Course Syllabus

Environmental Sociology Syllabus [SCHEDULE-EnviroSoc_Sp21.docx]

[Rural Sociology 7560] [Spring 2021]

ZOOM INFO:

Join Zoom Meeting
https://osu.zoom.us/j/2985511206?pwd=Z1dIR3htdFdpYVJRWFwZkJ6T1gwUT09
(https://osu.zoom.us/j/2985511206?pwd=Z1dIR3htdFdpYVJRWFwZkJ6T1gwUT09)

Meeting ID: 298 551 1206
Password: 2300

Course Information

- **Course times and location:** Tuesdays and Thursdays, 9:35a.m.-10:55 a.m. in Zoom
- **Credit hours:** 3
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Kerry Ard (she/her/hers)
  

  Email: ard.7@osu.edu

- **Phone Number:** 614-292-4593
- **Office location:** 420 A Kottman Hall
- **Office hours:** Five minutes after class will be reserved for questions, if that time/format doesn’t work for you please email me to set up a separate time.

- **Preferred means of communication:**
  - My preferred method of communication for questions is
  - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your notification preferences [here](https://go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Prerequisites

[Grad standing. Not open to students with credit for 766.]

Course Description

https://osu.instructure.com/courses/93925/assignments/syllabus
In the 1970’s the world had a new cause célèbre- the environment. To understand these “new” issues scholars looked to the fields of sociology, history, political science, public health, psychology, and geography. While the field of Environmental Sociology is argued to be a relatively new branch of sociology it pulls from the rich history of Human Ecology that began with Chicago School sociologists in the 1920’s and 1930’s. The overarching goals of this course are to develop your scholarly understanding of the various forms of interaction between human society and the environment, as well as strengthen your research, writing and professional skills.

Learning Outcomes

By the end of this course, students should successfully be able to:

- Communicate complex scholarly ideas
- Respectively, and effectively, make and defend an oral and written argument
- Listen to, and respond to, critiques in a professional manner
- Understand sociological approaches to the study of environmental policy

How This Course Works

**Mode of delivery:** This course is 100% online. There is a required synchronous (real time) session in Zoom each week on Tuesday and Thursday from 9:35a.m.-10:55 a.m. The rest of your work is found in Carmen and can be completed around your own schedule during the week.

**Pace of online activities:** This course is divided into weekly modules that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

**Credit hours and work expectations:** This is a [3] credit-hour course. According to Ohio State bylaws on instruction, students should expect around [3] hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [6] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

**Attendance and participation requirements:** Research shows regular participation is one of the highest predictors of success. With that in mind, I have the following expectations for everyone’s participation:

- To receive full points for participation you will showed up to class prepared by having read the assigned readings, posted a question about the readings on Carmen by 5pm the night before our discussion.

Course Materials, Fees and Technologies

[https://osu.instructure.com/courses/93925/assignments/syllabus](https://osu.instructure.com/courses/93925/assignments/syllabus)
Required Materials and/or Technologies

- While many of the readings will be available for you to download directly from Carmen within a week of when we will be discussing the paper in class. Please note if a reading is not posted you are responsible for obtaining it via OSU Library electronic journal system.

Recommended/Optional Materials and/or Technologies

- None

Fees and/or Additional Requirements

- None

Required Equipment

- **Computer**: current Mac (MacOS) or PC (Windows 10) with high-speed internet connection.
- **Webcam**: built-in or external webcam, fully installed and tested
- **Microphone**: built-in laptop or tablet mic or external microphone
- **Other**: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for [technology and internet access](https://keeplearning.osu.edu/tools/tech-access) (go.osu.edu/student-tech-access).

Required Software

**Microsoft Office 365**: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu/) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes, good for 365 days, that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at **614-688-4357 (HELP)** (tel:+16146884357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course
Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- Navigating CarmenCanvas  
- CarmenZoom virtual meetings  
- Recording a slide presentation with audio narration and recording, editing and uploading video

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- Self Service and Chat: osu.edu/it  
- Phone: 614-688-4357 (HELP) (tel:+16146884357)  
- Email: servicedesk@osu.edu (mailto:servicedesk@osu.edu)

Grading and Faculty Response

How Your Grade is Calculated

<table>
<thead>
<tr>
<th>Assignment Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>30</td>
</tr>
<tr>
<td>Discussion Leader</td>
<td>20</td>
</tr>
<tr>
<td>Critiques or Reverse Outlines</td>
<td>50</td>
</tr>
<tr>
<td>Workshopped Paper</td>
<td>40</td>
</tr>
<tr>
<td>Final Paper</td>
<td>60</td>
</tr>
</tbody>
</table>

See Course Schedule for due dates.

