, April 15 by 11:59 PM

### *Exams*

There will be two in-class exams, worth 100 points each, over the course of the semester. These exams will include a mix of short answer and essay-type questions.

### *For Graduate Students Only*

The graduate students enrolled in this class will have an additional requirement to be eligible for graduate credits. You will be required to write a paper analyzing a relevant forest and public lands issue. I will assist you in selecting a topic and help you through the process. The paper will be due by 5 PM Friday, April 26.

### *Attendance*

While attendance is not mandatory, it will be extremely difficult for you to do well in this course if you habitually miss classes. **There will not be any make-up exams, except for documented medical reasons. Other than the opportunity to participate in ESS research subject pool (described below), no other opportunities for extra credit will be given in this course.**

### ***Your Responsibility as a Student***

Students are expected to complete all reading assignments prior to class and come prepared to participate in discussions. I highly encourage you to participate in class discussions, but please be respectful of others' opinions. Any disparaging or derogatory statements based on someone's race, religion, ethnicity, national origin, gender, sexual orientation, or any other natural/biological/genetic/visual source(s) of difference, whether protected by law or not, will not be tolerated.

## **UNIVERSITY POLICIES**

### ***Academic Misconduct***

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

### ***Accommodation of Disabilities***

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

### ***Mental Health***

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1--800--273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

### ***Title IX and Sexual Misconduct***

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

### ***Diversity***

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## **GRADING**

In this course, a student can earn a maximum of 500 points. The breakdown of the points is as follows:

### ***Undergraduate Students***

5 quizzes, 20 points each	100 points
2 case studies, 100 points each	200 points
2 exams, 100 points each	200 points
<b>TOTAL</b>	<b>500 points</b>

### ***Graduate Students***

5 quizzes, 20 points each	100 points
2 case studies, 100 points each	200 points
2 exams, 100 points each	200 points
Policy paper	100 points
<b>TOTAL</b>	<b>600 points</b>

Based on your earned points, your grade will be assigned based on the following scale:

A:	93 % or more of maximum points
A-:	90 to 92.9 % of maximum points
B+:	87 to 89.9 % of maximum points
B:	83 to 86.9 % of maximum points

- B-: 80 to 82.9 % of maximum points
- C+: 77 to 79.9 % of maximum points
- C: 73 to 76.9 % of maximum points
- C-: 70 to 72.9 % of maximum points
- D+: 67 to 69.9 % of maximum points
- D: 63 to 66.9 % of maximum points
- D-: 60 to 62.9 % of maximum points
- E: less than 60 % of maximum points

## **CLASS SCHEDULE**

### **WEEK 1**

#### **Introduction to ENR 5325**

##### **Policy Basics**

Definitions, policy instruments, policy statements

### **WEEK 2**

#### **Politics and the Policy Process**

Policy objectives, political realities, approaches to policy, the policy process model  
Issue creation, agenda status and issue expansion, policy formulation and adoption

### **WEEK 3**

#### **Policy Analysis and Decision Criteria**

Criteria for policy analysis—biological, ecological, and economic.

#### **Principal Players in the Policy Process**

Legislatures, the presidency, judiciary, interest groups, and the media

### **WEEK 4**

#### **U.S. Forest Service**

History, mission, and evolution of management philosophy

### **WEEK 5**

#### **Bureau of Land Management**

Mission and management philosophy

#### **U.S. Fish and Wildlife Service**

Mission and management philosophy

### **WEEK 6**

#### **National Park Service**

Mission and management philosophy

#### **Department of Defense**

Evolution of land management

**WEEK 7**

**State Land Management Agencies**

End of topics to be included in Exam 1.

**WEEK 8**

**Exam 1**

**WEEK 9**

**Forest Management in the U.S.**

History, development of scientific forestry, evolution of management philosophy

**WEEK 10**

**Spring Break**

**WEEK 11**

**Role of the Judiciary**

The Monongahela decision, National Forest Management Act

**WEEK 12**

**Public-private Partnership and Private Land Management**

Landowner assistance, incentive programs, education programs

**WEEK 13**

**Discussion of Current Federal and State Land Policy Issues**

**WEEK 14**

**Discussion of Current Federal and State Land Policy Issues**

**WEEK 15**

**Exam 2**