SYLLABUS: RURAL SOCIOLOGY 1500
INTRODUCTION TO RURAL SOCIOLOGY
SUMMER 2019 – 8 WEEK SESSION 2

Course overview

Primary Instructor
Vicki Garrett, PhD Candidate
Email address: garrett.95@osu.edu
Office hours: via CarmenConnect - Mondays, 6:30-7:30 p.m. and Thursdays, 3:30-4:30 p.m.
CarmenConnect link: http://carmenconnect.osu.edu/vicki_garrett_officehours/
or by appointment, Room 263, Kottman Hall, 2021 Coffey Road

Instructor: Joseph F. Donnermeyer, Professor Emeritus
Email address: donnermeyer.1@osu.edu; alternative email: donnermeyer.1@gmail.com

Course description
This is a completely on-line course that will be delivered using Carmen, The Ohio State University’s learning management system. Course content, including lecture presentations and videos, will be delivered using Carmen (https://carmen.osu.edu/). Carmen will also be used to complete quizzes, exams, and discussions. Other resources, such as the University Libraries, may also be used. This course is self-paced yet all course requirements must be completed during the semester of offering. All discussions, quizzes, and exams must be completed by the due date shown on the syllabus.

General Education (GE) Fulfillments
This course fulfills GE requirements for the following:

Social Science – Organizations and Polities
Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which
individuals, groups, and societies interact, communicate, and use human, natural, and economic resources

**Expected Learning Outcomes**

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and polities.
2. Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.
3. Students comprehend and assess the nature and values of organizations and polities and their importance in social problem solving and policy making.

**Diversity – Social Diversity**

**Goals:** Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

**Expected Learning Outcomes**

1. Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

**Course learning outcomes**

By the end of this course, students should successfully be able to:

1. Demonstrate basic knowledge and understanding of concepts and content areas in the discipline of Sociology
2. Apply sociological concepts to issues and topics concerning themselves and their relationships within various human groups anywhere in the world
3. Apply sociological concepts to issues and topics concerning rural and urban places in U.S. society, and other societies around the world, including the application of sociological principles to agriculture, food, and environmental issues
4. Think critically about issues and topics affecting U.S. society, and other societies around the world by understanding the strengths and weaknesses of different and/or opposing points of view

Students will work toward these outcomes through quizzes, exams, and multiple discussion posts on each topic.
Course materials
The textbook for this course is REQUIRED. The readings from the textbook will provide you with the background knowledge you need to be successful in this course. However, we understand that textbooks can be expensive so please feel free to purchase the least expensive copy you find. Either edition of the textbook (2016 or 2018) is appropriate for this course.

SOC 2018 (or SOC 2016), Jon Witt, McGraw-Hill
The course textbook, SOC 2018, can be purchased through The Ohio State University Bookstore or through the book's publisher, McGraw-Hill.


http://shop.mheducation.com/mhshop/search?searchValue=SOC%202018

Course technology
For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at https://ocio.osu.edu/help/locations, and support for urgent issues is available 24x7.

- Self-Service and Chat support: http://ocio.osu.edu/selfservice
- Phone: 614-688-HELP (4357)
- Email: 8help@osu.edu
- TDD: 614-688-8743

Baseline technical skills necessary for online courses
- Basic computer and web-browsing skills
- Navigating Carmen (https://carmen.osu.edu)

Necessary equipment
- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Speakers or head phones for listening to lecture material

Necessary software
- Firefox web browser (the best browser for Carmen)
- Microsoft Office, or a free alternative such as LibreOffice
- Adobe Reader, or an alternative PDF reader
Grading and faculty response

Grades

<table>
<thead>
<tr>
<th>Assignment or category</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussions (14)</td>
<td>28</td>
</tr>
<tr>
<td>Quizzes (5) (three at 4 points each, two at 2 points each)</td>
<td>16</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>16</td>
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<tr>
<td>Midterm 2</td>
<td>16</td>
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<td>Final Exam</td>
<td>24</td>
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<td>Total</td>
<td>100</td>
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See course schedule, below, for due dates