Descriptions of Major Course Assignments
Participation (30 points) & Discussion Leader (20 Points)

OBJECTIVES:

- Communicate ideas
- Respectively, and effectively, make and defend an argument
- Listen to, and respond to, critiques in a professional manner

EXPECTATIONS:

- To receive full points for your role as a discussion leader you will review the questions posted by your classmates on the readings and use them to guide our discussion about the readings in class.
- To receive full points for participation you will showed up to class prepared by having read the assigned readings, posted a question about the readings on Carmen by 5pm the night before our discussion.

Critiques (50 points)

OBJECTIVES:

- Communicate ideas
- Effectively make and defend an argument
- Learn the practice of academic writing

EXPECTATIONS:

- You will be asked to write 10 critiques during the course. You can choose any journal article (not book section) listed on the reading list.
- Each critique must be:
  - No more than 1 page, 1.5 spaced, 1 inch margins, 11 point font.
  - Evaluate the scholarship. This means being clear about what the author(s)' research question(s) are and whether they merit consideration and were constructed appropriately. Evaluate whether the author(s) choice of data, operationalization of their constructs, and methods were well chosen. Finally, does the interpretation make sense?
  - Well written, i.e. uses topic sentences and supporting points, transitions sentences and is grammatically correct. All quotes must have page numbers and sources cited (any format -e.g. APA is fine).

Workshopped & Final paper (100 points)

OBJECTIVES:

As a graduate student you will either be working on, or should be working on, a paper or proposal.
As a graduate student you will either be working on, or should be, working on, a paper or proposal. Getting a date to have to present these ideas in a coherent fashion to a group of people is one of the best ways to incentivize yourself to make progress on your proposal/paper. Moreover, in doing this you will be able to hear perspectives about your work that you might not have thought of on your own. This feedback will make your final paper stronger. You will choose a day to “Workshop” your paper or grant. This entails posting your draft of a paper, grant or detailed outline the Monday before you present your paper. Your classmates will review this and provide you feedback on your workshop date.

At the end of the semester on April 20th by 11:59pm you will email me your final paper based on what you have presented that incorporates the reviews discussed in class. A detailed rubric of these assignments will be provided in class.

**Academic integrity and collaboration:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow [MLA/APA/Chicago etc.] style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work.

**Late Assignments**

Please refer to Carmen for due dates. Due dates are set to help you stay on pace and to allow timely feedback that will help you complete subsequent assignments. Assignments will not be accepted after noted due dates without discussion with me first.

**Instructor Feedback and Response Time**

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call 614-688-4357 (HELP) or +16146884357 at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address (ard.7@osu.edu). I will reply to emails within **24 hours on days when class is in session at the university.**
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check your notification preferences (https://go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Grading and feedback:** For assignments submitted by the due date, I will try to provide feedback and grades within **seven days.**

**Grading Scale**

https://osu.instructure.com/courses/93925/assignments/syllabus
93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Other Course Policies

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style**: Use proper grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility**: Let’s maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn’t always come across online. I will provide specific guidance for discussions on controversial or personal topics.
- **Citing your sources**: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work**: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.
- **Synchronous sessions**: During our Zoom sessions I ask you to use your real name and a clear photo of your face in your Carmen profile. During our full-group lecture time, you may turn your camera off if you choose. When in breakout rooms or other small-group discussions, having cameras and mics on as often as possible will help you get the most out of activities. You are always welcome to use the [free, Ohio State themed virtual backgrounds](https://www.osu.edu/downloads/zoom-backgrounds.html) (www.osu.edu/downloads/zoom-backgrounds.html). Remember that Zoom and the Zoom chat are our classroom space where respectful interactions are expected.

**Academic Integrity Policy**

See [Descriptions of Major Course Assignments](https://osu.instructure.com/courses/93925/assignments/syllabus) for specific guidelines about collaboration and academic integrity in the context of this online class.
Ohio State’s Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university’s Code of Student Conduct (https://studentconduct.osu.edu/), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's Code of Student Conduct and this syllabus may constitute “Academic Misconduct.”

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the university or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct (https://go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (https://go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (https://go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Creating an Environment Free from Harassment,

https://osu.instructure.com/courses/93925/assignments/syllabus
Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at [equity.osu.edu](http://equity.osu.edu/).
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email [equity@osu.edu](mailto:equity@osu.edu)

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remediying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at https://go.osu.edu/principlesofcommunity. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (https://equityandinclusion.cfaes.ohio-state.edu/). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at https://studentlife.osu.edu/bias/report-a-bias-incident.aspx.

Your Mental Health
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand mental health resources (https://go.osu.edu/ccsdemand) are available. You can reach an on-call counselor when CCS is closed at 614-292-5766 (tel:+6142925766). **24-hour emergency help** is available through the National Suicide Prevention Lifeline website (https://suicidepreventionlifeline.org/)(suicidepreventionlifeline.org) or by calling 1-800-273-8255(TALK)(tel:+8002738255). The Ohio State Wellness app (https://go.osu.edu/wellnessapp)(go.osu.edu/wellnessapp) is also a great resource.

