ENR 8890.06: Seminar – Environmental Policy and Decision Making  
Spring 2014

1 credit, M 2:00 – 4:00, KH 333C

Instructional Team
Kerry Ard  ard.7@osu.edu  Kottman 420A, 292-4593
Jeremy Bruskotter  bruskotter.9@osu.edu  Kottman 379 D, 247-2118
Jeremy Brooks  brooks.719@osu.edu  Kottman 469D, 292-9787
Tomas Koontz  koontz.31@osu.edu  Kottman 316 B, 688-8166
Kristi Lekies  lekies.1@osu.edu  Kottman 320C, 688-3537
Eric Toman  toman.10@osu.edu  Kottman 316 C, 292-7313
Robyn Wilson  wilson.1376@osu.edu  Kottman 316 D, 247-6169

*Instructor of Record

Course Description and Objectives

Catalog description:
Seminar on special topics in environmental policy and decision-making.
Prerequisite: Grad standing or permission of instructor.

Student Performance Objectives:
As a result of this course, the participant will demonstrate the ability to:

1. Apply concepts in environmental policy and decision making, and environmental social sciences more broadly, to current issues and problems.
2. Conduct collaborative teamwork across disciplines and research fields.
3. Provide constructive, critical feedback for research instruments and scholarly presentations.
4. Communicate effectively in writing and verbally.

Course Format and Expectations
This class will use a discussion-based approach to review and provide feedback on research design, research instruments, scholarly presentations, and relevant literature. Each student is expected to actively contribute to our class sessions. On the first day of class, students will sign up for a particular day where they will lead the class discussion. Because of the interactive nature of this course, students are expected to attend class sessions prepared (defined as having read and reflected upon relevant material beforehand) and actively participate in class discussions. Participation will be observed throughout the term and counted towards the course grade.

While class sessions will involve an active and vigorous exchange of ideas, participants are expected to demonstrate respect for one another at all times. Disrespectful comments or interactions will not be tolerated.

Carmen / Email
The course page on Carmen and a listserv of lab participants will be used to provide schedule updates and materials for review.
Grading
Course grades are determined by the level of contribution to course activities. Up to 10 points are awarded per week based on student participation. A total of 100 points are available for the course, and the minimum point percentages to achieve a given grade are as follows:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92</td>
<td>A</td>
</tr>
<tr>
<td>90</td>
<td>A-</td>
</tr>
<tr>
<td>88</td>
<td>B+</td>
</tr>
<tr>
<td>82</td>
<td>B</td>
</tr>
<tr>
<td>78</td>
<td>C+</td>
</tr>
<tr>
<td>72</td>
<td>C</td>
</tr>
<tr>
<td>68</td>
<td>D+</td>
</tr>
<tr>
<td>62</td>
<td>D</td>
</tr>
<tr>
<td>60</td>
<td>D-</td>
</tr>
</tbody>
</table>

Points are earned for contributing to project-based work, leading discussion in a particular area of scholarship, giving a practice research presentation, providing feedback on another student’s presentation, and participating in discussion. Students are encouraged to sign up for a particular class meeting to lead a discussion of scholarship or give their practice research presentation.

Availability of Accommodations
If you need an accommodation based on the impact of a disability, you should contact the instructors to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs and explore potential accommodations. We rely on the Office For Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, we encourage you to do so.

Method of Dealing with a Language Barrier
This course will be conducted in English. The instructors do not have the resources necessary to evaluate non-English work. Students who have difficulty communicating in English are encouraged to seek assistance from sources outside the classroom. Arrangements can be made for enabling students with speech, hearing, or visual impairment to participate in the course, e.g., through assistance of transcribers or readers.

Course Schedule
Meeting 1 (1/27): 1) Introduction; 2) review of Vicki Garrett’s research instrument; 3) Immersive technology lab (Jeremy Brooks)
Meeting 2 (2/10): 1) Pranay Ranjan – sustainability survey and environmental behaviors across domestic and international students; 2) TBD
Meeting 3 (2/24): TBD
Meeting 4 (3/17): TBD
Meeting 5 (3/31): TBD
Meeting 6 (4/14): TBD