Discussions

You will complete a total of fourteen (14) discussions throughout the semester. Discussions will be submitted online using Carmen Discussions. Because this is an eight-week course, there will be TWO discussions every week. Each discussion will be open on Carmen for about 1 week and you must submit your first post to each discussion by 11:59 pm on Thursday of each week of the semester. Follow the discussion and join in as many times as you like, but respond at least one time to your classmates' opinions before 11:59 pm on the following Sunday. So every week you will have TWO discussion posts due on Thursday, and TWO responses due on Sunday. Discussion questions are designed to enhance your understanding of key concepts by having you reflect on and connect with various sociological topics presented in the lectures. If you can write about it, you likely understand it! There is no word requirement – it is the quality and thoughtfulness of your discussion that count. But please keep in mind that we will all be following the discussion to learn from and converse with each other, so please be sensitive to the amount of time it will take to read your post. Short, clear, and significant writing is what we’re looking for! If we judge your answer to: -- (1) mimic or to be copied from someone else; (2) fail to demonstrate that you have followed the lectures and discussions prompts; (3) be rude or disrespectful to classmates in any way; or (4) show little thought about the question before you answered (perhaps because you waited until the last moment to submit your answer) -- you will receive less than two points, and possibly zero points. You will not be able to view your classmates’ responses until you submit your own response. Please see “Discussion and communication guidelines” below.

Quizzes

You will take a total of five (5) quizzes throughout the semester. Three quizzes will cover two topics and be worth 4 points; two will cover one topic and be worth 2 points. The quiz questions will be based on assigned readings and videos. Quizzes will be taken online using Carmen. They will be open on Carmen for 2 weeks and you can take the quiz any time after you
finish the previous module. You will be given 2 minutes per question to complete the quiz on Carmen. Each quiz is worth 4% or 2% of your final grade, depending on whether one or two topics are covered. The quizzes are open-book and open-note, but you should make sure you learn the material before the quiz because you will not have enough time to look up your answers.

Exams
All exams will be taken online using Carmen. Exams will be open on Carmen for approximately 72 hours and you can take the exam anytime during these 72 hours. You will be given 2 minutes per question on all exams. If you fail to complete the exam on Carmen during this window you will earn a grade of 0%. The exams are open-book and open-note, but you should make sure you learn the material before the quiz because you will not have enough time to look up all your answers. You will NOT come to a classroom to take the exam. Rather, you take the exam from a location of your choosing that has Internet connection (e.g., dorm room, library). Each student must complete the exam on her or his own. You are NOT permitted to receive assistance from anyone else during the exam. You are NOT permitted to take the exams as part of a group.

Make-up exams will be allowed only under extreme circumstances, and only for an excused absence (i.e., documented, on official letterhead, and judged by me to be legitimate). The make-up exam will be in essay format.

Mid-term Exams (2)
You will take two (2) mid-term exams. The first mid-term includes everything covered during the first 3 weeks of class and is administered online through Carmen. Midterm 1 will open on Friday, June 21 and is due by Sunday, June 23 @ 11:59 pm. The second mid-term includes only content covered between Weeks 3-6 and will also be taken online through Carmen. Midterm 2 will open on Friday, July 12 and is due by Sunday, July 14 @ 11:59 pm. Each mid-term is 16% of the final grade, for a total of 32%. Each will consist of 16 questions. Questions types may include but are not limited to multiple-choice, True/False, Fill-In-The-Blank, and/or Ordering. A significant number of exam questions will come from material presented in lecture videos. Additional material will be drawn from the assigned readings and videos.