### Accessibility Accommodations for Students with Disabilities

#### Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services (SLDS) (https://slds.osu.edu/). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university’s request process (https://slds.osu.edu/covid-19-info/covid-related-accommodation-requests/), managed by Student Life Disability Services.

#### Disability Services Contact Information

- **Phone:** 614-292-3307 (tel:+6142923307)
- **Website:** osu.edu (https://slds.osu.edu/)
- **Email:** slds@osu.edu (mailto:slds@osu.edu)
- **In person:** Baker Hall 098, 113 W. 12th Avenue (http://www.osu.edu/map/building.php?building=095)

### Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

- [CarmenCanvas accessibility](https://go.osu.edu/canvas-accessibility)(osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](https://go.osu.edu/zoom-accessibility)(go.osu.edu/zoom-accessibility)

### Course Schedule

https://osu.instructure.com/courses/93925/assignments/syllabus
Environmental Soc -Course Schedule Sp21

T  12-Jan  Introductions


ÿ TOPICS: Class, OSU library, Writing Center, Stats Help, GIS Center

R  14-Jan  Sociology – American Context


ÿ Movie Portion: Race the Power of an Illusion

ÿ TOPICS: America's cities, Sociological Foundational Theories, Chicago School, Jane Addams

T  19-Jan  Race & Space in US


**TOPICS: Race, Immigration, Segregation, White Privilege, Racial Capitalism**

**R 21-Jan** The Social Construction of Nature- Discussion Leader: Rachael


**TOPICS: History of Nature, Conservation, Environmental Movement**

**T 26-Jan** Development of Environmental Sociology- Discussion Leader: Daphney


**TOPICS: Environmental Sociology, Sociology of Natural Resources, Rural Sociology, Political Economy**

**R 28-Jan** Workshopped Paper

1. Dax
T  2-Feb    Urban Inequality - Discussion Leader: Dax


- TOPICS: Neighborhoods Effects, Urban Reform, Social Networks, Social Capital

R  4-Feb    Workshopped Paper

1. Daphney

T  9-Feb    Criminal Justice - Discussion Leader: Maritza


- TOPICS: Crime, Criminal Justice System, Prison

R  11-Feb    Workshopped Paper

1. Brian

T  16-Feb    Environmental Inequality - Discussion Leader: Vicky


Bullard, Robert (1990) Dumping in Dixie pgs 102-103


TOPICS: Environmental Justice, Environmental Inequality, Environmental Racism

R 18-Feb Workshopped Paper

1. Rachael

T 23-Feb NO CLASS

R 25-Feb Social Determinants of Health- Discussion Leader: Everly


https://osu.instructure.com/courses/93925/assignments/syllabus 14/21
Topics: Exposome, Life Course Theory, Health Disparities, Health Inequality

T 2-Mar Workshopped Paper

1. Michael

R 4-Mar US Politics- Discussion Leader: Olivia


Ý Topics: Power Elite, Democracy, Lobbying, Public Sphere

T 9-Mar Workshopped Papers—Opportunity for extra credit EPN

1. Matthew

2. Olivia

R 11-Mar Environmental Values - Discussion Leader: Branden


Topics: World Systems Theory, Modernization and post modernization, Risk Society

**T 16-Mar** Workshopped Papers

1. Maritza
2. Branden

**R 18-Mar** “White America” & Anti-Intellectualism - Discussion Leader: Ives

SELECTIONS FROM: Hochschild, Arlie (2016) Strangers in the Own Land

SELECTIONS FROM: Hofstadter, Ricard (1962) Anti-Intellectualism in American Life

Marx, Karl. (1844) Alienation and Social Classes

SELECTIONS FROM: Isenberg, Nancy (2016). White Trash: The 400 year Untold History of Class in America


**TOPICS: Rurality, Deindustrialization, Anti-Intellectualism, Whiteness, Economic Inequality**

**T 23-Mar** Workshopped Papers

1. Vicky
2. Everly

**R 25-Mar** Environmental Polarization - Discussion Leader: Kate


3/9/2021 Syllabus for SP21 RURLSOC 7560 – Environmental Soc (34398)


90s Republican Take-over, Climate Change, Media

T 30-Mar Workshopped Papers

1. Ives
2. Kate

R 1-Apr Environmental Counter Movement- Discussion Leader: Michael

Selections from: Foucault, Michel. The Politics of Truth.


Truth, Countermovement, Citizen United, Corporations

T 6-Apr Neoliberalism-International Development- Discussion Leader: Matthew


Neoliberalism, World Bank, United Nations

Marxist Approaches in Environmental Sociology- Discussion Leader:

Hugh, Kenneth A., David N. Pellow, and Allan Schnalberg. 2004. “Interrogating the treadmill of production: Everything you wanted to know about the treadmill but were afraid to ask.” Organization and Environment 17(3): 296-316.


TOPICS: Treadmill of Production, Metabolic Rift

Ecological Modernization- Discussion Leader: Brian


TOPICS: Ecological Modernization, Sustainability

NO CLASS- Work on your Final Paper

NO CLASS- Final Paper Due at 11:59pm

Course Summary:
<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed Jan 13, 2021</td>
<td>📝 Discussion Question for Jan 14th</td>
<td>due by 5pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2131391">https://osu.instructure.com/courses/93925/assignments/2131391</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Jan 25, 2021</td>
<td>📝 Discussion Question for Jan 26</td>
<td>due by 4:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2143695">https://osu.instructure.com/courses/93925/assignments/2143695</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Feb 1, 2021</td>
<td>📝 Discussion Question for Feb 2</td>
<td>due by 4:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2143696">https://osu.instructure.com/courses/93925/assignments/2143696</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Feb 8, 2021</td>
<td>📝 Discussion Question for Feb 9</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2161697">https://osu.instructure.com/courses/93925/assignments/2161697</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Feb 15, 2021</td>
<td>📝 Discussion Question for Feb 16</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2164608">https://osu.instructure.com/courses/93925/assignments/2164608</a>)</td>
<td></td>
</tr>
<tr>
<td>Thu Feb 25, 2021</td>
<td>📝 Discussion questions for Feb 25</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2172994">https://osu.instructure.com/courses/93925/assignments/2172994</a>)</td>
<td></td>
</tr>
<tr>
<td>Wed Mar 3, 2021</td>
<td>📝 Discussion Questions for March 4</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175132">https://osu.instructure.com/courses/93925/assignments/2175132</a>)</td>
<td></td>
</tr>
<tr>
<td>Wed Mar 10, 2021</td>
<td>📝 Discussion Questions for March 11</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175133">https://osu.instructure.com/courses/93925/assignments/2175133</a>)</td>
<td></td>
</tr>
<tr>
<td>Wed Mar 17, 2021</td>
<td>📝 Discussion Questions for March 18</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175134">https://osu.instructure.com/courses/93925/assignments/2175134</a>)</td>
<td></td>
</tr>
<tr>
<td>Wed Mar 24, 2021</td>
<td>📝 Discussion Questions for March 25</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175135">https://osu.instructure.com/courses/93925/assignments/2175135</a>)</td>
<td></td>
</tr>
<tr>
<td>Wed Mar 31, 2021</td>
<td>📝 Discussion Questions for April 1</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175136">https://osu.instructure.com/courses/93925/assignments/2175136</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Apr 5, 2021</td>
<td>📝 Discussion Questions for April 6</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175137">https://osu.instructure.com/courses/93925/assignments/2175137</a>)</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Details</td>
<td>Due</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Thu Apr 8, 2021</td>
<td>Discussion Questions for April 9</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175139">https://osu.instructure.com/courses/93925/assignments/2175139</a>)</td>
<td></td>
</tr>
<tr>
<td>Mon Apr 12, 2021</td>
<td>Discussion Questions for April 13</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175140">https://osu.instructure.com/courses/93925/assignments/2175140</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 1</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145138">https://osu.instructure.com/courses/93925/assignments/2145138</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 10</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145167">https://osu.instructure.com/courses/93925/assignments/2145167</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 2</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145159">https://osu.instructure.com/courses/93925/assignments/2145159</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 3</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145161">https://osu.instructure.com/courses/93925/assignments/2145161</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 4</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145162">https://osu.instructure.com/courses/93925/assignments/2145162</a>)</td>
<td></td>
</tr>
<tr>
<td>Tue Apr 20, 2021</td>
<td>Critique 5</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145160">https://osu.instructure.com/courses/93925/assignments/2145160</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 6</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145163">https://osu.instructure.com/courses/93925/assignments/2145163</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 7</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145168">https://osu.instructure.com/courses/93925/assignments/2145168</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 8</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145164">https://osu.instructure.com/courses/93925/assignments/2145164</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique 9</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2145166">https://osu.instructure.com/courses/93925/assignments/2145166</a>)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Paper</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175142">https://osu.instructure.com/courses/93925/assignments/2175142</a>)</td>
<td></td>
</tr>
<tr>
<td>Fri Apr 30, 2021</td>
<td>Discussion Leader</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>(<a href="https://osu.instructure.com/courses/93925/assignments/2175151">https://osu.instructure.com/courses/93925/assignments/2175151</a>)</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Details</td>
<td>Due</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>Discussion Question for Jan 21st</td>
<td></td>
</tr>
<tr>
<td></td>
<td><img src="https://osu.instructure.com/courses/93925/assignments/2141971" alt="Link" /></td>
<td></td>
</tr>
</tbody>
</table>