Final Exam
The final exam will open on Friday, July 26 and is due on Sunday, July 28 @ 11:59 pm. The final exam represents 24% of the final grade. It will consist of 48 questions. Questions types may include but are not limited to multiple-choice, True/False, Fill-In-The-Blank, and/or Ordering. It is comprehensive, covering materials from Week 1 to Week 8. Questions will be equally distributed (almost), with about 1/3 of the questions representing material up to the first midterm, about 1/3 from material covered between the 1st and 2nd midterms, and about 1/3 since the second midterm. A significant number of exam questions will come from material presented in lecture videos. Additional material will be drawn from the assigned readings and videos.
Late assignments

If you miss the due date FOR ANY REASON you earn 0%. Do NOT wait until the last hour to complete exams, quizzes and discussions. Technical glitches such as a bad Internet connection, bad Internet browser, a computer that “crashes”, a battery that runs out of power, etc. are NOT acceptable excuses for missing a deadline. If you miss a deadline FOR ANY REASON then you will earn a grade of 0%. If you miss a deadline for medical or other reasons outside of your control, which must be documented, contact Vicki by email: garrett.95@osu.edu.

Grading scale

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93–100:</td>
<td>A</td>
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<tr>
<td>90–92.9:</td>
<td>A-</td>
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<tr>
<td>87–89.9:</td>
<td>B+</td>
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<tr>
<td>83–86.9:</td>
<td>B</td>
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<tr>
<td>80–82.9:</td>
<td>B-</td>
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<tr>
<td>77–79.9:</td>
<td>C+</td>
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<tr>
<td>73–76.9:</td>
<td>C</td>
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<tr>
<td>70–72.9:</td>
<td>C-</td>
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<tr>
<td>67–69.9:</td>
<td>D+</td>
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<td>60–66.9:</td>
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Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call 614-688-HELP at any time if you have a technical problem.)

Grading and feedback

For large weekly assignments, you can generally expect feedback within 7 days.

E-mail

I will reply to e-mails within 24 hours on weekdays if they come to garrett.95@osu.edu.

Discussion board

I will check and reply to messages in the discussion boards at least every 24 hours on weekdays.

Attendance, participation, and discussions

Student participation requirements

Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone’s expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
  Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will
probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me as soon as possible. It is our recommendation that you spend at least 24-30 hours on this class per week. This is a 3-credit hour course meant to be taught in 16 weeks, so the workload is high.

- **Contacting Vicki Garrett:** OPTIONAL
  Occasional announcements will be posted on Carmen under Announcements. Make sure you have Announcements turned on for this course. If you have questions or concerns about the course or course material, please email me at garrett.95@osu.edu, or if you would prefer to speak face-to-face, please join online office hours in CarmenConnect (http://carmenconnect.osu.edu/vicki_garrett_officehours/), or contact me via email to set up an appointment. In person meetings will be held on The Ohio State University campus. If you are required to discuss an assignment with me, please contact me at the beginning of the week.

**Discussion and communication guidelines**

The following are course expectations for how all of us should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** You should remember to write clearly, using good grammar, spelling, and punctuation. Please remember that all writing is meant to be read by someone else, or by you at a later time. Bad, sloppy writing is a sign of disrespect to the instructor and to fellow students. You will lose points for an “I don’t give a ____” attitude when answering discussion questions.

- **Tone and civility:** Let’s maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn’t always come across well online. Disagreeing with someone by making negative, insulting comments is not using your sociological imagination. Stereotyping other people is not acceptable because it is not scientific, and sociology is a science, just like physics, psychology etc. It is evidence-based. Your personal experiences are relevant but insufficient to generalize to whole groups of people.

- **Citing your sources:** When we have discussions, we will assume you are citing the lectures and class materials, so formal citations aren’t necessary. But please make sure we understand where your facts come from, and if you bring in outside material, cite your sources so we can find them.

- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

- **Answer early:** Give yourself sufficient time to think about what you want to write and to proofread it before submitting it. Remember that we all have to read a lot of posts, so make your posts easy to read and make important points with few words!
Other course policies

Policies for this online course

- **Quizzes and exams**: All quizzes and exams are open-book and open-note, but you must complete the midterm and final exams yourself, without any external help or communication.

- **Written assignments**: Your written assignments, including discussion posts, should be your own original work. When we have discussions, please cite your sources to back up what you say if you’re using outside material. You are encouraged to ask a trusted person to proofread your assignments before you turn them in—but no one else should revise or rewrite your work.

- **Reusing past work**: In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you’ve explored in previous courses, please discuss the situation with me.

- **Falsifying research or results**: All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

- **Collaboration and informal peer-review**: The course includes many opportunities for formal collaboration with your classmates. While study groups and peer-review of major written projects is encouraged, remember that comparing answers on a quiz or assignment is not permitted. If you’re unsure about a particular situation, please feel free just to ask ahead of time.

Ohio State’s academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s *Code of Student Conduct* and this syllabus may constitute “Academic Misconduct.”

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.
If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (COAM Home)
- Ten Suggestions for Preserving Academic Integrity (Ten Suggestions)
- Eight Cardinal Rules of Academic Integrity (www.northwestern.edu/uacc/8cards.htm)

### Accessibility accommodations for students with disabilities

#### Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Student Life Disability Services at 614-292-3307 or slds@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to http://slds.osu.edu for more information.

#### Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Carmen (Canvas) accessibility
- Streaming audio and video
- Synchronous course tools

### Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu
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<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Topics</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>1</td>
<td>June 4-9</td>
<td>1- Introduction to Rural Sociology</td>
<td>-Discussion – 1; due Thurs/Sun</td>
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<td>-Quiz 1, Intro to Rural Sociology – due Sunday, 6/9</td>
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<td>2</td>
<td>June 10-16</td>
<td>2- The Sociological Imagination and Social Change</td>
<td>-Discussions 2 &amp; 3; due Thurs/Sun</td>
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<td>3- Sociological Theory and Sociological Research</td>
<td>-Quiz 2 – The Sociological Imagination and Social Change/Sociological Theory and Research; due Sunday, 6/16</td>
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<td>3</td>
<td>June 17-23</td>
<td>4- Culture and Society</td>
<td>-Discussions 4 &amp; 5; due Thurs/Sun</td>
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<td>5- Social and Cultural Diversity in America</td>
<td>-MIDTERM 1 (no quiz), due Sunday, 6/23</td>
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<td>June 23</td>
<td>MIDTERM 1 – Covers Weeks 1-3</td>
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<td>4</td>
<td>June 24-30</td>
<td>6- Socialization and The Family</td>
<td>-Discussions 6 &amp; 7; due Thurs/Sun</td>
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<td>7- Inequality and Social Class</td>
<td>-Quiz 3 – Socialization and The Family/Inequality and Social Class, due Sunday, 6/30</td>
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<td>5</td>
<td>July 1-7</td>
<td>4th of July Week – Only 1 Topic!</td>
<td>-Discussion 8; due Thurs/Sun</td>
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<td>Easy Week!</td>
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<td>8- Inequality and Poverty</td>
<td>-Quiz 4 – Inequality and Poverty, due Sunday, 7/7</td>
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<td>6</td>
<td>July 8-14</td>
<td>9- Religion</td>
<td>-Discussions 9 &amp; 10; due Thurs/Sun</td>
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<td>10- The Amish Subculture</td>
<td>-MIDTERM 2 (no quiz), due Sunday, 7/14</td>
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<td>6</td>
<td>July 14</td>
<td>Midterm Two – Covers Weeks 4-6</td>
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<td>7</td>
<td>July 15-21</td>
<td>11- Social Movements and Social Change</td>
<td>-Discussions 11 &amp; 12; due Thurs/Sun</td>
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<td>12- The Sociology of Food and Agriculture</td>
<td>-Quiz 5 - Social Movements and Social Change/ The Sociology of Food and Agriculture, due Sunday, 7/21</td>
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<td>8</td>
<td>July 22-28</td>
<td>13- Crime and Society</td>
<td>-Discussions 13 &amp; 14; due Thurs/Sun</td>
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<td>14- Crime with a Rural Emphasis</td>
<td>-FINAL EXAM (no quiz), due Sunday, 7/28</td>
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<td>Final – July 28</td>
<td>Accumulative Final Exam (Covers Weeks 1-8)</td>
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